



Louisiana Senate Finance Committee



FY20 Executive Budget

19 – Department of Education

May 2019

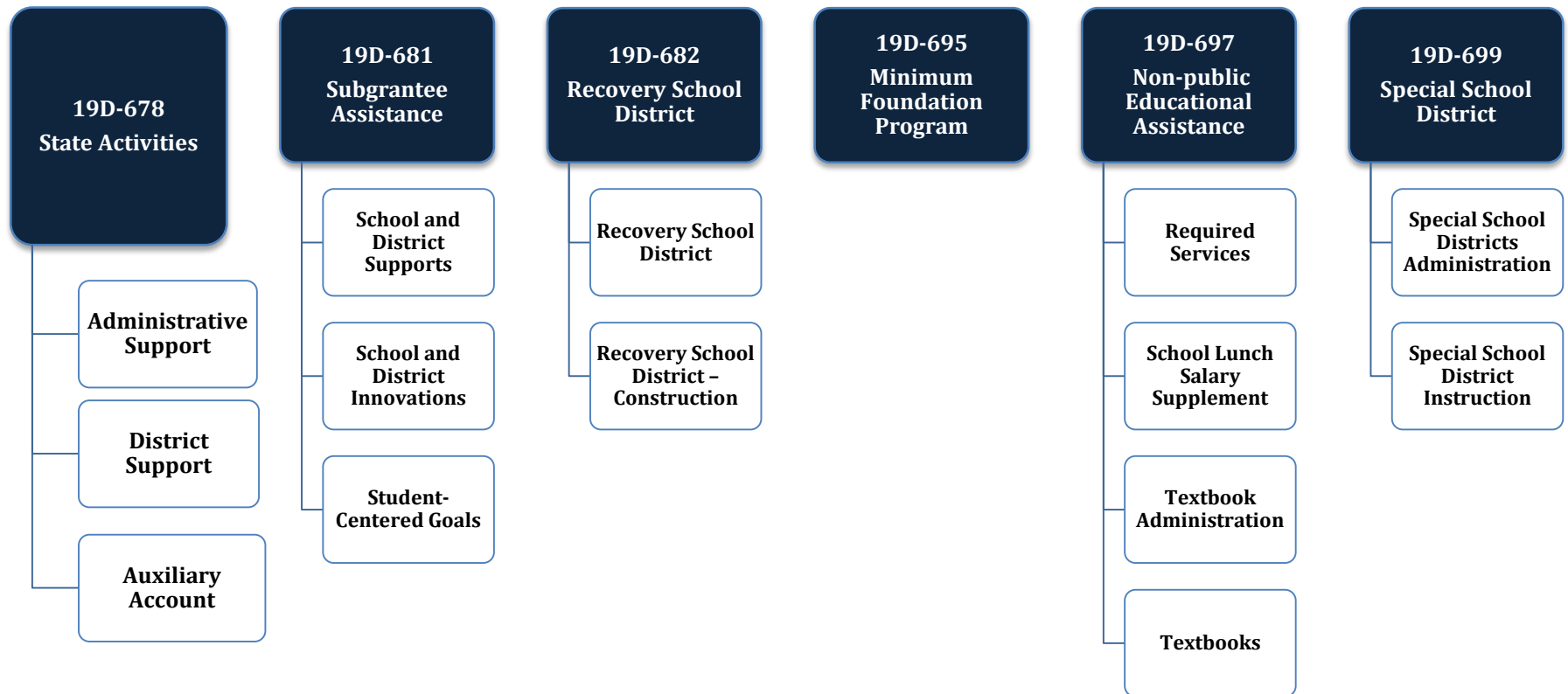
Sen. John A. Alario, President
Sen. Eric LaFleur, Chairman



FY20 Proposed Budget

Schedule 19 — Department of Education

Departmental mission — The Louisiana Department of Education's primary goal is to ensure that all students, at every grade level, are on track to attain a college degree or succeed in a professional career.





Department of Education

FY18, FY19, and FY20 Comparison

Total Funding — All Means of Finance

Total Funding	FY18 Actual	FY19 Enacted	FY19 EOB as of 12-1-18	FY20 Proposed	Difference FY19 EOB HB1 vs. FY20 Proposed
State Activities	\$ 123,898,944	\$ 157,138,414	\$ 165,515,571	\$ 155,109,969	\$ (10,405,602)
Subgrantee Assistance	\$ 1,209,365,065	\$ 1,244,240,553	\$ 1,244,240,553	\$ 1,237,892,671	\$ (6,347,882)
Recovery School District	\$ 108,403,909	\$ 221,953,612	\$ 228,748,894	\$ 161,233,747	\$ (67,515,147)
Minimum Foundation Program	\$ 3,707,203,252	\$ 3,710,020,377	\$ 3,710,020,377	\$ 3,853,234,519	\$ 143,214,142
Nonpublic Educational Assistance	\$ 18,658,944	\$ 17,511,216	\$ 17,511,216	\$ 21,170,559	\$ 3,659,343
Special School District	\$ 8,901,144	\$ 10,146,661	\$ 10,146,661	\$ 9,232,930	\$ (913,731)
TOTAL	\$ 5,176,431,258	\$ 5,361,010,833	\$ 5,376,183,272	\$ 5,437,874,395	\$ 61,691,123
Total Authorized FTEs	446	445	445	544	99

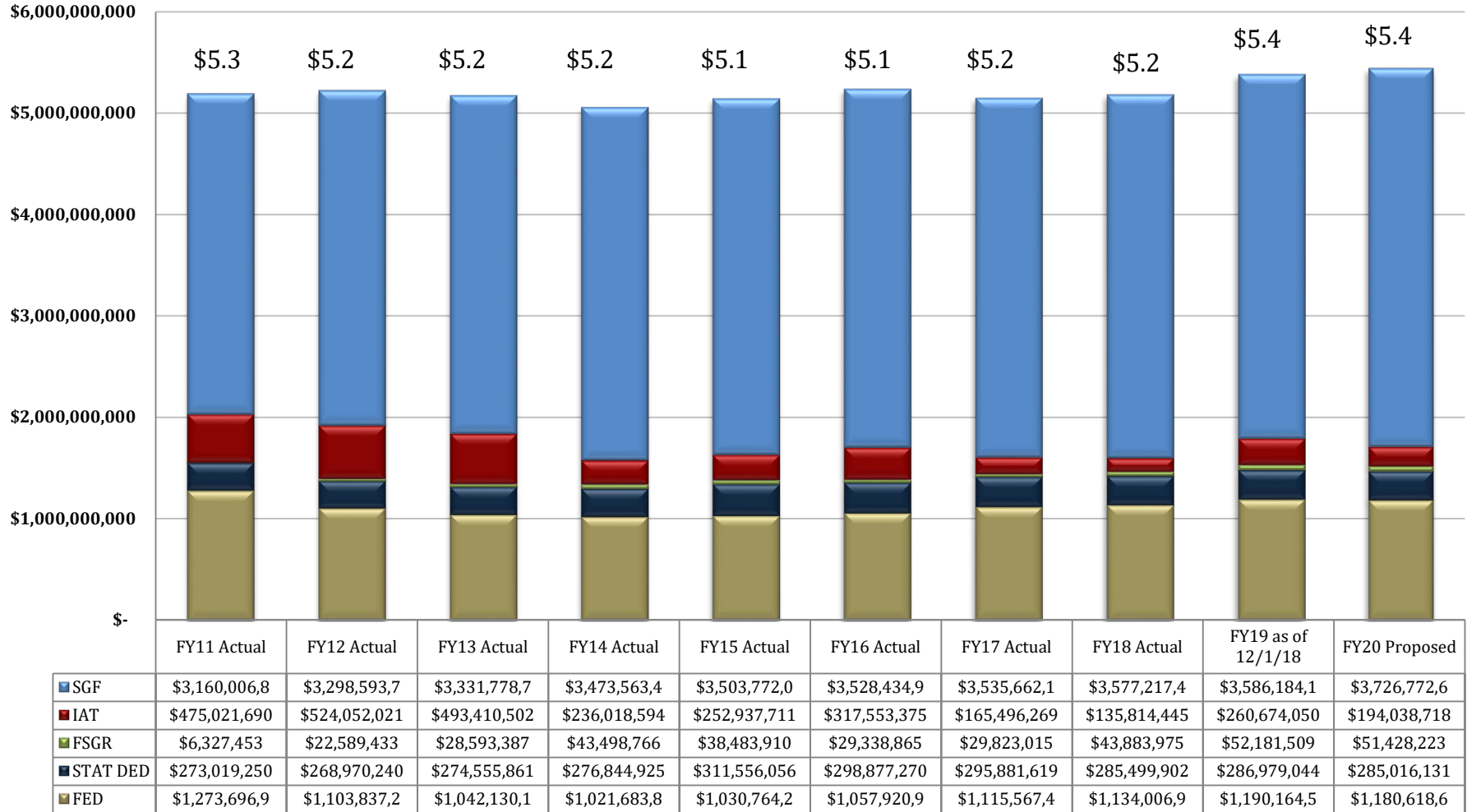


Department of Education

Changes in Funding since FY11

**Total Budget by Fiscal Year and Means of Finance
(in \$ billions)**

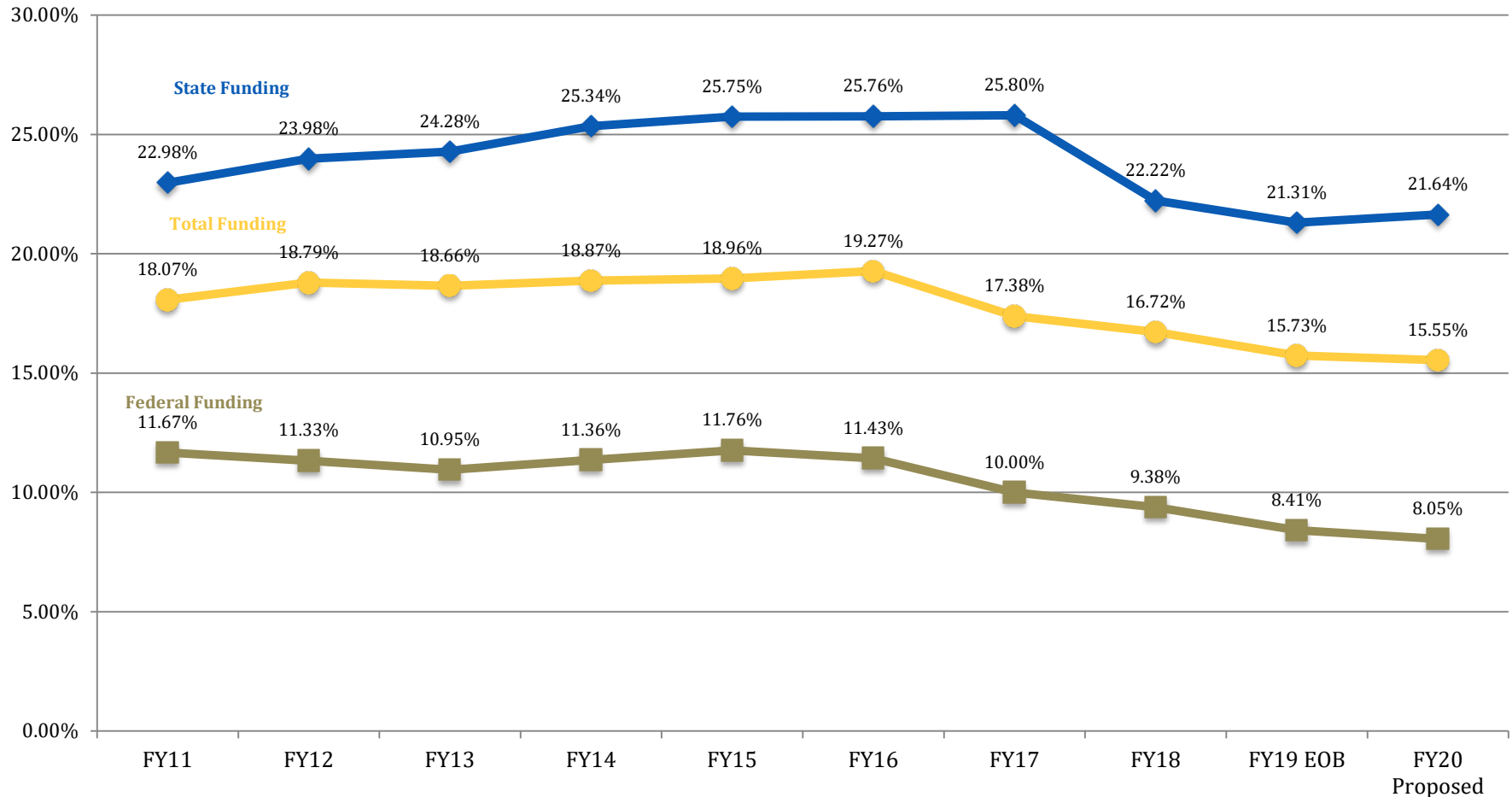
Change from FY11 to FY20 is +1.89%.





Dept. of Education Changes in Funding since FY11

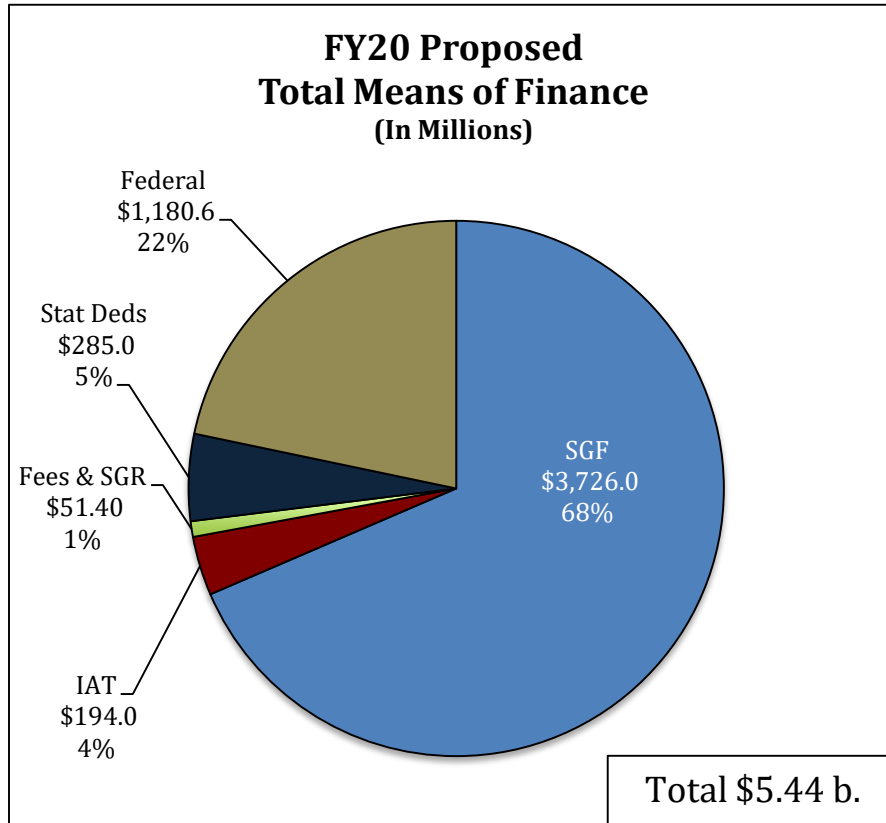
Dept. of Education's Budget as a Portion of the Total State Budget





Department of Education

FY20 Proposed Means of Finance



Non-SGF Sources of Funding:

Statutory Dedications are comprised primarily of the Louisiana Lottery Proceeds Fund (C) which supports the Minimum Foundation Program and the Support Education in Louisiana First Fund (S) which supports salaries for certified Pre-K through 12 teachers. Additional monies are received through the Education Excellence Fund (C) for educational enhancements for Pre-K through 12 students.

Interagency Transfers are derived from several state agencies, including FEMA monies from the Division of Administration for disaster reconstruction; Temporary Assistance to Needy Families (TANF) monies from the Department of Children and Family Services (DCFS) for the LA4 Early Childhood Program and the Jobs for America's Graduates program (JAG); and support for the Recovery School District out of the Minimum Foundation Program. Other monies are received from the Louisiana Workforce Commission for employment training and transition programs and from the Board of Elementary & Secondary Education for school and staff initiatives.

Federal monies include funding for Food & Nutrition Services; Disadvantaged Persons; Special Education; Teacher and Principal Quality; Child Care Development; Academic Improvement; School Improvement; and Reading initiatives.

Fees and Self-generated Revenues are derived from a variety of sources, including the Broad Foundation, the Carl D. Perkins Vocational and Applied Technology Education Act of 1990, fees for auxiliary services, Harrah's Capital Funding project, and Lexington Insurance Proceeds from Hurricane Katrina.



Department of Education Dedicated Funds FY18, FY19, and FY20

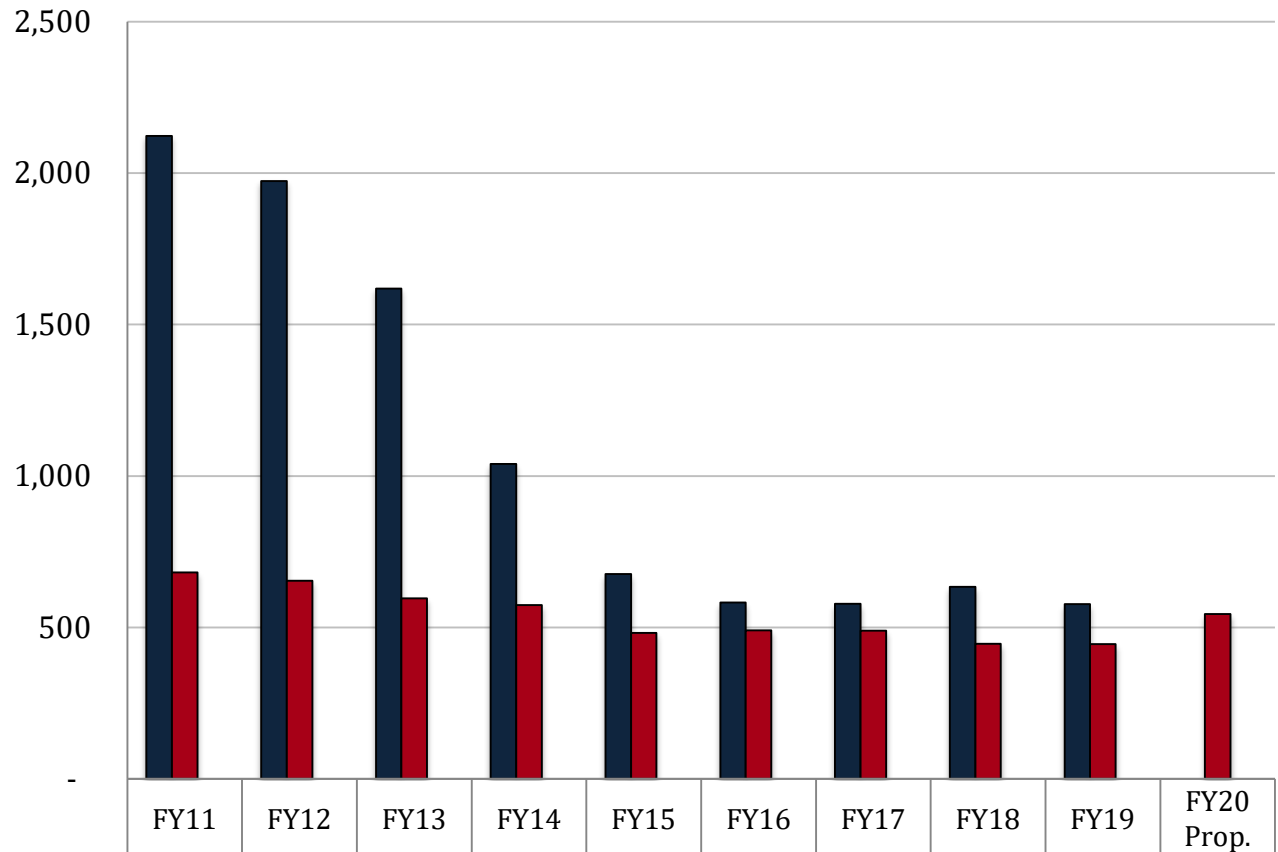
Dedicated Funds	Source of Funding	FY18 Actual	FY19 EOB	FY20 Proposed
Education Excellence Fund	Tobacco Settlement Proceeds	\$15,128,637	\$15,149,881	\$15,189,968
Lottery Proceeds Fund	Lottery Corporation revenues	\$166,190,102	\$164,603,000	\$162,600,000
Support Education In Louisiana First Fund	Gaming Franchise Fees	\$104,181,163	\$107,226,163	\$107,226,163
TOTALS		\$285,499,902	\$286,979,044	\$285,016,131



Department of Education

FTEs, Authorized Positions, and Other Charges Positions

Total FY20 Proposed Authorized Positions of 544 are 1.6% of Total State FY20 Proposed Authorized Positions of 33,675.



■ Total FTEs (as of July 1 of each fiscal year)	2,122	1,974	1,619	1,040	676	582	578	634	577	-
■ Total Authorized Positions (Enacted)	682	654	596	574	482	490	489	446	445	544
■ Authorized Other Charges Positions	-	-	-	-	-	-	-	-	-	-

Notes:

Data for Total FTEs uses the first weekly employment report published by State Civil Service in July at the start of the named fiscal year.

Data for Total Authorized Positions uses fiscal year enacted levels, except for FY20 Proposed.

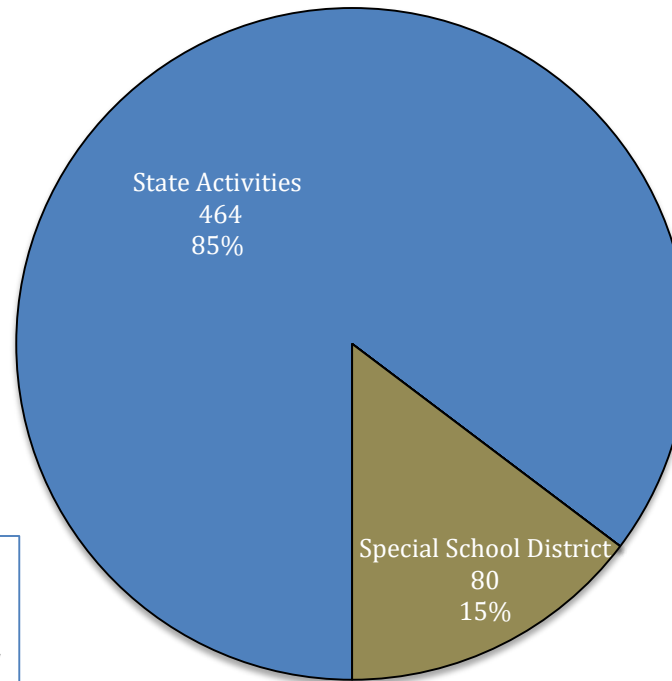
Data for Other Charges Positions are reflected in the Executive Budget per Act 377 of the 2013 Regular Legislative Session (beginning in FY15).



Department of Education

FY20 Proposed Total Authorized Positions

All 544 recommended positions within the department are in State Activities and the Special School District.



State Activities – The largest categories of positions in State Activities include the Office of Management & Finance, Early Childhood Programs, Food and Nutrition Service, and Academic Content. The remaining positions are spread among several other areas, including legal support, HR, policy initiatives, public affairs, assessments, federal reporting, and grants management.

Special School District – These positions provide educational services to students in mental health, developmental, and juvenile secure care facilities.

State Activities	
Admin. Support	125
District Support	334
Auxiliary Account	5
Total	464

Special School District	
Administration	3
Instruction	77
Total	80



Dept. of Education Categorical Expenditures FY18, FY19, and FY20

Expenditure Category	FY18 Actual	FY19 EOB (as of 12-01-18)	FY20		Difference FY19 to FY20
			Proposed Budget	Category as Percent of Total	
Personal Services:	\$58,546,562	\$60,905,407	\$58,418,582	1.07%	(\$2,486,825)
Salaries	\$24,114,027	\$28,478,551	\$32,741,037	0.60%	\$4,262,486
Other Compensation	\$13,524,906	\$9,138,634	\$4,289,003	0.08%	(\$4,849,631)
Related Benefits	\$20,907,629	\$23,288,222	\$21,388,542	0.39%	(\$1,899,680)
Operating Expenses:	\$8,858,023	\$12,755,313	\$12,877,771	0.24%	\$122,458
Travel	\$1,297,106	\$3,145,815	\$3,154,709	0.06%	\$8,894
Operating Services	\$6,712,917	\$8,065,367	\$8,195,952	0.15%	\$130,585
Supplies	\$848,000	\$1,544,131	\$1,527,110	0.03%	(\$17,021)
Professional Services	\$52,504,846	\$99,247,173	\$92,570,196	1.70%	(\$6,676,977)
Other Charges:	\$4,984,365,873	\$5,022,812,240	\$5,160,131,519	94.89%	\$137,319,279
Other Charges	\$4,948,485,195	\$4,978,181,924	\$5,118,716,921	94.13%	\$140,534,997
Debt Service	\$0	\$0	\$0	0.00%	\$0
Interagency Transfers	\$35,880,678	\$44,630,316	\$41,414,598	0.76%	(\$3,215,718)
Acquisitions & Major Repairs:	\$72,155,954	\$180,463,139	\$113,876,327	2.09%	(\$66,586,812)
Acquisitions	\$476,294	\$5,400,000	\$5,400,000	0.10%	\$0
Major Repairs	\$71,679,660	\$175,063,139	\$108,476,327	1.99%	(\$66,586,812)
Total Expenditures	\$5,176,431,258	\$5,376,183,272	\$5,437,874,395	100.00%	\$61,691,123



Significant Budget Adjustments Proposed for FY20

Statewide Adjustments to the Department of Education

State General Fund (Direct)	Interagency Transfers	Fees and Self-generated Revenues	Statutory Dedications	Federal Funds	Total	T.O.	Adjustment
\$197,887	\$94,614	\$34,228	\$0	\$393,292	\$720,021	0	Market Rate Classified
\$14,112	\$5,948	\$1,025	\$0	\$16,136	\$37,221	0	Civil Service Training Series Adjustment
(\$672,144)	(\$74,590)	(\$35,318)	\$0	(\$554,802)	(\$1,336,854)	0	Related Benefits Base Adjustment
\$147,985	\$95,047	\$41,707	\$0	\$310,440	\$595,179	0	Retirement Rate Adjustment
\$16,934	\$23,471	\$1,646	\$0	\$51,569	\$93,620	0	Group Insurance Rate Adjustment for Active Employees
\$118,842	\$24,711	\$0	\$0	\$0	\$143,553	0	Group Insurance Rate Adjustment for Retirees
\$260,928	\$69,240	\$44,036	\$0	\$279,388	\$653,592	0	Salary Base Adjustment
(\$397,347)	(\$49,013)	(\$12,280)	\$0	(\$200,619)	(\$659,259)	0	Attrition Adjustment
(\$253,167)	\$0	(\$292,717)	\$0	\$0	(\$545,884)	(9)	Personnel Reductions
\$0	\$79,746,327	\$33,880,000	\$0	\$250,000	\$113,876,327	0	Acquisitions & Major Repairs
\$0	(\$146,083,139)	(\$33,880,000)	\$0	(\$500,000)	(\$180,463,139)	0	Non-recurring Acquisitions & Major Repairs
(\$4,596,007)	\$0	\$0	\$0	(\$3,781,150)	(\$8,377,157)	0	Non-recurring Carryforwards
(\$152,243)	(\$126,359)	\$0	\$0	\$0	(\$278,602)	0	Risk Management
(\$51,400)	\$0	\$0	\$0	\$0	(\$51,400)	0	Legislative Auditor Fees
(\$1,158,737)	\$0	\$0	\$0	\$0	(\$1,158,737)	0	Rent in State-owned Buildings
\$13	\$0	\$0	\$0	\$0	\$13	0	Maintenance in State-Owned Buildings
\$612	\$0	\$0	\$0	\$0	\$612	0	Capitol Park Security
\$1,760	\$0	\$0	\$0	\$0	\$1,760	0	UPS Fees
\$7,584	\$0	\$0	\$0	\$0	\$7,584	0	Civil Service Fees
(\$1,843)	\$0	\$0	\$0	\$0	(\$1,843)	0	State Treasury Fees
\$543,855	\$0	\$0	\$0	\$0	\$543,855	0	Office of Technology Services (OTS)
(\$6,498)	\$0	\$0	\$0	\$0	(\$6,498)	0	Administrative Law Judges
(\$61,949)	\$0	\$0	\$0	\$0	(\$61,949)	0	Office of State Procurement
(\$3,441)	\$0	\$0	\$0	\$0	(\$3,441)	0	Topographic Mapping
\$2,003,000	\$0	\$0	(\$2,003,000)	\$0	\$0	0	TOTAL MEANS OF FINANCING SUB ADJUSTMENT
\$0	(\$361,589)	(\$286,863)	\$0	\$0	(\$648,452)	0	TOTAL NON-RECURRING OTHER ADJUSTMENT
\$141,599,932	\$0	(\$248,750)	\$40,087	(\$5,810,130)	\$135,581,139	108	TOTAL OTHER ADJUSTMENTS ADJUSTMENT
\$3,029,862	\$0	\$0	\$0	\$0	\$3,029,862	0	TOTAL WORKLOAD ADJUSTMENT
\$140,588,530	(\$66,635,332)	(\$753,286)	(\$1,962,913)	(\$9,545,876)	\$61,691,123	99	Total Statewide Adjustments



Department of Education

Significant Increases for FY20

Increase	Source	T.O.	Agency	Description
---	---	108	State Activities	Increases 108 Authorized T.O. positions and reduces 108 Non-T.O. FTE positions as part of the State Civil Service initiative to identify qualifying positions that are more appropriately classified as Authorized T.O. positions. Expenditures are realigned from the Other Compensation category to the Salary category.
\$2.4 m.	FED	---	Subgrantee Assistance	Increases budget authority for the receipts of new grants awarded to the Dept. of Education. Of these federal funds, \$744,000 is allocated for the School Emergency Management Program, and \$1.7 million is for the School Mental Health Support Program. These federal grants will assist local educational agencies. (\$2,397,925)
\$101.3 m.	SGF	---	Minimum Foundation Program	Increases funding in the MFP for both certificated and non-certificated for an annual pay increase. The increase would be \$1,000 for certificated personnel and \$500 for non-certificated personnel. These funds would be located in Level 3 of the MFP formula. Related benefits are included in this recommendation. (\$101,334,280)
\$38.9 m.	SGF	---	Minimum Foundation Program	Increases the student base per pupil in the MFP. The funding provides for a 1.375% increase from \$3,961 to \$4,015 base per pupil in Level 1 of the MFP formula. (\$38,850,000)
\$3.7 m.	SGF	---	Non-Public Educational Assistance	Provides additional funding for the reimbursement to qualifying non-public schools for costs associated with certain administrative services. (\$3,703,491)
\$70,000	SGF	---	Special School District	Increases SGF funding for both certificated and non-certificated for an annual pay increase. The increase would be \$1,000 for certificated personnel and \$500 for non-certificated personnel. These funds would be appropriated as SGF in the same form as those schools receiving pay increases through the MFP. Related benefits are included in this recommendation. (\$70,239)
\$3.0 m.	SGF	---	Minimum Foundation Program	Provides increased funding in the MFP due to an increase in the number of students qualifying for the Special Education Weight in Level 1; increased costs in Level 2 associated with local revenue adjustments; and increased costs in Level 4 associated with the Career Development Fund. (\$3,029,862)



Department of Education Significant Changes for FY20

Significant Decreases for FY20

Decrease	Source	T.O.	Agency	Description
\$648,000	IAT,FSGR	---	Recovery School District	Non-recurs excess budget authority associated with the transfer of the New Orleans Therapeutic Day Program (NOTDP) to a non-profit operator and the transfer of Orleans Parish schools back to the Orleans Parish School System. (\$648,452)
\$8.8 m.	FED	---	Subgrantee Assistance	Reduces budget authority due to the expiration of the Pre-K Expansion Federal Grant for Preschool Development effective June 30, 2019. (\$8,788,500)
\$1.8 m.	SGF	---	State Activities (Admin. Support)	Reduces funding for 31 Authorized T.O. positions. (\$1,772,933)
\$540,000	SGF	---	State Activities (District Support)	Reduces funding for 10 Authorized T.O. positions (\$540,997)

Significant Means of Financing Substitutions for FY20

MOF Swap	Source	T.O.	Agency	Description
\$2 m.	SGF,SD	---	Minimum Foundation Program	Means of financing substitution increases state general fund and reduces funding out of the La. Lottery Proceeds Fund due to the most recent REC estimate. This reduces funding out of the La. Lottery Proceeds Fund from \$164.6 million to \$162.6 million. (\$2,003,000)



Department of Education

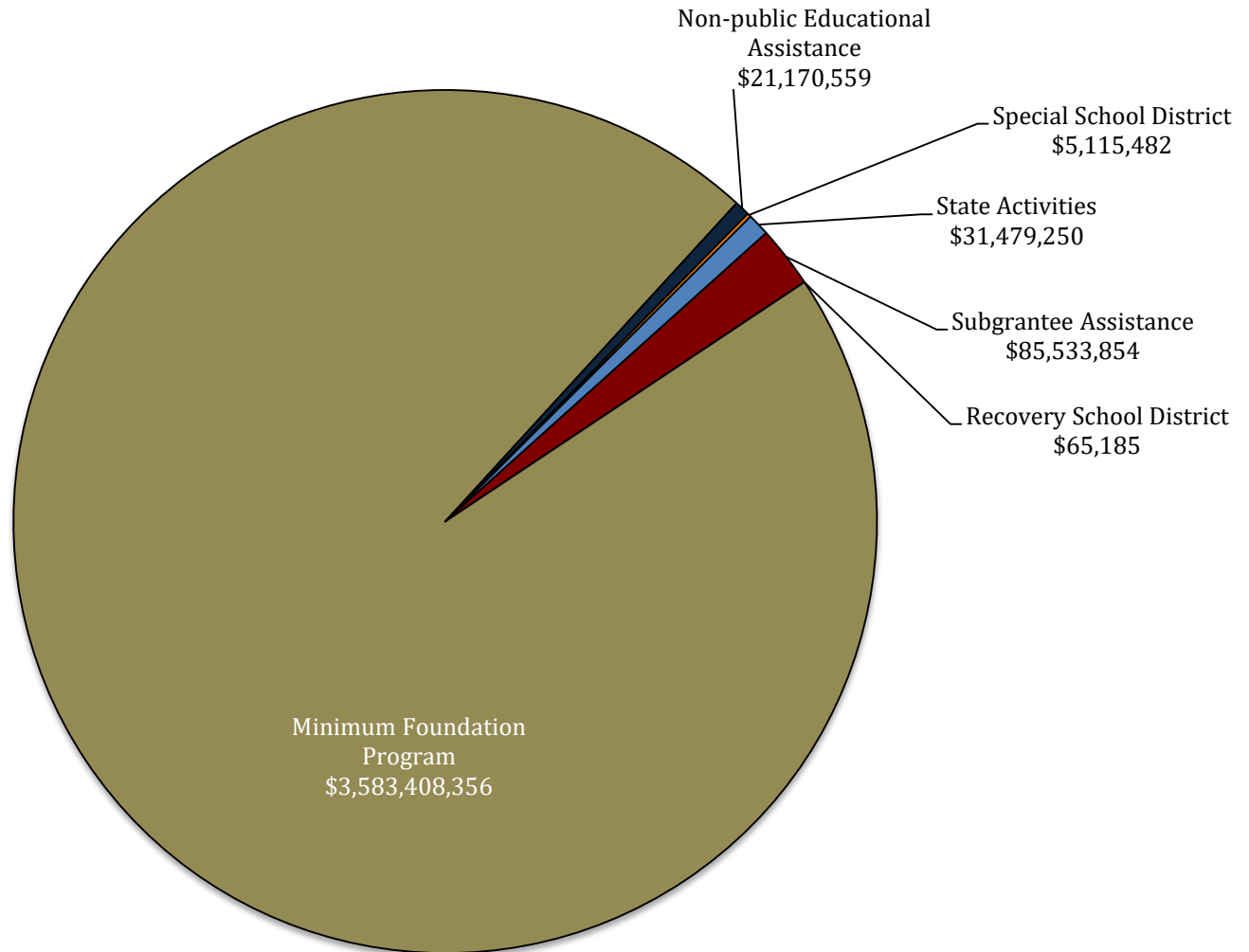
FY20 Proposed Means of Finance by Agency

Total MOF by Agency	SGF	IAT	FSGR	Stat Deds	Federal	Total
State Activities	\$31,479,250	\$20,452,654	\$6,527,887	\$0	\$96,650,178	\$155,109,969
Administrative Support	\$12,246,264	\$5,462,674	\$465,718	\$0	\$8,288,276	\$26,462,932
District Support	\$19,232,986	\$14,989,980	\$4,912,909	\$0	\$88,361,902	\$127,497,777
Auxiliary Account	\$0	\$0	\$1,149,260	\$0	\$0	\$1,149,260
Subgrantee Assistance	\$85,533,854	\$44,031,487	\$9,418,903	\$15,189,968	\$1,083,718,459	\$1,237,892,671
School & District Supports	\$2,587,902	\$0	\$0	\$15,189,968	\$912,325,770	\$930,103,640
School & District Innovations	\$405,000	\$2,764,770	\$0	\$0	\$53,352,452	\$56,522,222
Student-Centered Goals	\$82,540,952	\$41,266,717	\$9,418,903	\$0	\$118,040,237	\$251,266,809
Recovery School District	\$65,185	\$126,263,288	\$34,655,274	\$0	\$250,000	\$161,233,747
Recovery School District Instruction	\$65,185	\$11,910,201	\$775,274	\$0	\$0	\$12,750,660
Recovery School District Construction	\$0	\$114,353,087	\$33,880,000	\$0	\$250,000	\$148,483,087
Minimum Foundation Program	\$3,583,408,356	\$0	\$0	\$269,826,163	\$0	\$3,853,234,519
Minimum Foundation	\$3,583,408,356	\$0	\$0	\$269,826,163	\$0	\$3,853,234,519
Non-Public Educational Assistance	\$21,170,559	\$0	\$0	\$0	\$0	\$21,170,559
Required Services	\$11,292,704	\$0	\$0	\$0	\$0	\$11,292,704
School Lunch Salary Supplement	\$7,002,614	\$0	\$0	\$0	\$0	\$7,002,614
Textbook Administration	\$129,586	\$0	\$0	\$0	\$0	\$129,586
Textbooks	\$2,745,655	\$0	\$0	\$0	\$0	\$2,745,655
Special School District	\$5,115,482	\$3,291,289	\$826,159	\$0	\$0	\$9,232,930
Special School Districts - Administration	\$1,675,242	\$1,096	\$0	\$0	\$0	\$1,676,338
Special School Districts - Instruction	\$3,440,240	\$3,290,193	\$826,159	\$0	\$0	\$7,556,592
Dept. of Education	\$3,726,772,686	\$194,038,718	\$51,428,223	\$285,016,131	\$1,180,618,637	\$5,437,874,395



Department of Education

FY20 Proposed — State General Fund Distribution





Comparison Adjustments to the State General Fund in the FY20 Continuation, Standstill and Proposed Budgets

DEPARTMENT OF EDUCATION	FY19 EOB	FY20 Proposed Budget	FY 20 Continuation Budget	FY20 Standstill Budget	DIFFERENCE					
					CONTINUATION OVER/(UNDER) FY19 EOB	STANDSTILL OVER/(UNDER) FY19 EOB	CONTINUATION OVER/(UNDER) STANDSTILL	PROPOSED OVER/(UNDER) CONTINUATION	PROPOSED OVER/(UNDER) STANDSTILL	PROPOSED OVER/(UNDER) FY19 EOB
STATE GENERAL FUND	\$3,586,184,156	\$3,726,772,686	\$3,582,505,742	\$3,582,505,742	(\$3,678,414)	(\$3,678,414)	\$0	\$144,266,944	\$144,266,944	\$140,588,530

Continuation Budget, Standstill Budget, and Proposed Budget

Adjustments for the Continuation Budget and the Standstill Budget are identical. The difference between the Proposed Budget and the Continuation and Standstill Budgets results from variations to both statewide and agency-specific adjustments. The majority of the difference between the Proposed Budget and the Continuation and Standstill Budgets is due to the following. The \$144.3 million difference between the Proposed Budget and the Continuation and Standstill Budgets is due to increases in the Minimum Foundation Program. This includes \$101.1 million for pay increases for certificated and non-certificated personnel and \$38.85 million for a 1.375% increase in the base per pupil amount. An increase of \$3.7 million in the Proposed Budget for the Required Services Program would also contribute to the difference.

Difference between the Governor's Proposed Budget (HB 103 by Rep. Leger) and House Bill No. 105 by Rep. Henry

For this agency, House Bill No. 105 reduces the state general fund proposed for FY20 by \$38,850,000. This is the amount of the increase proposed by the governor in FY20 to increase the base per pupil amount from \$3,961 to \$4,015. These monies were to provide a 1.375% increase to the base per pupil amount.

DEPARTMENT	EOB AS OF 12/01/2018	HB 103 REP. LEGER	HB 105 REP. HENRY	HB 105 OVER/(UNDER) HB 103
Department of Education	\$3,586,481,156	\$3,726,772,686	\$3,687,922,686	(\$38,850,000)



House Appropriations Committee and House Floor Changes to HB105 and Comparison to the Proposed FY20 Budget

House Amendments to HB105 - Department of Education

HB 105	State General Fund	Interagency Transfers	Fees and Self-generated Revenues	Statutory Dedications	Federal	TOTAL
Original	\$3,687,922,686	\$194,038,718	\$51,428,223	\$285,016,131	\$1,180,618,637	\$5,399,024,395
Appropriations Amendments:	State General Fund	Interagency Transfers	Fees and Self-generated Revenues	Statutory Dedications	Federal	TOTAL
Subgrantee Assistance - HAC amendments increase funding by statutory dedications out of the Education Excellence Fund by \$3,140,847 for the School & District Supports Program.	\$0	\$0	\$0	\$3,140,847	\$0	\$3,140,847
Subgrantee Assistance - HAC amendments provide \$100,000 state general fund to the Student-Centered Goals Program for the La. Alliance of Boys and Girls Clubs, Inc. for out-of-school academic enrichment programming	\$100,000	\$0	\$0	\$0	\$0	\$100,000



House Appropriations Committee and House Floor Changes to HB105 and Comparison to the Proposed FY20 Budget

Appropriations Amendments:	State General Fund	Interagency Transfers	Fees and Self-generated Revenues	Statutory Dedications	Federal	TOTAL
Subgrantee Assistance - HAC amendments provide \$1,300,000 state general fund to the Student-Centered Goals Program for public schools and school systems to purchase instructional materials and supplies for students enrolled in a vocational agriculture, agribusiness, or agriscience course. Funds shall be allocated at \$50 per student for those enrolled in courses as of 10/01/2019.	\$1,300,000	\$0	\$0	\$0	\$0	<i>\$1,300,000</i>
Subgrantee Assistance - HAC amendments provide \$4,000,000 state general fund to the Student-Centered Goals Program for early childhood services to continue pre-kindergarten services to four-year olds due to an expiring federal grant.	\$4,000,000	\$0	\$0	\$0	\$0	<i>\$4,000,000</i>
Subgrantee Assistance - HAC amendments provide \$2,267,147 state general fund to the Student-Centered Goals Program for early childhood services to provide a rate adjustment for Child Care Assistance Program (CCAP) recipients.	\$2,267,147	\$0	\$0	\$0	\$0	<i>\$2,267,147</i>



House Appropriations Committee and House Floor Changes to HB105 and Comparison to the Proposed FY20 Budget

Appropriations Amendments:	State General Fund	Interagency Transfers	Fees and Self-generated Revenues	Statutory Dedications	Federal	TOTAL
Subgrantee Assistance - HAC amendments provide \$2,521,353 state general fund to the Student-Centered Goals Program for early childhood services to serve families of children aged birth through 3 years old through the Child Care Assistance Program.	\$2,521,353	\$0	\$0	\$0	\$0	\$2,521,353
Subgrantee Assistance - HAC amendments provide \$100,000 state general fund to the Student-Centered Goals Program for Teach for America, Inc. for teacher recruitment and placement in teacher shortage areas.	\$100,000	\$0	\$0	\$0	\$0	\$100,000
Recovery School District - HAC amendments direct the commissioner to reduce \$7,500,000 IAT due to excess budget authority.	\$0	(\$7,500,000)	\$0	\$0	\$0	(\$7,500,000)
MFP - HAC amendments substitute means of finance by reducing state general fund by \$14,296,775 and increasing funding out of the Lottery Proceeds Fund by the same amount.	(\$14,296,775)	\$0	\$0	\$14,296,775	\$0	\$0



House Appropriations Committee and House Floor Changes to HB105 and Comparison to the Proposed FY20 Budget

Appropriations Amendments:	State General Fund	Interagency Transfers	Fees and Self-generated Revenues	Statutory Dedications	Federal	TOTAL
MFP - HAC amendments provide \$15,141,002 state general fund to provide an additional \$200 pay increase for K-12 teachers and other certificated personnel. This figure includes the employer retirement contribution.	\$15,141,002	\$0	\$0	\$0	\$0	\$15,141,002
MFP - HAC amendments provide \$5,125,859 state general fund to provide an additional \$100 pay increase for non-certificated personnel. This figure includes the employer retirement contribution.	\$5,125,859	\$0	\$0	\$0	\$0	\$5,125,859
Special School District - HAC amendments provide language allocating \$400,000 in the Instruction Program for instruction and related services for students at River Oaks Hospital in New Orleans and Brentwood Hospital in Shreveport.	\$0	\$0	\$0	\$0	\$0	\$0



House Appropriations Committee and House Floor Changes to HB105 and Comparison to the Proposed FY20 Budget

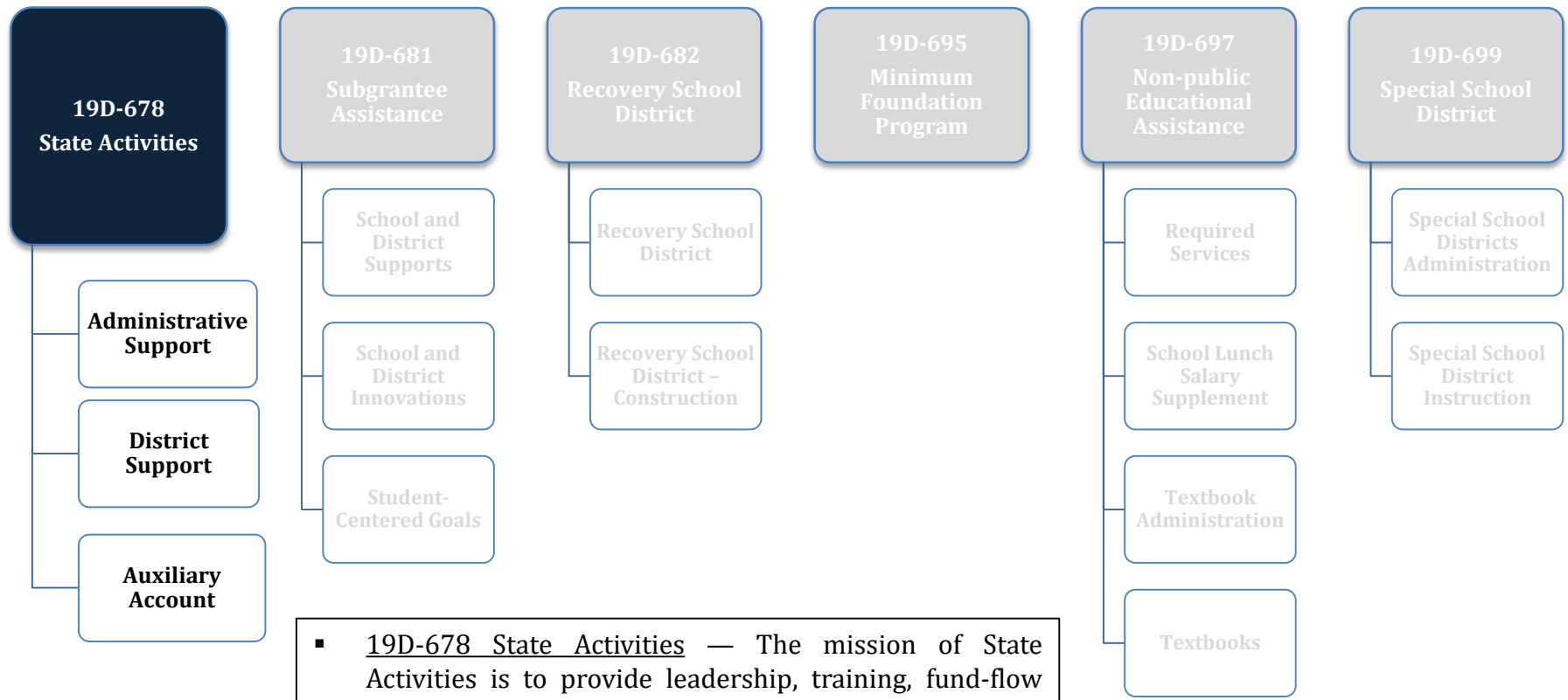
Appropriations Amendments:	State General Fund	Interagency Transfers	Fees and Self-generated Revenues	Statutory Dedications	Federal	TOTAL
Special School District - HAC amendments provide \$14,047 state general fund to increase pay to certificated personnel by \$200 and to non-certificated personnel by \$100 for the Special School District. The employer retirement contribution is included in this figure. Funds are to be allocated in the same manner as pay increases within the MFP.						
	\$14,047	\$0	\$0	\$0	\$0	\$14,047
Reengrossed	\$3,704,195,319	\$186,538,718	\$51,428,223	\$302,453,753	\$1,180,618,637	\$5,425,234,650
<i>Difference HB105 Original to HB105 Reengrossed</i>	\$16,272,633	(\$7,500,000)	\$0	\$17,437,622	\$0	\$26,210,255
FY20 Proposed	\$3,726,772,686	\$194,038,718	\$51,428,223	\$285,016,131	\$1,180,618,637	\$5,437,874,395
<i>Difference HB105 Original to FY20 Proposed</i>	(\$38,850,000)	\$0	\$0	\$0	\$0	(\$38,850,000)
<i>Difference HB105 Reengrossed to FY20 Proposed</i>	(\$22,577,367)	(\$7,500,000)	\$0	\$17,437,622	\$0	(\$12,639,745)



FY20 Executive Budget

Schedule 19 — Department of Education

Departmental mission — The Louisiana Department of Education's primary goal is to ensure that all students, at every grade level, are on track to attain a college degree or succeed in a professional career.

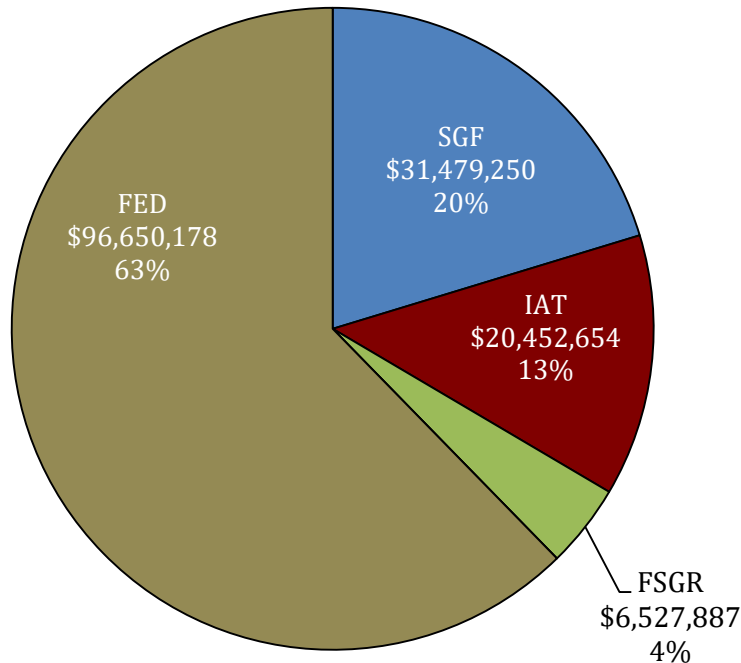


- 19D-678 State Activities — The mission of State Activities is to provide leadership, training, fund-flow control and compliance evaluation.



Department of Education — FY20 Proposed 19-678 State Activities

Total FY20 Proposed: \$155,109,969
(Decrease of **\$10,405,602** from FY19 EOB)



Note: This budget unit includes funding for Early Childhood (\$49.4M including \$2.8M SGF) and State Assessment and Accountability activities (\$21.7M including \$11.1M SGF). The overall decrease includes primarily statewide standard adjustments and non-recurring carryforwards.

Program Descriptions:

Administrative Support: Through the State Superintendent, will direct the Department of Education to provide Louisiana educators and its citizens with the information, leadership, and oversight necessary to achieve a quality education.

District Support: Provides an infrastructure that promotes efficiency and effectiveness specifically with district support, networks, student assessment and accountability, student programs, student choice, teacher evaluation and training, and curriculum and development.

Auxiliary Account: Uses fees and collections to provide oversight for specified programs. The Teacher Certification Division analyzes all documentation for Louisiana school personnel regarding course content, test scores, teaching and/or administrative experience, and program completion for the purposes of issuing state credentials.



Department of Education

Significant Budget Issues for FY20

Agency Specific Initiatives:

State Activities –

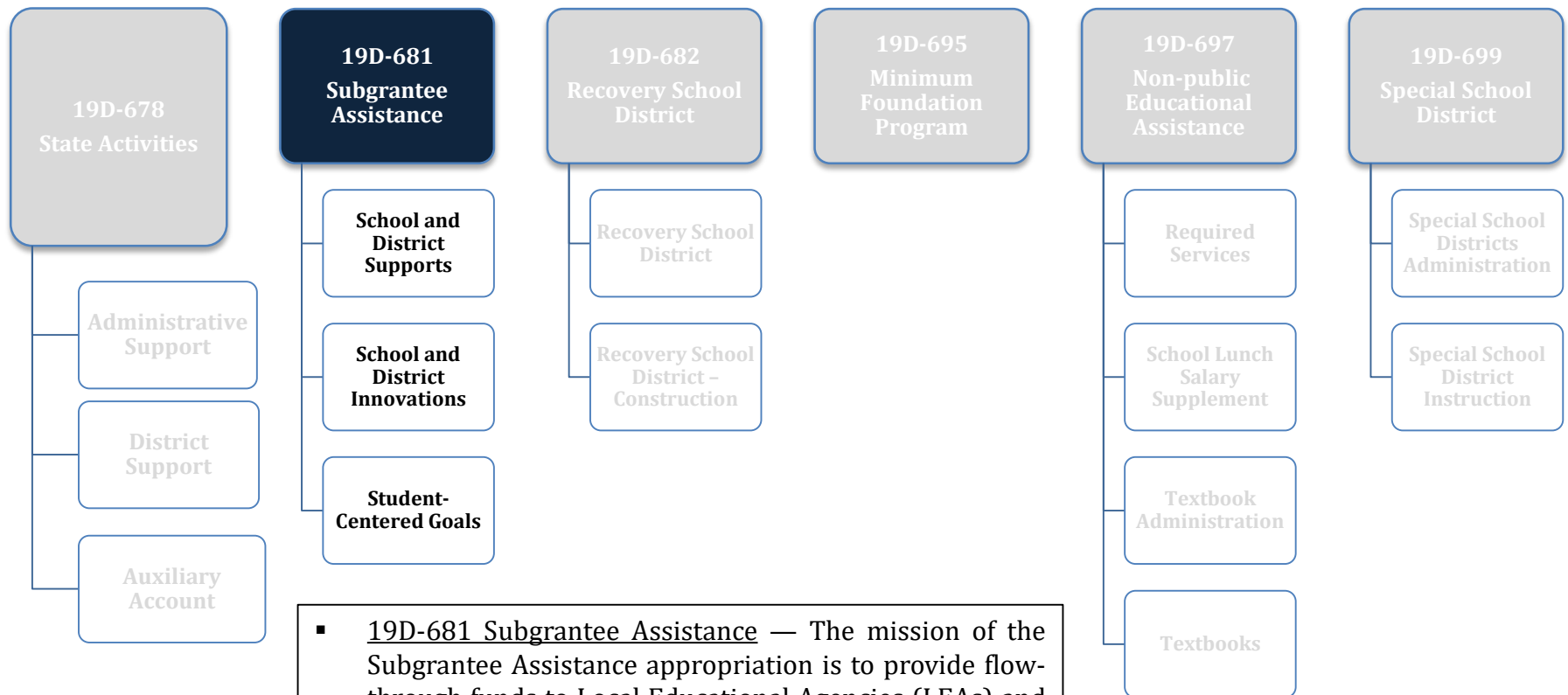
- **Early Childhood** activities are funded at \$49.4 million total budget authority. \$2.8 million of that amount is State General Fund.
- **State Assessment and Accountability** is funded at \$21.7 million, with \$11.1 million of that amount being State General Fund.
- For FY20, 108 positions are transferred from Non-T.O. FTE to Authorized T.O. positions. This is in line with the State Civil Service initiative to transfer additional full-time positions to more appropriate classifications. Existing funding for these positions is transferred from the Other Compensation expenditure category to the Salary category.



FY20 Executive Budget

Schedule 19 — Department of Education

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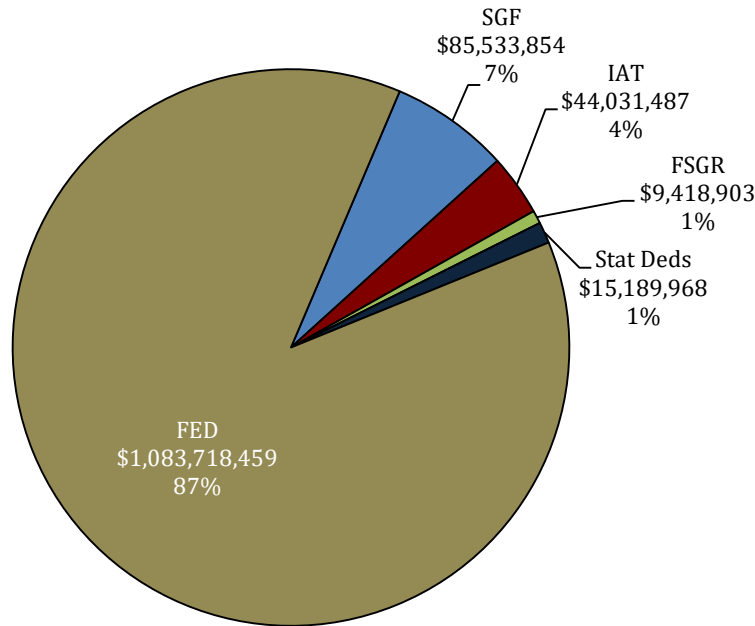


- 19D-681 Subgrantee Assistance — The mission of the Subgrantee Assistance appropriation is to provide flow-through funds to Local Educational Agencies (LEAs) and other entities for the development of programs that enhance learning environments.



Department of Education — FY20 Proposed 19-681 Subgrantee Assistance

Total FY20 Proposed: \$1,237,892,671
(Decrease of **\$6,347,882** from FY19 EOB)



This budget unit includes funding for:

- *Student Scholarships (\$42.0M)*
- *LA4-Pre-K Program (\$74.3M)*
- *Jobs for America's Graduates (JAG) (\$5.2M)*
- *Nonpublic Schools Early Childhood Development (\$6.4M)*
- *Instructional enhancements to public and eligible nonpublic schools out of the Educational Excellence Fund (\$15.2M).*

Program Descriptions:

School & District Supports: Provides financial assistance to local education agencies and other providers that serve children with disabilities and from disadvantaged backgrounds or high poverty areas with programs designed to improve student academic achievement.

School & District Innovations: Provides financial resources necessary to develop and assist Local Educational Agencies (LEAs) in implementing tools and practices that effectively guide them in managing human capital, alignment of programs, policies and funding, and school turnaround strategies.

Student-Centered Goals: Provides the necessary financial resources to target interventions in content areas that support the goals of the Department at particular districts and schools.



Department of Education

Significant Budget Issues for FY20

Agency Specific Initiatives:

Subgrantee Assistance –

- **The Cecil J. Picard LA-4 Pre-K Program** for at-risk children is funded at \$74.3 million. Of that amount, \$33.8 million is State General Fund, and \$40.5 million includes Interagency Transfers allocated from Temporary Assistance for Needy Families (TANF). This program addresses the developmental needs of at-risk 4-year olds.
- **The Jobs for America's Graduates (JAG) Program** is funded at \$5.2 million. Of that amount, \$2.5 million is received from the Louisiana Workforce Commission (Pre-Employment Transition Services), and \$2.7 million is allocated from TANF. JAG is a dropout prevention program focused on maintaining students in an age appropriate educational setting that will lead to recognized high school exit.
- **The Nonpublic Schools Early Childhood Development Program (NSECD)** is recommended for \$6.4 million State General Fund. These monies are used to coordinate with eligible non-public schools and Class A daycares to provide pre-school instruction and services.
- **Subgrantee Assistance** receives \$70.7 million in the form of federal funds to process provider payments relative to the Child Care Development Fund grant pursuant to Act 868 of the 2014 Regular Legislative Session.
- **Subgrantee Assistance** receives \$15.2 million for instructional enhancements for students by Statutory Dedications out of the Education Excellence Fund. These monies provide enhancements for local school districts, charter schools, and eligible non-public schools that provide Pre-K through 12th grade instruction.



Department of Education

Significant Budget Issues for FY20

Agency Specific Initiatives:

Subgrantee Assistance –

Student Scholarships for Educational Excellence Program

- **The Student Scholarships for Educational Excellence Program (SSEEP)** is funded at \$41.96 million State General Fund in the Recommended Budget for FY20. For FY2019, there are approximately 6,900 student scholarships at an average cost of \$6,089. This funding matches the existing level for SSEEP. The School Choice Program can be found in statute at LRS 17:4031.
- **Participation and History**
 - The Student Scholarships for Educational Excellence Program provides low-income families who would otherwise attend C, D, F, or T rated public schools with the opportunity to send their child to the participating school of their choice. This includes about 724 schools. A listing of those schools can be found at <http://www.louisianabelieves.com/docs/default-source/school-choice/eligible-public-school-list.xlsx>
 - To be eligible, a student must be a Louisiana resident, have a household income that does not exceed 250% of the federal poverty guidelines, and either entering kindergarten or enrolled in a public school with a C, D, F, or T grade on both October 1 and February 1 of the current school year or be a continuing Scholarship student.
 - Since FY2017, SSEEP has served approximately 7,000 students annually. The program historically receives between 10,000 and 11,000 applicants annually.
 - Both public and non-public schools are eligible to participate in SSEEP. Public schools must have a grade of A or B for the most recent school year. Non-public schools must be approved by the Board of Elementary and Secondary Education (BESE) as having a curriculum similar to equivalent public schools. Non-public schools must also be certified as Brumfield vs. Dodd compliant, indicating that the school has no racially discriminatory policies.
 - For the 2019-2020 School Year, there are 89 participating schools. The list can be found at <https://www.louisianabelieves.com/docs/default-source/school-choice/louisiana-scholarship---application-guide.pdf?sfvrsn=30>



Department of Education

Significant Budget Issues for FY20

Agency Specific Initiatives:

Subgrantee Assistance –

Child Care Assistance Program (CCAP)

- The Child Care Assistance Program (CCAP) provides financial assistance to low-income families while they are working or attending school. To be eligible, a family must be paying child care costs for a child under age 13 or a child under 18 with a disability. Every adult in the household must work at least 20 hours per week, receive disability income, or attend an accredited education or training program as a full-time student. The household must have a monthly gross income less than the amounts shown below by household size.

2 Persons	3 Persons	4 Persons	5 Persons	6 Persons	7 Persons	8 Persons	9 Persons
\$2,403	\$2,736	\$3,257	\$3,778	\$4,299	\$4,397	\$4,495	\$4,592

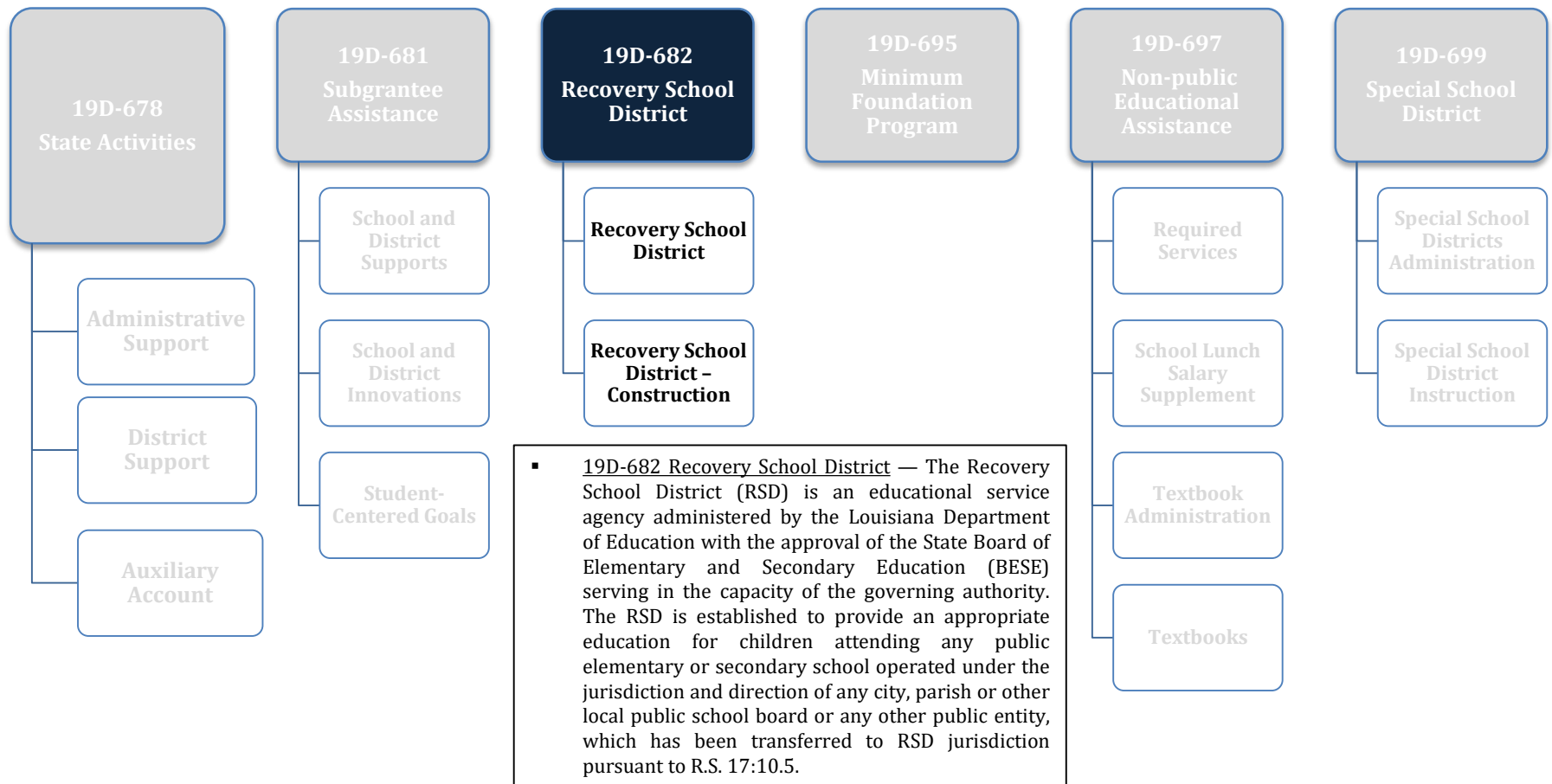
- In January, 2019, the Early Childhood Care and Education Commission, comprised of 24 members of lawmakers and childcare experts recommended continued and enhanced state support for early childhood initiatives, including the Child Care Assistance Program. The Commission was created by Act 639 of 2018.
- For FY2020, Subgrantee Assistance (Student-Centered Goals Program) is recommended to receive \$70.7 million in federal funds for payments to eligible child care providers in the Child Care Assistance Program. These monies are awarded to the state through a federal grant from the Child Care Development Fund. The Child Care Assistance Program served an average of 16,700 children per year for 2017 and 2018. The highest level payment per child is \$5,676. Administrative costs cannot exceed 5%.
- CCAP once served 39,000 children but now has a wait list of approximately 5,500 children. As of January, 2019, about 15,000 children were being served through CCAP. Payments totaling \$5.4 million were made to 837 providers in that same month. In FY2019, the federal government provided a one-time supplement of \$40 million that helped to address about 4,000 on the wait list. However, this is only a one-time supplement.
- Many families leave the CCAP program due to low provider rates. Any childcare costs not covered by CCAP must be paid by the family. The federal government may soon mandate that Louisiana increase its CCAP provider rates. The state is required to perform market studies and insure that provider rates are adequate to address the current market.



FY20 Executive Budget

Schedule 19 — Department of Education

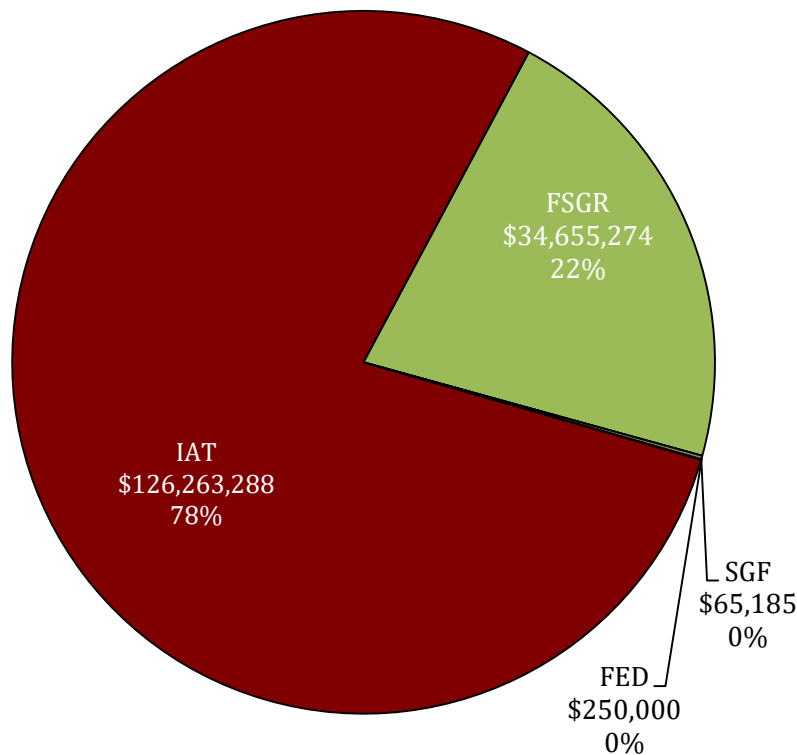
Departmental mission — The Louisiana Department of Education's primary goal is to ensure that all students, at every grade level, are on track to attain a college degree or succeed in a professional career.





Department of Education — FY20 Proposed 19-682 Recovery School District

Total FY20 Proposed: \$161,233,747
(Decrease of **\$67,515,147** from FY19 EOB)



Program Descriptions:

Instruction: Provides appropriate educational and related services to students who are enrolled in an elementary or secondary school transferred to the RSD jurisdiction.

Construction: Provides appropriate educational and related services in adequate or superior facilities to students who are enrolled in an elementary or secondary school transferred to the RSD.

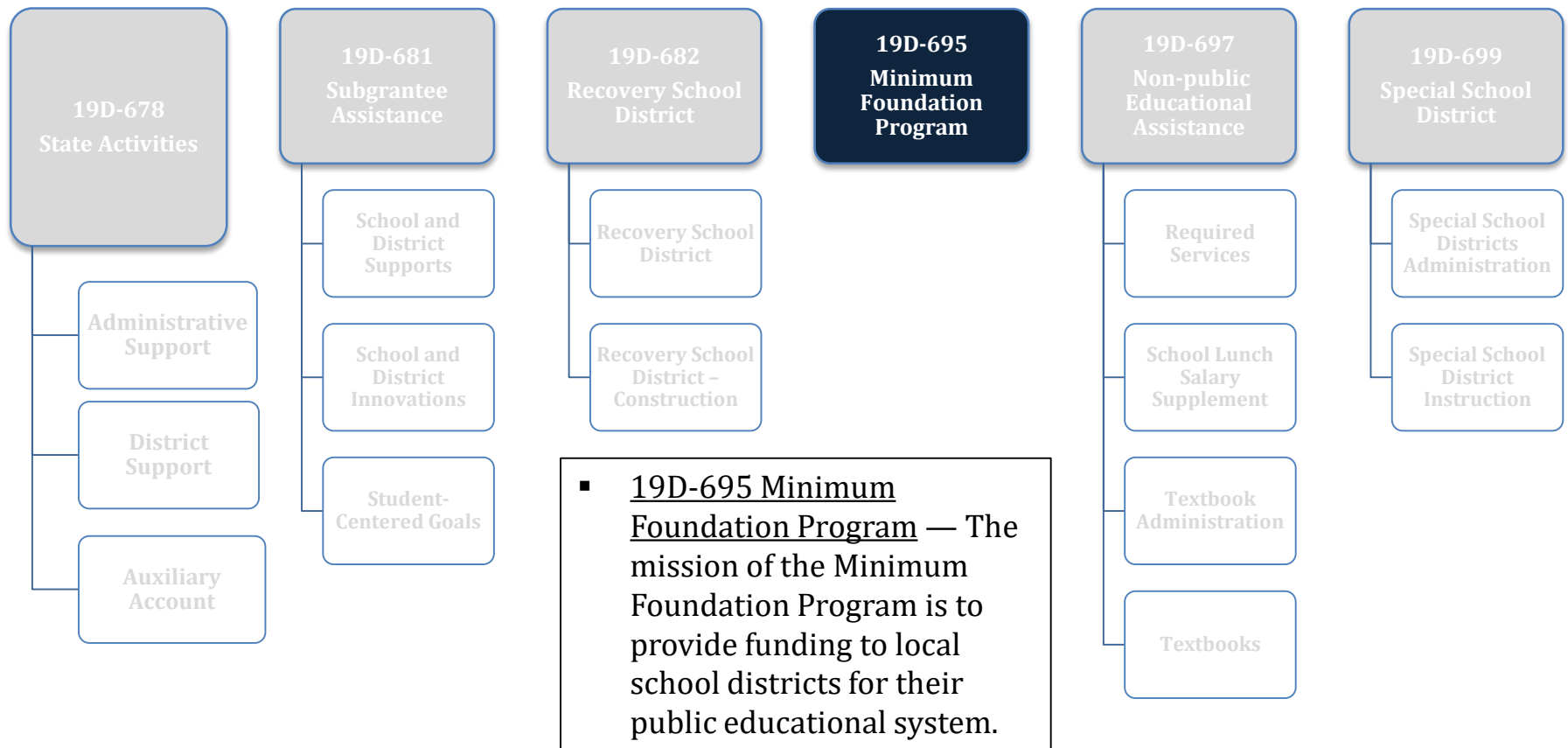
Note: The observed budget reduction is due primarily to a decrease in construction monies (\$-66.3M). Approximately \$920 thousand of the reduction is due to the transfer of the New Orleans Therapeutic Day Program to a non-profit and the transfer of additional schools back to the Orleans Parish School Board.



FY20 Executive Budget

Schedule 19 — Department of Education

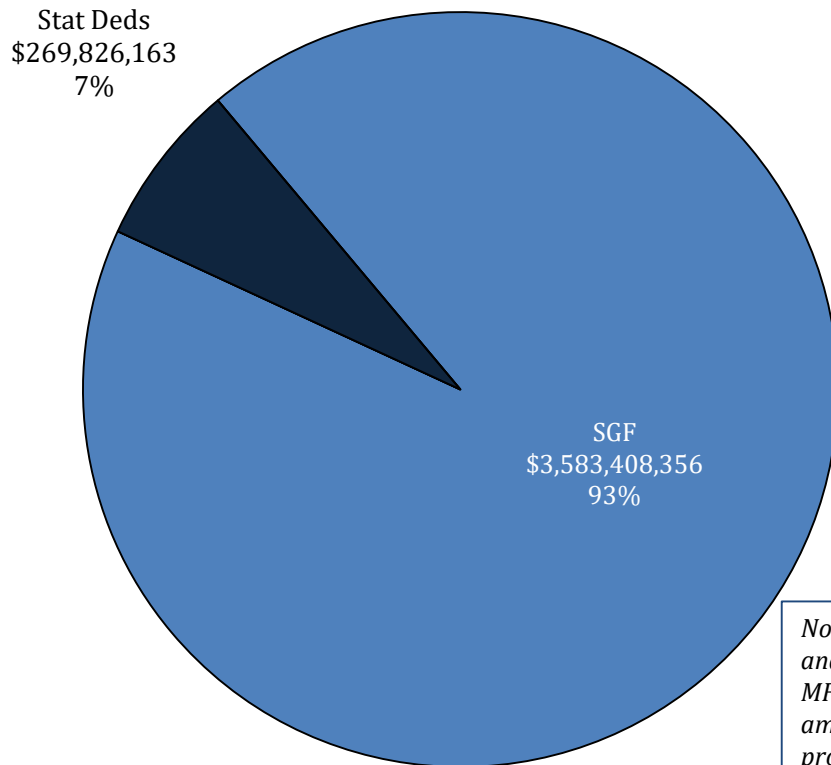
Departmental mission — The Louisiana Department of Education's primary goal is to ensure that all students, at every grade level, are on track to attain a college degree or succeed in a professional career.





Department of Education — FY20 Proposed 19-695 Minimum Foundation Program

Total FY20 Proposed: \$3,853,234,519
(Increase of **\$143,214,142** from FY19 EOB)



Program Description:

Minimum Foundation Program: Provides funding to local school districts for their public educational system.

Note: Statutory dedications include \$162,600,000 out of the Lottery Proceeds Fund and \$107,226,163 out of the Support Education in Louisiana First Fund (SELF). The MFP experienced an increase due to a 1.375% increase in the base per pupil amount from \$3,961 to \$4,015 (\$38,850,000). The MFP also increased due to proposed annual pay increases of \$1,000 for certificated personnel and \$500 for non-certificated personnel (\$101,334,280). House amendments have impacted these numbers.



Department of Education

Significant Budget Issues for FY20

Minimum Foundation Program (MFP)–

- **MFP Purpose:** The Minimum Foundation Program (MFP) calculates the minimum cost of an education in local educational agencies and equitably allocates funds to parish, city, and other local school systems, including Recovery School District, Louisiana State University and Southern University Lab Schools, Louisiana School for Math, Science and the Arts (LSMSA), New Orleans Center for Creative Arts (NOCCA), Charter Schools, and the Office of Juvenile Justice. The MFP student count is 689,185 as of February 1, 2019.
- **The MFP formula is divided into 4 categories :**
 - **Level 1** — Determines the minimum cost of education based on the education needs of each students.
 - **Level 2** — Provides an incentive for city and parish school systems to support education in their communities above the minimum level of financial support required.
 - **Level 3** — Provides specific legislative education funding to city and parish school systems for continuing teacher and support worker pay raises, the Hold Harmless provision, and mandated operating costs.
 - **Level 4** —
 - Supplementary funding to meet specific needs at city, parish, or other local school systems and school including Foreign Associate Teacher Salary and Stipends Allocation, Career Development Allocation, High Cost Services Allocation, and Supplemental Course Allocation.
 - Allocations for State Approved public school systems or schools including Legacy Type 2 Charter schools, Louisiana State University and Southern Lab Schools, New Orleans Center for the Creative Arts (NOCCA), Louisiana School for Math, Science, and the Arts (LSMSA), THRIVE, and the Office of Juvenile Justice (OJJ) schools.
 - Mid-Year Allocation Adjustments to account for mid-year increases and decreases in students in all city, parish, or other local public school systems or schools.



Department of Education

Significant Budget Issues for FY20

Minimum Foundation Program (MFP)

- The MFP formula currently in effect is Senate Concurrent Resolution 48 of the 2018 Regular Session. The existing operating budget as of 12/1/2018 was \$3,710,020,377.
- The MFP has not received the standard base adjustment of 2.75% since FY14 when it received \$69 million outside of the formula. In FY15, the increase of FY14 was made permanent by placing it within the formula under the provisions of SCR 55 of the 2014 Regular Session. Subsequent to that time, the MFP received \$44 million outside of the formula in FY16 and \$20 million outside of the formula in FY17. The amount of the 2.75% increase for FY20 would be about \$77.7 million. The governor's proposed FY20 budget included \$38.85 million to increase the base per pupil amount from \$3,961 to \$4,015. This would be a 1.375% increase to the base per pupil amount. Original HB105 eliminated the 1.375% increase.
- On March 13, 2019, the Board of Elementary and Secondary Education (BESE) made an MFP expenditure recommendation of \$3,852,657,704. There are currently two MFP resolutions that have been introduced into the legislative process. While considering the HCR 1 – MFP Resolution, the House Education Committee voted to return the MFP to the Board of Elementary and Secondary Education for further review due to a disagreement over the additional funding for the base per pupil amount. The Senate Education Committee has approved the SCR 3 – MFP Resolution by Senator Morrish.
 - The total recommended MFP appropriation for FY20 was \$3,853,234,519 in the governor's proposed budget. House changes have impacted this number. The original HB 105 eliminated the \$38.85 million for an increase to the base per pupil amount. Subsequent House amendments increased the pay raise to \$1,200 for certificated personnel and \$600 for non-certificated personnel at a cost of \$20,266,861 in the MFP Program. The new total for the MFP Program for FY20 is \$3,834,651,380. The cost of the new pay increase is outside of the formula at this time unless the Board of Elementary and Secondary Education votes to modify the MFP Resolution.



Department of Education

Significant Budget Issues for FY20

FY20 Proposed MFP Budget:

- **FY20 Proposed Budget- \$3,853,234,519**
 - This includes:
 - State General Fund - \$3,583,408,356
 - Statutory Dedications –
 - » Support Education in Louisiana First Fund - \$162,600,000
 - » Lottery Proceeds Fund - \$107,226,163
 - Note: Due to changes in the REC estimate, funding out of the Lottery Proceeds Fund has increased by \$14,296,775 in Reengrossed HB105. The amount of state general fund has been reduced by the same amount. Additionally, state general fund in the formula was reduced by \$38.85 million in the Original HB105. An additional \$20,266,861 state general fund was added to the MFP Program by House amendments to increase the pay increases by \$200 and \$100 for certificated and non-certificated personnel, respectively.
 - Significant Changes in the Proposed FY20 MFP Budget:
 - » **\$38,850,000** — The governor's FY20 proposed budget provided additional funding to give a 1.375% increase to the base per pupil amount in Level 1. Original HB105 eliminated this funding.
 - » **\$101,334,280** — Provides a \$1,000 annual pay increase for certificated personnel and a \$500 annual pay increase for non-certificated personnel in Level 3. Reengrossed HB105 now contains a \$1,200 pay increase for certificated and a \$600 pay increase for non-certificated personnel. The additional cost is approximately \$20.3 million.
 - » **\$3,029,862** — Provides increased funding in the MFP due to additional students qualifying for the Special Education Weight in Level 1; increased costs in Level 2 associated with local revenue adjustments; and increased costs in Level 4 associated with the Career Development Fund.



Department of Education

Significant Budget Issues for FY20

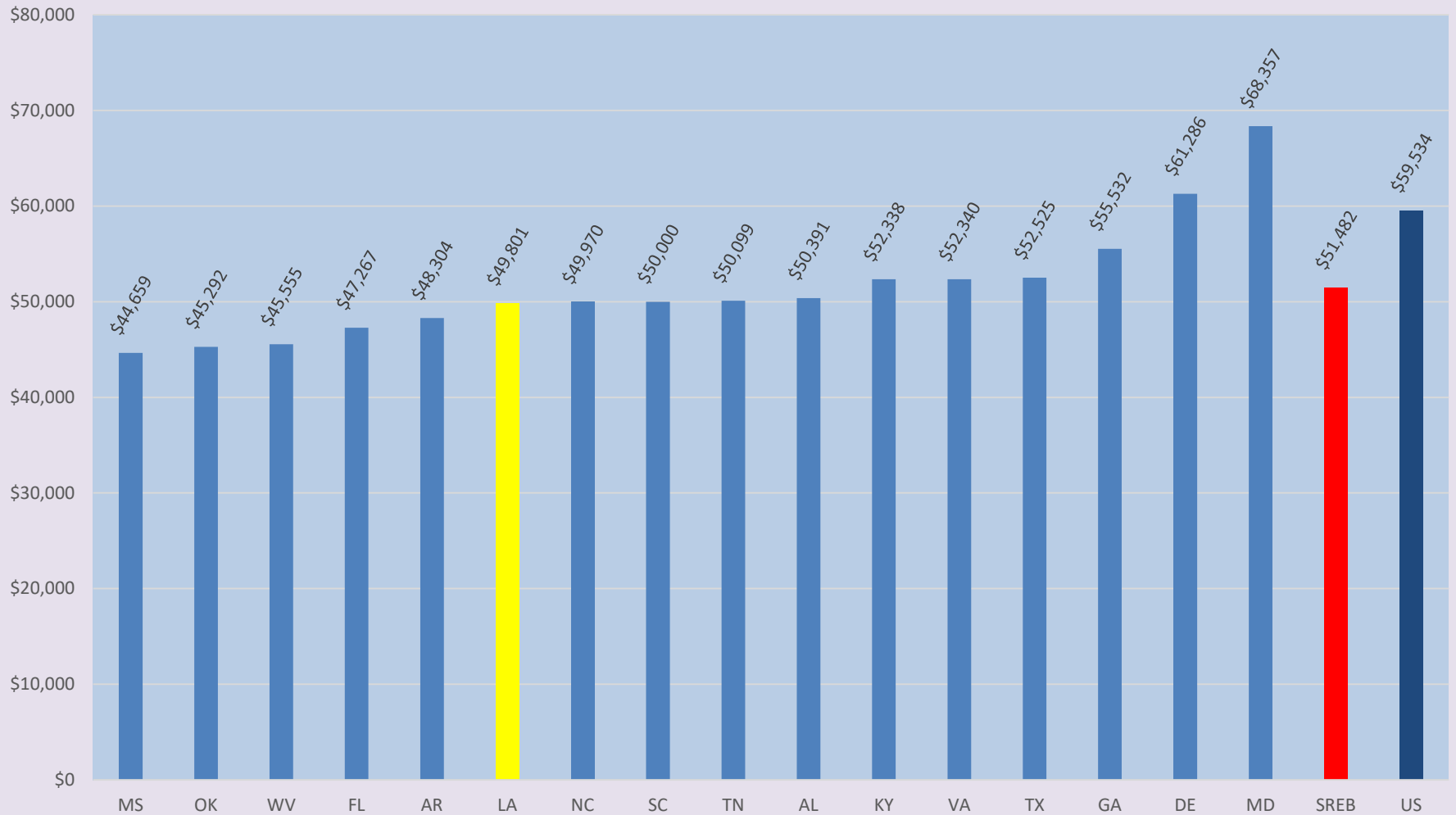
Minimum Foundation Program (MFP) Teacher Pay

- For teacher pay, Louisiana ranks at #6 from the bottom among 16 member states of the Southern Regional Education Board (SREB). This is based on 2018 data showing Louisiana with an average teacher pay of \$50,359, and the SREB average at \$52,178 (National Education Association as reported by the SREB).
- Data from the Louisiana Department of Education indicate an average teacher pay of \$49,122.
- The FY20 Proposed Budget includes funding for a \$1,000 annual pay increase for certificated personnel and a \$500 annual pay increase for non-certificated personnel. The estimated cost of the original increase along with related benefits was \$101,334,280. House amendments increased the pay raises to \$1,200 and \$600, respectively, for certificated and non-certificated personnel. The cost of the increase is approximately \$20.3 million.
- Certificated personnel generally includes teachers, therapists, counselors, principals/administrators, certificated administrators, and school nurses. Non-certificated personnel includes support supervisors, clerical/secretarial staff, aides, service workers, skilled craftsmen, and degreed professionals. Data from the Louisiana Department of Education show 38,749 full-time equivalent (FTE) non-certificated personnel and 59,048 certificated personnel.
- The last pay increase was in FY14. Act 14 of 2013 provided an additional \$69.1 million outside of the MFP formula but within the MFP appropriation. Provisions of the Act required that at least 50% of the funds be used for building base pay. The \$69.1 million was subsequently incorporated into the MFP formula via SCR55 of 2014. The MFP appropriation of \$69.1 million has remained in Level 3 of the MFP formula in accordance with Act 15 of 2014. These base pay increases were distributed at the discretion of the district.
- Prior to the pay increase of 2013, the last actual statewide pay increase including both certificated and non-certificated personnel was in 2008. Through the MFP formula, that pay increase provided an annual increase of \$2,375 for certificated personnel and a \$1,000 increase for non-certificated personnel. The cost of the increase for certificated personnel along with related benefits was \$156.4 million. The cost of the increase for non-certificated personnel along with related benefits was \$43.5 million. That increase was to bring teacher pay to the projected Southern Regional Education Board (SREB) average at that time which was \$45,275. The current SREB average is \$52,178 based on data gathered by the National Education Association.
- Other pay adjustments were appropriated between 2008 and 2015. However, those were not statewide or always permanent pay increases. In 2009, certificated personnel received a pay increase of \$1,019. During that same year, non-certificated personnel received a one-time salary supplement of \$1,000.



Department of Education Descriptive Data

Average Public Teacher Pay 2016-2017
(Source: National Education Association data via SREB)

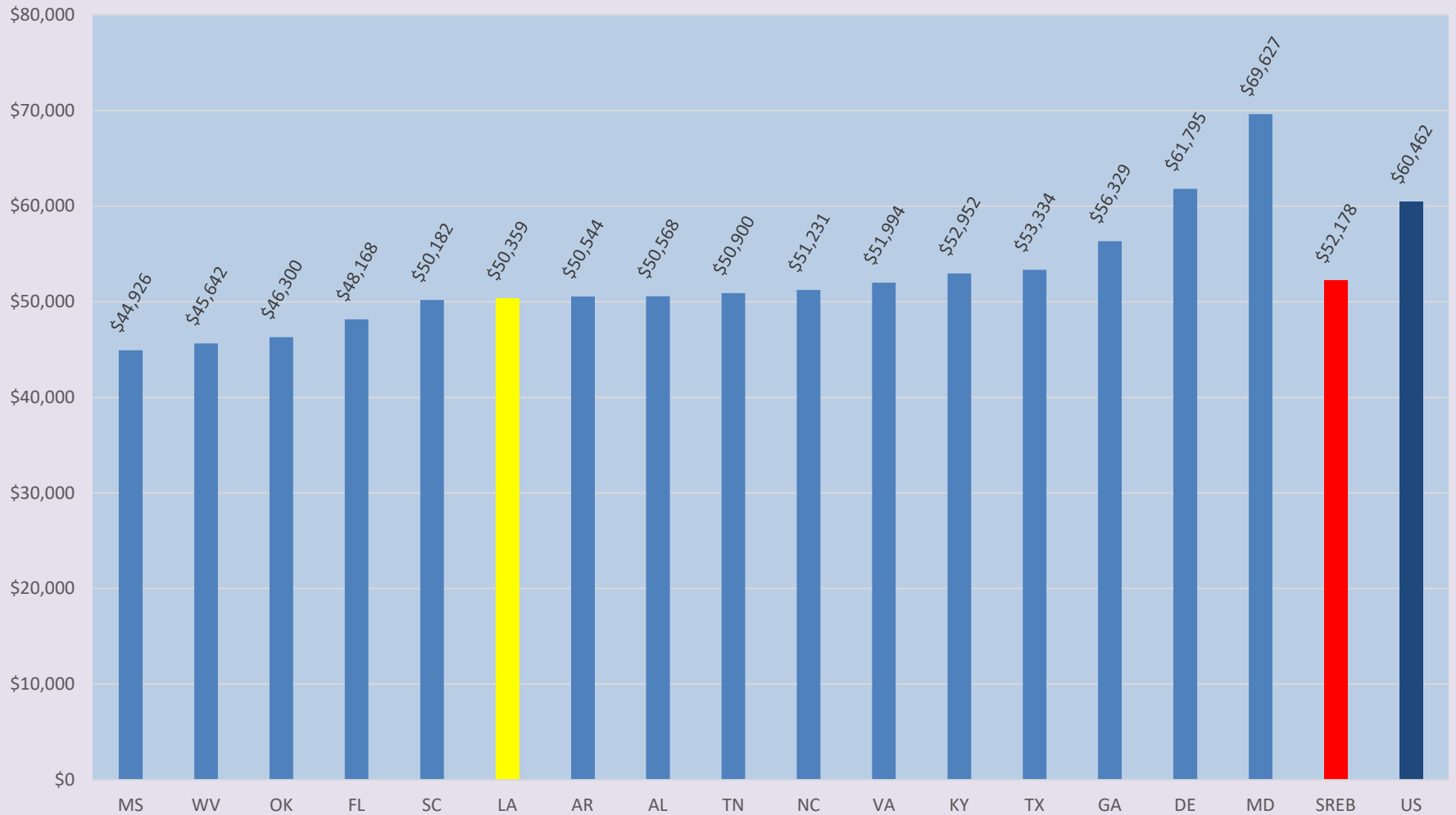




Department of Education

Descriptive Data

Average Public Teacher Pay 2017-2018
(Source: National Education Association data via SREB)

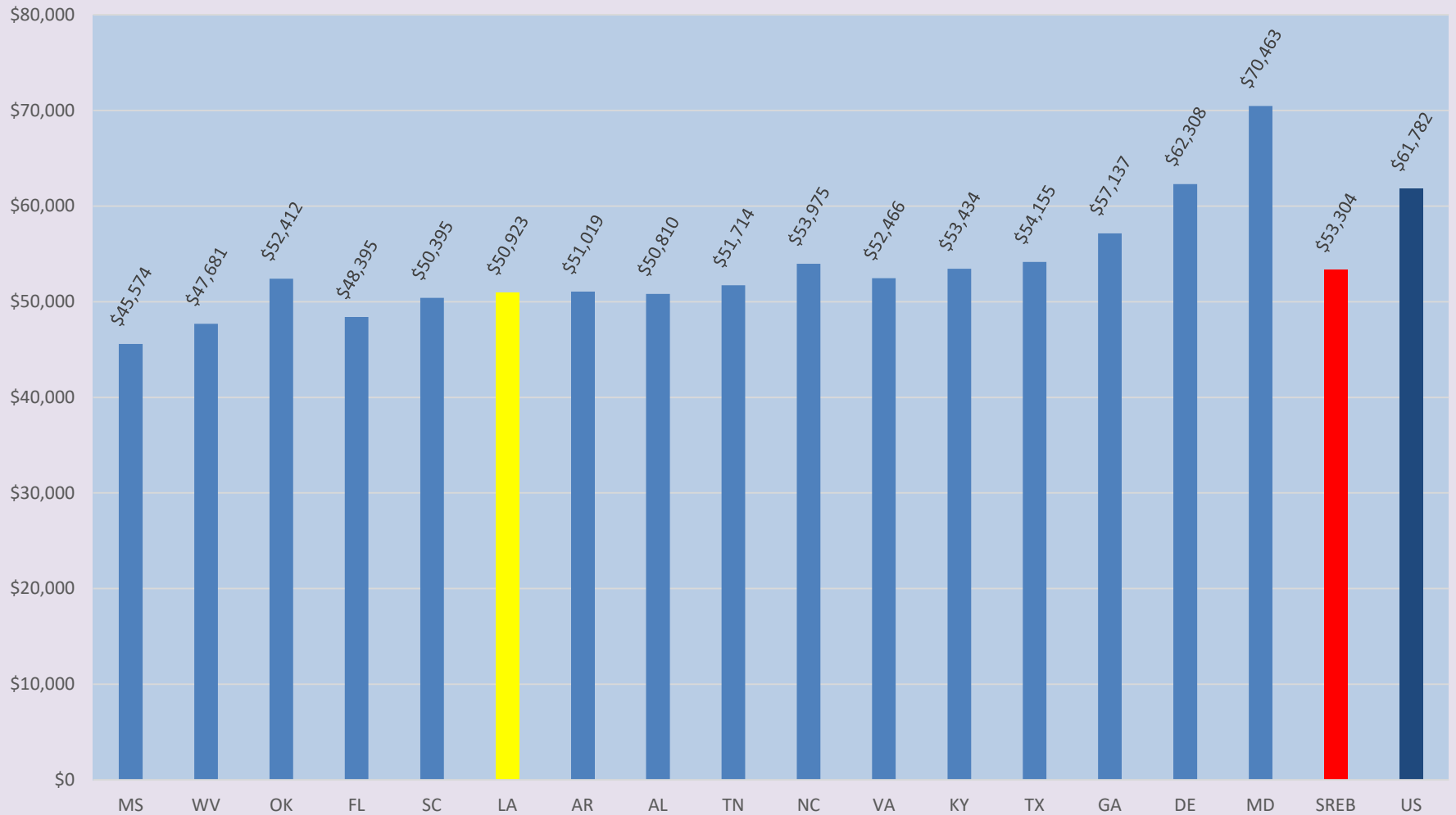




Department of Education

Descriptive Data

Estimations of Average Public Teacher Pay 2018-2019
(Source: National Education Association data via SREB)

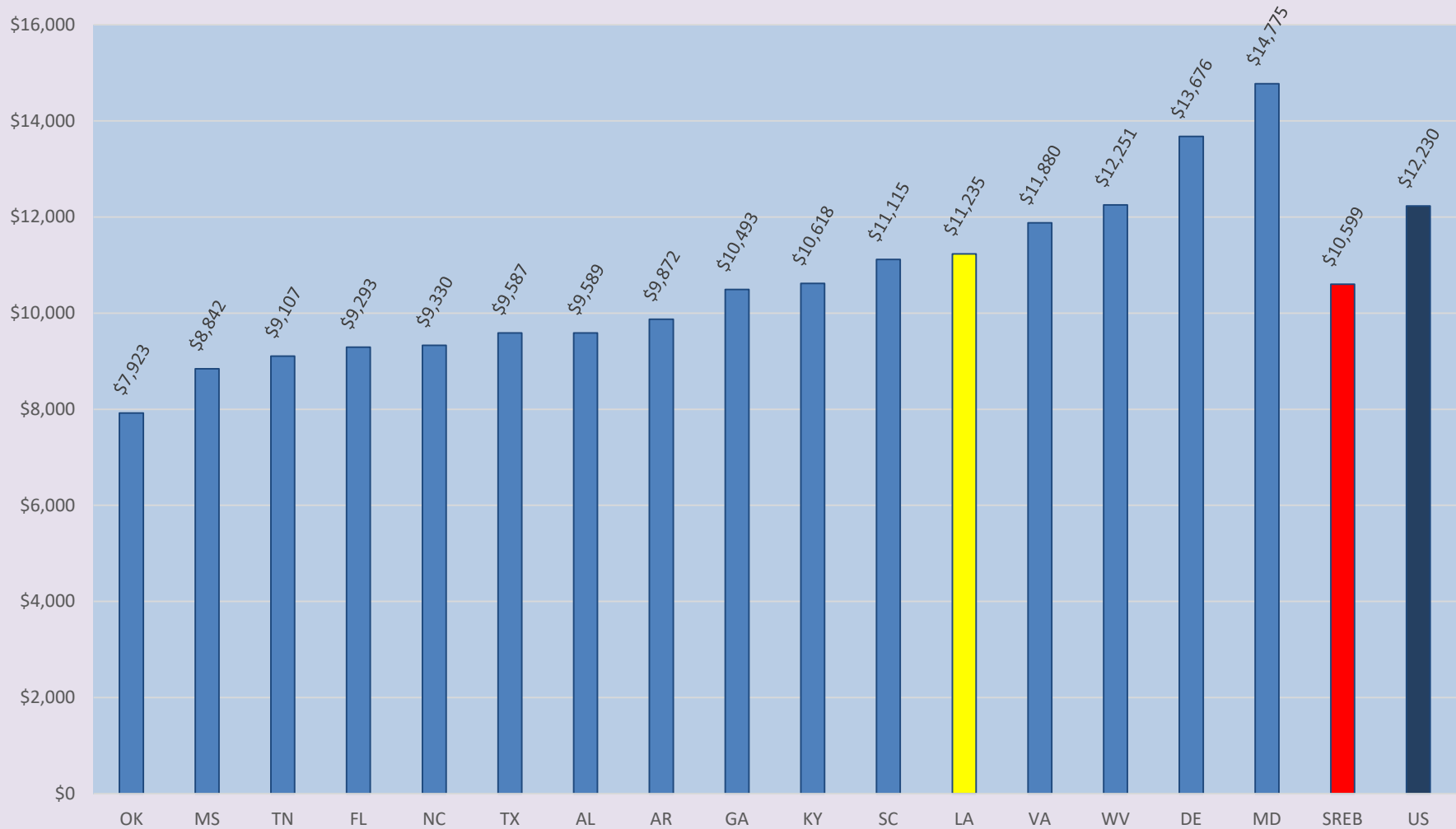




Department of Education

Descriptive Data

Public School Current Expenditures Per Student 2016-17
(Source: National Education Association data via SREB)

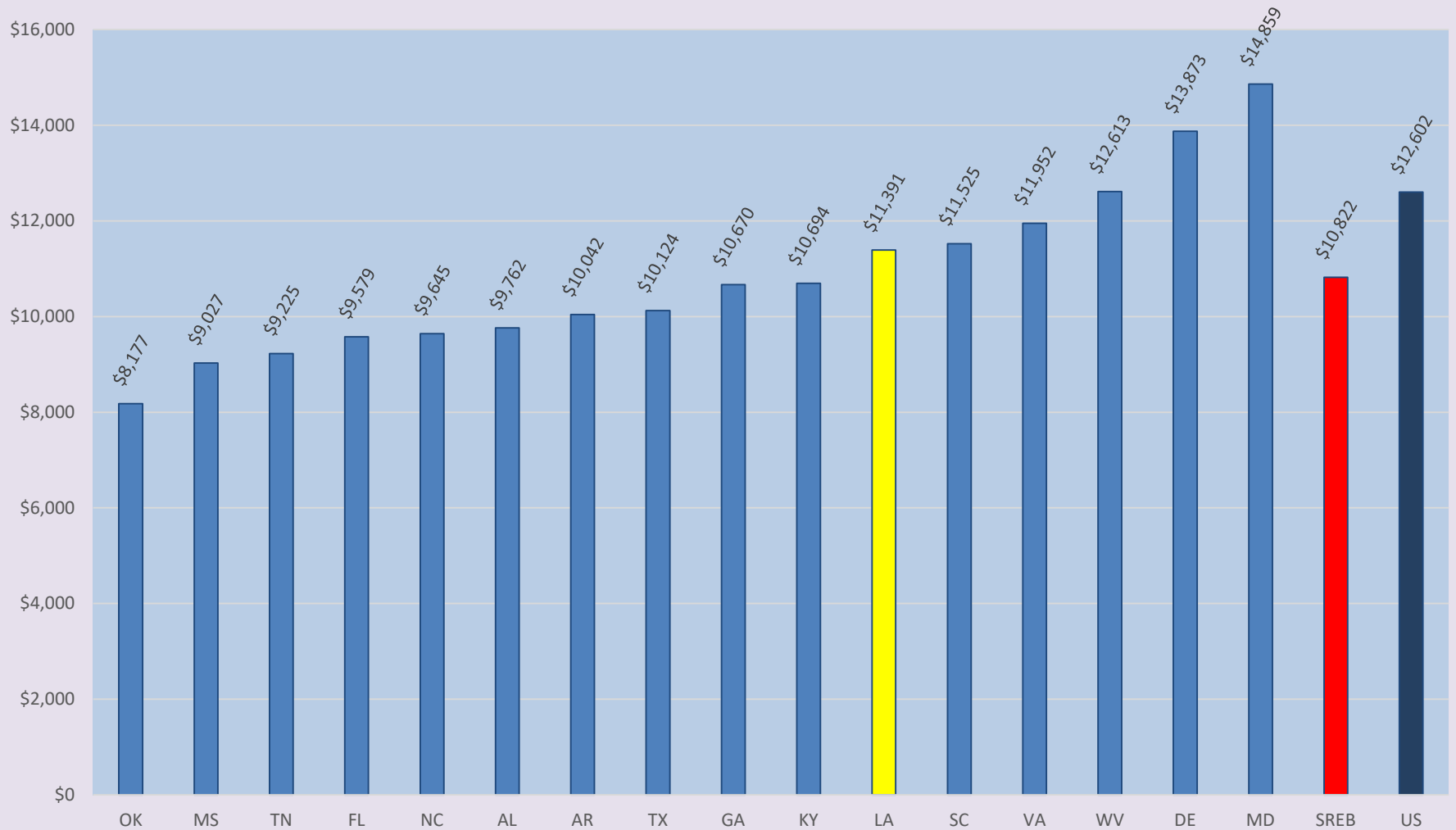




Department of Education

Descriptive Data

Public School Current Expenditures Per Student 2017-18
(Source: National Education Association data via SREB)

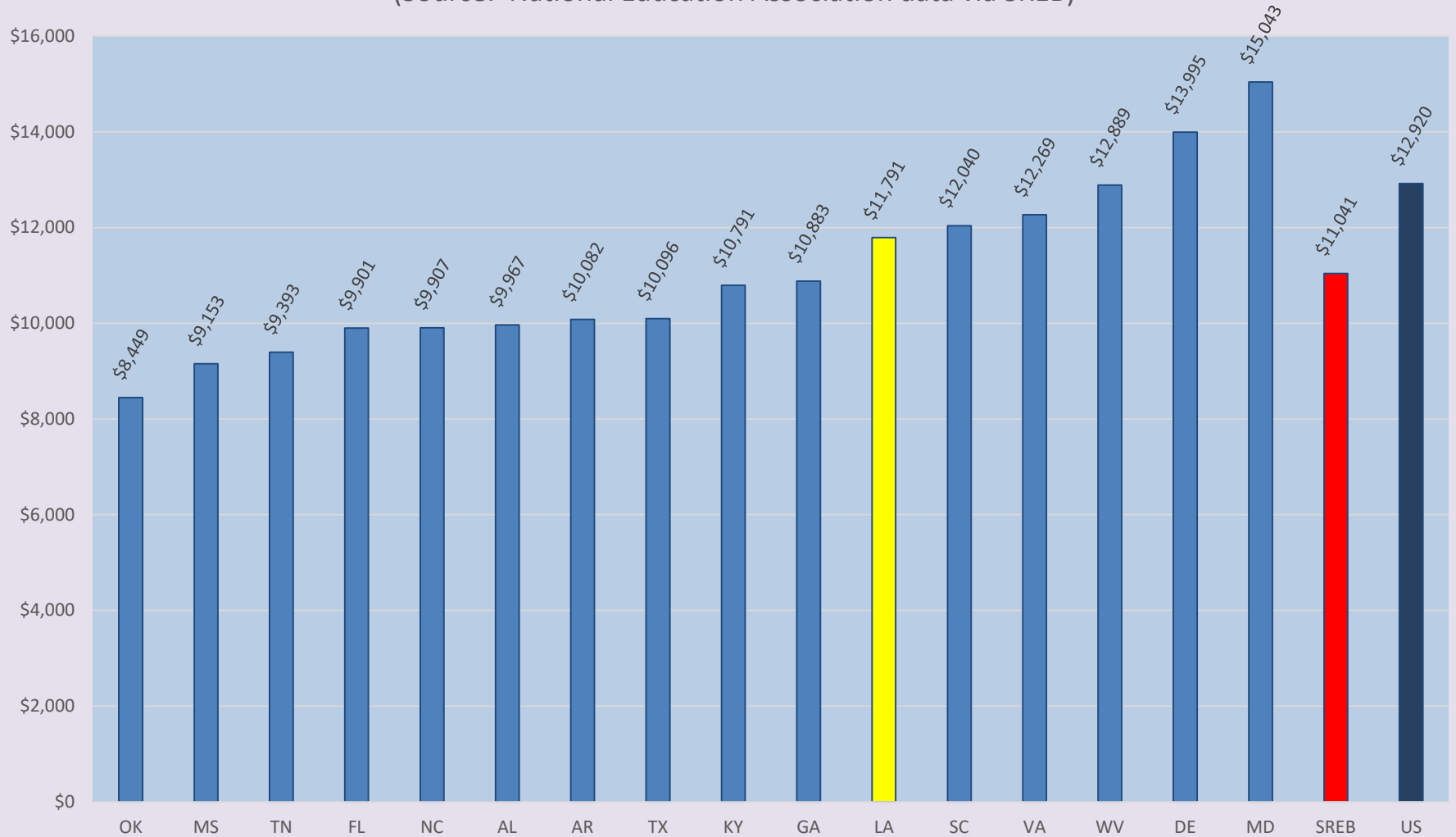




Department of Education

Descriptive Data

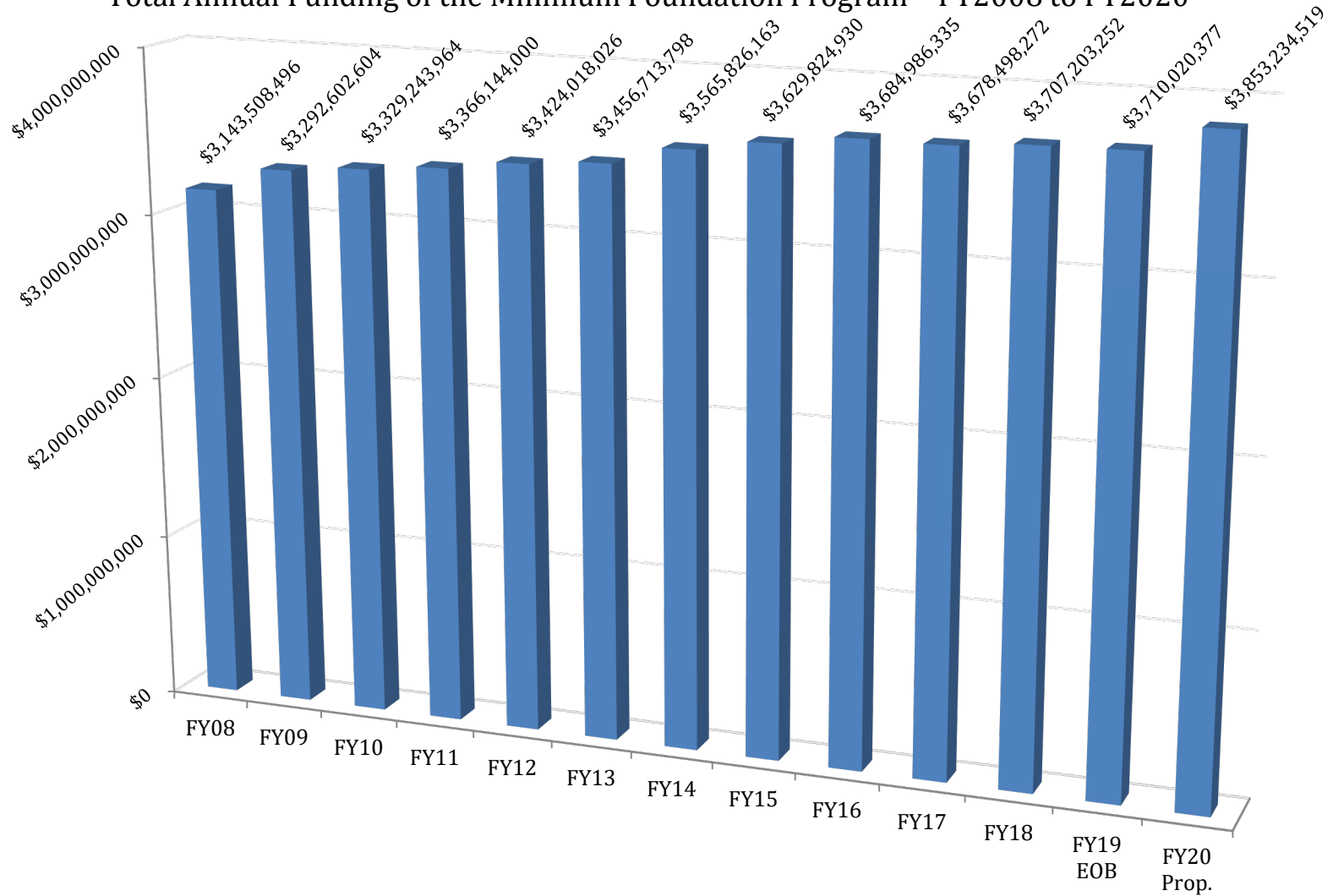
Estimated Public School Current Expenditures Per Student 2018-19
(Source: National Education Association data via SREB)





Department of Education Descriptive Data

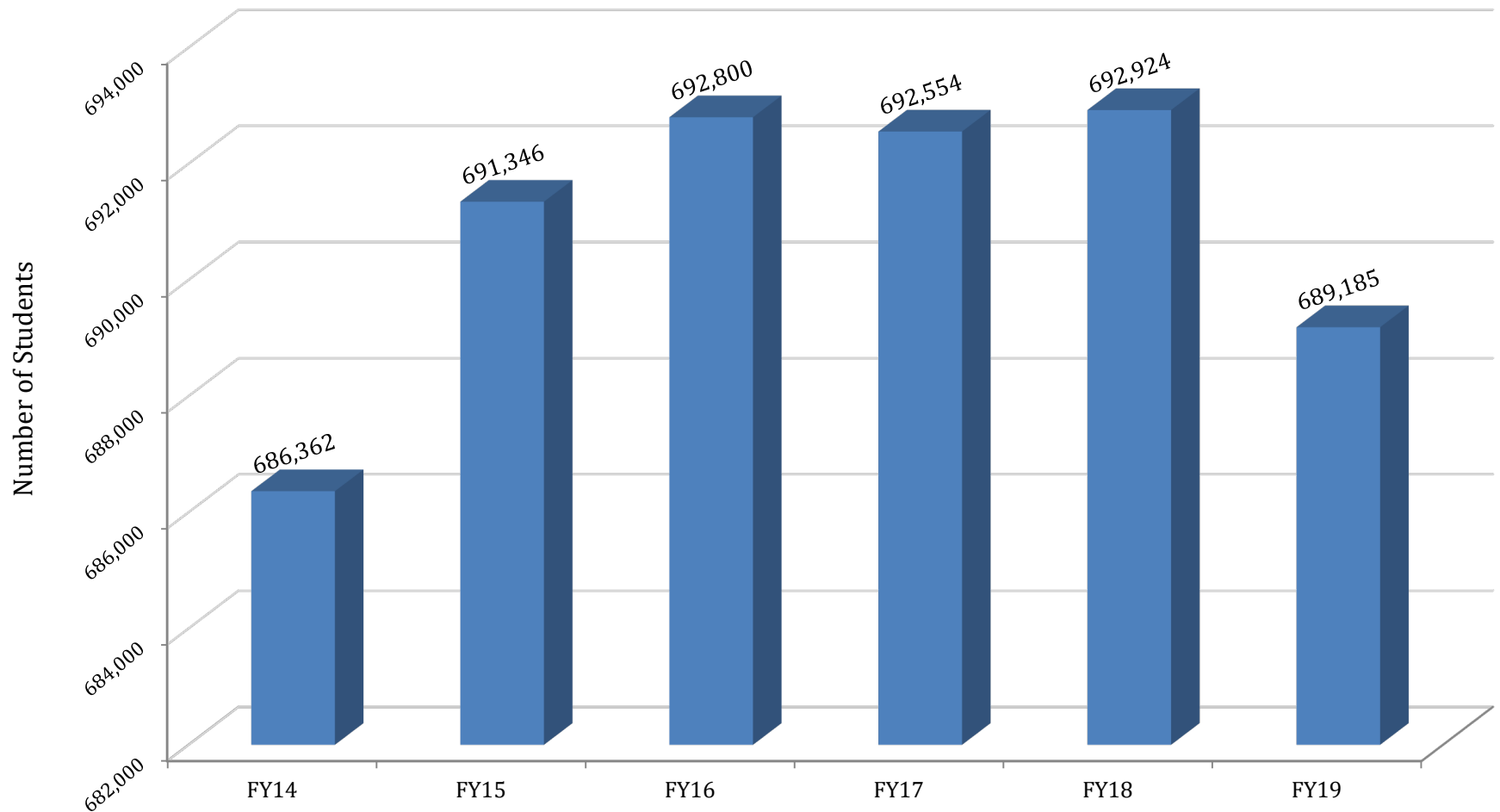
Total Annual Funding of the Minimum Foundation Program – FY2008 to FY2020





Department of Education Descriptive Data

MFP Actual Student Counts – FY2014 to FY2019



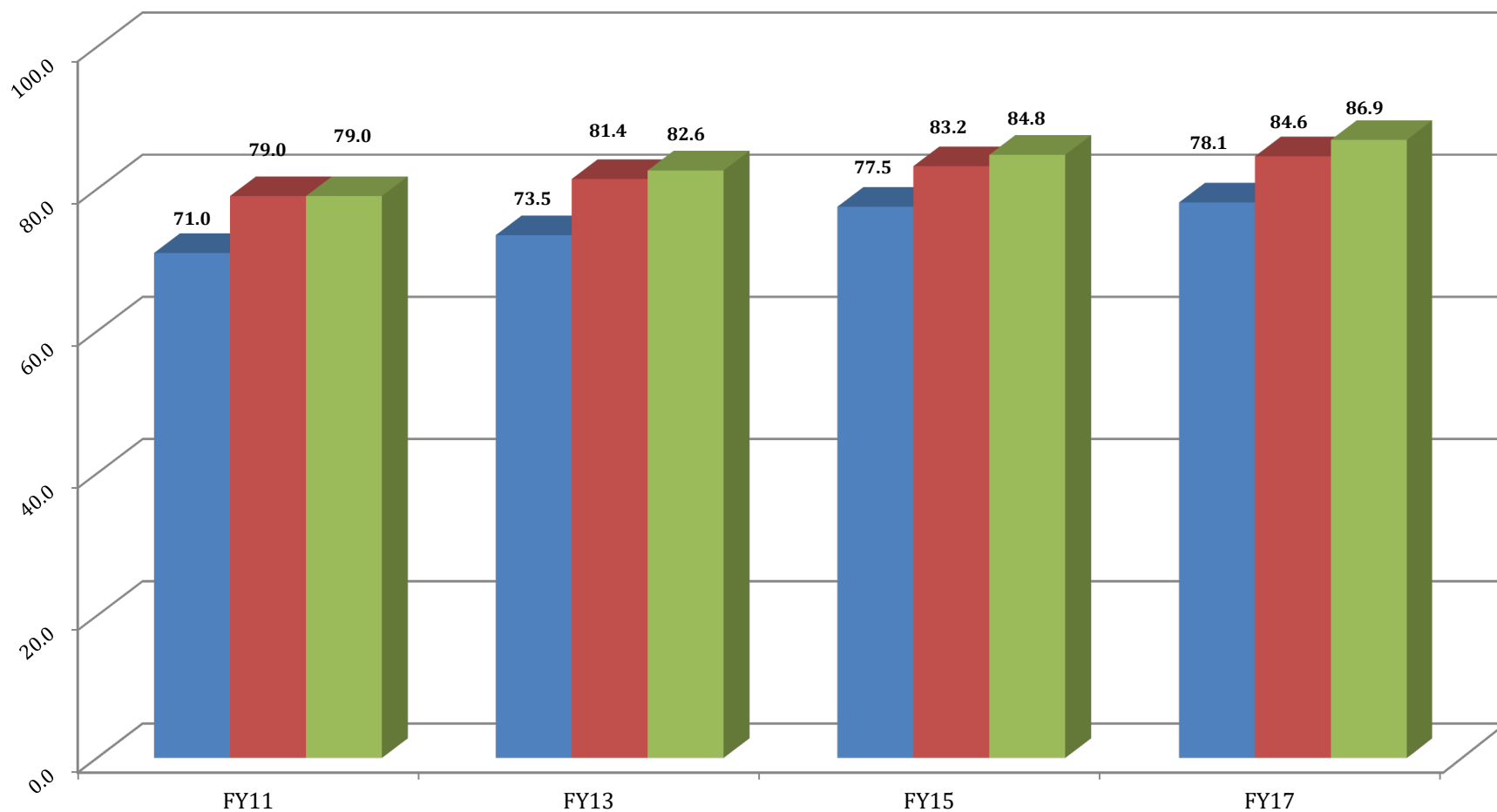
Source: Louisiana Department of Education.

■ MFP Reported Students (Feb. Counts)



Department of Education Descriptive Data

Public High School Graduation Rate – FY2011 to FY2017



Source: U.S. Dept. of Education. National Center for Education Statistics.

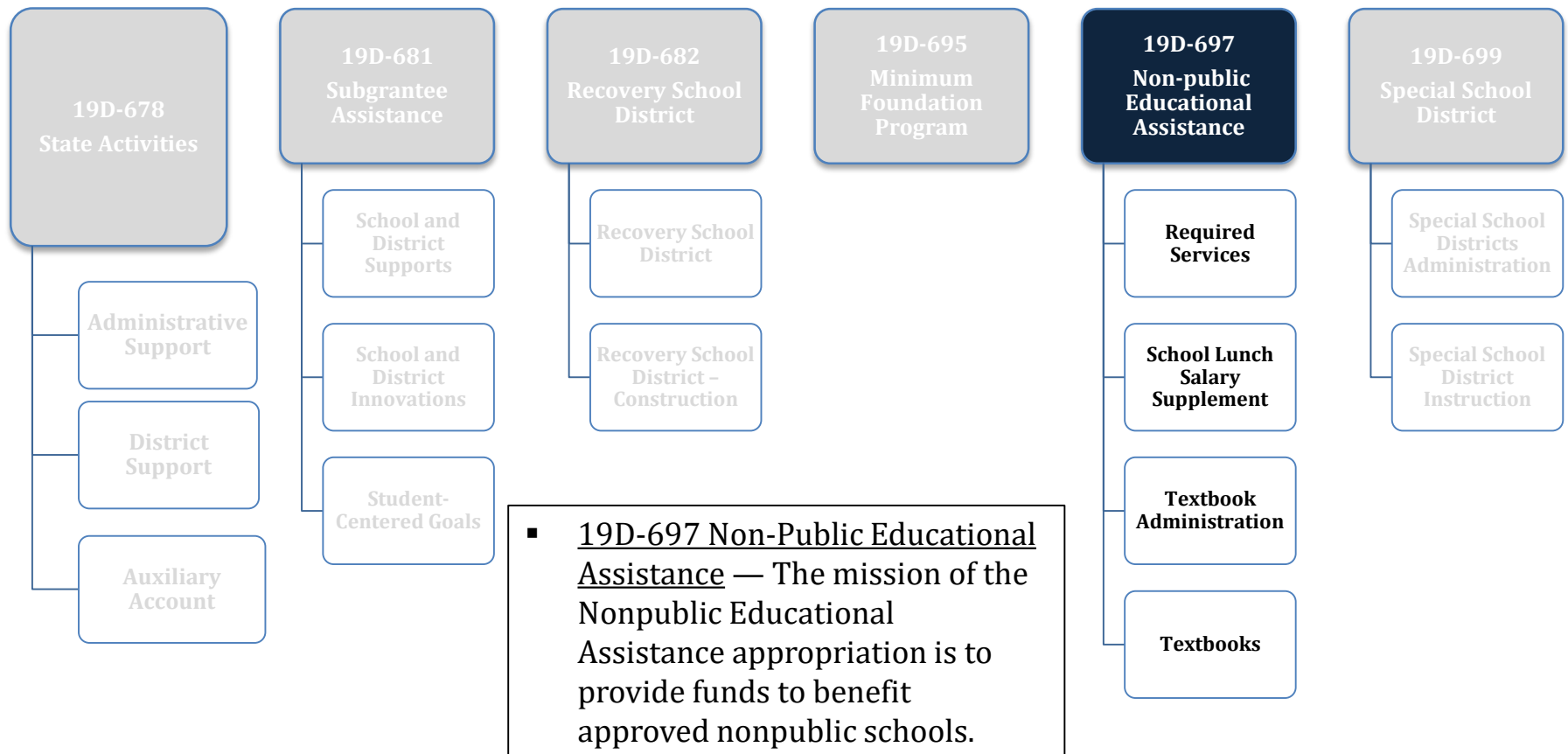
■ La. Graduation Rate ■ US Avg. Graduation Rate ■ SREB Median Graduation Rate



FY20 Executive Budget

Schedule 19 — Department of Education

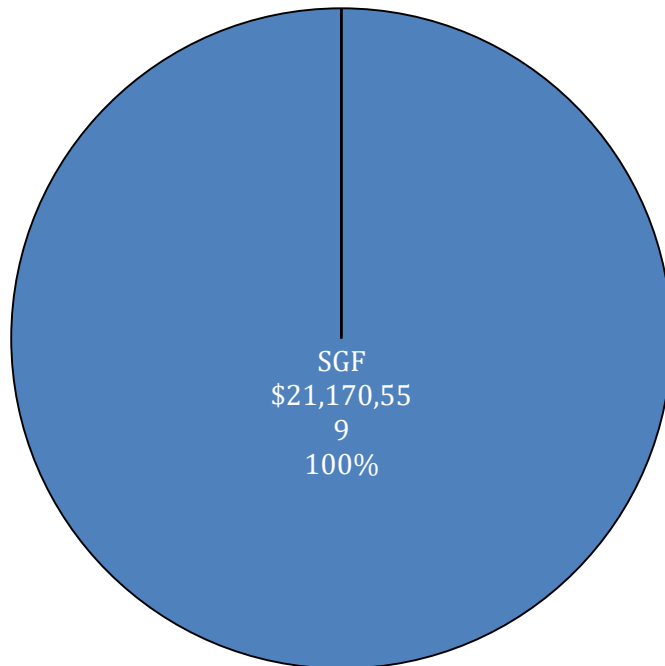
Departmental mission — The Louisiana Department of Education's primary goal is to ensure that all students, at every grade level, are on track to attain a college degree or succeed in a professional career.





Department of Education — FY20 Proposed 19-697 Nonpublic Educational Assistance

Total FY20 Proposed: \$21,170,559
(Increase of \$3,659,343 from FY19 EOB)



The observed increase is due to an enhancement in funding for the Required Services Program that reimburses eligible non-public schools for administrative expenses related to mandatory reporting requirements. (\$3,703,491)

Program Descriptions:

Required Services: Reimburse nondiscriminatory state approved nonpublic schools for the costs incurred by each school during the preceding school year for maintaining records, completing and filing reports and providing required education-related data.

School Lunch Salary Supplement: Provides a cash supplement for nonpublic school lunchroom employees at eligible schools.

Textbook Administration: Provides state funds for the administrative costs incurred by public school systems that order and distribute school books and other materials of instruction to the eligible nonpublic schools.

Textbooks: Provides state funds for the purchase of books and other materials of instruction for eligible nonpublic schools.



Department of Education

Significant Budget Issues for FY20

Agency Specific Initiatives:

Nonpublic Educational Assistance –

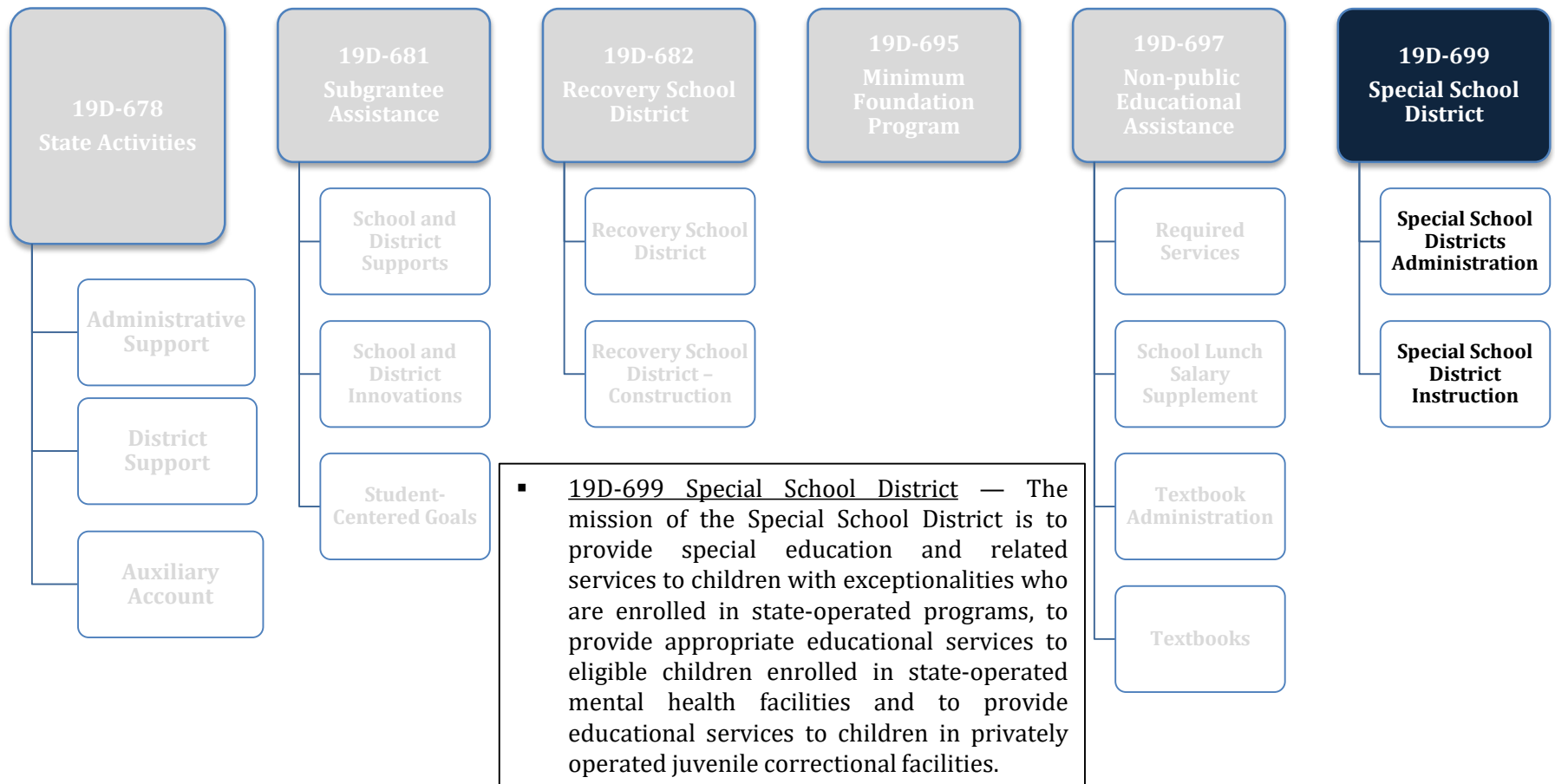
- **The Required Services Program** is recommended at \$11,292,704 State General Fund for FY20. This is an increase of \$3.7 million. This program provides reimbursements for a portion of the administrative costs incurred by participating non-public schools for mandatory reporting.
- **The School Lunch Salary Supplement Program** is recommended at \$7,002,614 State General Fund. This is the same funding as FY19. This program provides a cash supplement for non-public school lunchroom employees at participating schools.
- **The Textbooks and Textbooks Administrative Programs** are funded at \$2,875,241 State General Fund. This is a reduction of about \$44,000 from FY19 EOB. These programs provide for the purchase of books and instructional materials for participating non-public schools.



FY20 Executive Budget

Schedule 19 — Department of Education

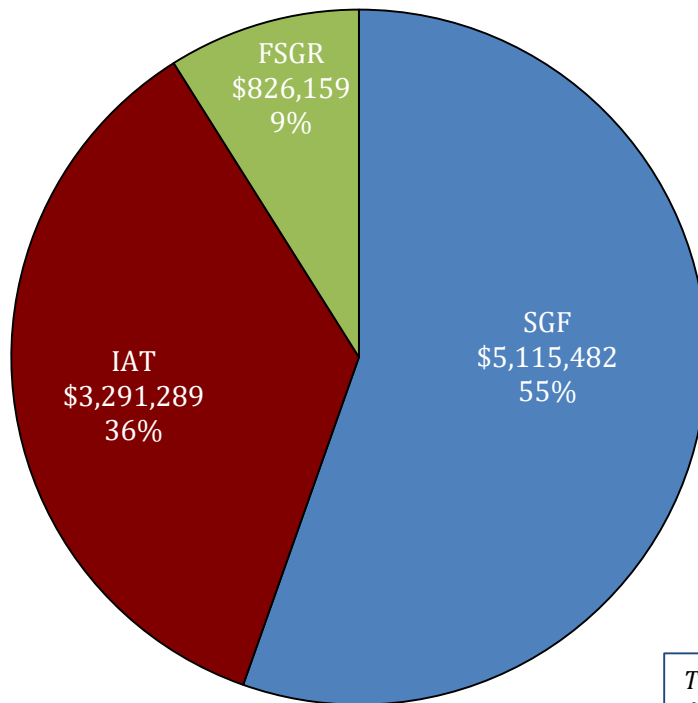
Departmental mission — The Louisiana Department of Education's primary goal is to ensure that all students, at every grade level, are on track to attain a college degree or succeed in a professional career.





Department of Education — FY20 Proposed 19-699 Special School District

Total FY20 Proposed: \$9,232,930
(Decrease of **\$913,731** from FY19 EOB)



Program Descriptions:

Administration: Provides administrative management, support and direction for the instructional programs to ensure that children in state-operated facilities are afforded educational opportunities.

Instruction: Provides special education and related services to children with exceptionalities who are enrolled in state-operated programs, and provides appropriate educational services to eligible children enrolled in state operated mental health facilities.

The observed decrease is due primarily to standard statewide adjustments (\$983,970) and the elimination of 3 vacant Authorized T.O. positions. The Special School District is also recommended to receive \$70,239 state general fund to provide for pay increases for certificated personnel (\$1,000 annually) and non-certificated personnel (\$500 annually).



Department of Education – Audit Findings

Louisiana Department of Education

Progress Report: Prevention, Detection, and Recovery of Improper Payments in the Child Care Assistance Program

June 6, 2018

The Department fully implemented nine of 10 recommendations in a 2012 audit report and partially implemented one, which reduced the amount of potentially improper payments identified in the Child Care Assistance Program (CCAP) to approximately \$24,000 at the end of fiscal 2017. LDE could improve its use of data in two areas to strengthen its oversight of CCAP – electronically collecting household designee information, including addresses, and setting up a more automated process to flag excessive back scanning of children into child care facilities.

Analysis of Student Placement – Unified Enrollment System (OneApp) – Orleans Parish

August 14, 2018

Overall, 65.5 percent of applicants received one of their top three preferred schools for the 2018-2019 academic year during the first round, while 16.5 percent of new applicants were not placed at all. In addition, a school's enrollment criteria and priorities, such as geographical and sibling priority, could affect whether a student received one of his or her top three choices. A majority of students were expected to travel outside of their geographic zone to get their school for the 2018-2019 academic year.



Department of Education – Audit Findings

Louisiana Department of Education

Regulation of Child Care Providers

October 10, 2018

The Department of Education conducted most required annual inspections of child care providers but needs to strengthen its regulatory processes in some areas. For example, LDE's child care licensing standards did not meet all national best practices related to child-to-staff ratios, group sizes, and oversight of family and in-home providers. LDE also did not have an effective process in place to collect, investigate, and monitor complaints related to licensed child care providers and family and in-home providers. In addition, the Department did not effectively investigate complaints about unlicensed providers operating illegally without a license, did not impose required fines when it found providers operating without a license, and did not always issue enforcement actions to address deficiencies found during inspections. Further, LDE did not have procedures in place detailing when to conduct follow-up inspections to verify deficiencies were corrected, and it did not ensure its child care provider website contained all information required by law.