## Attachment J: Day Habilitation, Prevocational, and Group Employment

Name:

**CPOC Dates:** 

**Revised:** 

| Day Habilitation Activities  | Prevocational (Job Readiness) Activities  |  |
|--|---|--|
| All Day Habilitation Activities should have the goal of providing person centered activities that are defined by the person. All activities should be about being engaged with the community and helping the individual have a meaningful day. Virtual Day Habilitation- | This service includes activities that are not primarily directed at teaching skills to<br>perform a particular job, but at underlying goals such as, interpersonal relations<br>with co-workers and supervisors, that are associated with building skills<br>necessary to perform competitive work in an individual integrated employment |  |
| List activities based on interest that could occur during virtual sessions.  | situation. All activities should be about building a profile to help with finding   |  |
| <b>Examples:</b><br><b>Community Engagement</b> -Guests from the community to host activities such as art or   | employment.<br>Virtual Prevocational  |  |
| exercise   | List activities based on interest that could occur during virtual sessions.   |  |
| <b>Community exploration</b> : Participating in virtual educational tours of various places, businesses  | <b>Examples: Discovery:</b> Working on building an employment Profile, Virtual tours of businesses;   |  |
| Individual preferences such as Participating in online cooking classes, community  | finding negotiable and non-negotiables  |  |
| meetings, rec activities, games<br>Community Day Habilitation  | <b>Career Exploration</b> : Discussions around employment; Community Partners guests; <b>Benefits Discussions</b> : CWIC, ABLE guests   |  |
| List activities based on interest that will occur in community:<br>Examples:   | *all general work related activities such as how to work as a team, following chain of command, engaging in appropriate work behavior or conversations <b>should be</b>   |  |
| <b>Community Engagement</b> : Volunteering; Adopting a nursing home<br><b>Community exploration:</b> Attend pottery workshop, cooking classes, local gym   | <b>practiced and worked on while in the community</b> - even if they are having lunch at a restaurant   |  |
| Life skills: How to use public transportation  | Community Based   |  |
| <b>Community Membership</b> : Work in the local garden or start a community garden;<br>Partner with churches and local organizations such as beautifying the community<br>groups; Attend community meetings  | List activities based on interest that will occur in the community:<br>Examples:<br>Volunteering  |  |
| <b>Employment focus</b> : Discussions of jobs that are available in the community and what   | Internships/Mentorships   |  |
| it takes to work; Exploring the various businesses in the community in small groups;   | Mobility Training<br>Tours of community to discover businesses of interest  |  |
| Facility Based   | Participation in workshops at local community college   |  |
| List activities based on interest that will occur in facility:<br>Examples:  | Job readiness programs available through local One Stop agencies<br>Attending job fairs   |  |
| Person Centered preferences; Will participate in art center, gaming center, computer   | Facility Based  |  |
| center and how often; Participating in online cooking classes, or art classes<br><b>Community Involvement:</b> Guests from the community to host activities such as  | List activities based on interest that will occur in facility:<br>Examples:   |  |
| exercise classes, art classes etc.; Guests to discuss self-advocacy and starting a people  | <b>Discovery:</b> Working on building an employment Profile, Virtual tours of businesses;   |  |
| first group or hosting the local group or group on voter rights  | finding negotiable and non-negotiables  |  |
| <b>Community Explorations</b> : Participating in online virtual tours of zoos, museums etc; Exploring of the community and what's in the community that they would like to   | <b>Career Exploration:</b> Discussions around employment; Community Partners guests; <b>Benefits Discussions:</b> CWIC, ABLE guests   |  |
| participate in   | Assistance and prompting in development of personal skills needed to gain   |  |
| Life Skills  | independence (hygiene, toileting, eating, ambulation, etc.<br><b>Life Skills</b> : How to engage in appropriate conversations; How to be a team player  |  |
|  | How to independently solve problems.  |  |

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|-------|-------------|-----------------|
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|   | Periodic Staff Supports   |
|---|---|
| Group Employment Activities<br>Identify any group employment that the individual participates in:                               | Able to empty trash without direct supervision, but may disturb workers. Need periodic checks (once every hour).  |
| Works on mobile yard crew three days a week. Operates lawn mower and blower.<br>Training to operate a weed eater.               | Requires close supervision (constant checks) when cleaning bathrooms. Supervisor must make sure bathroom is empty first.  |
| Works on cleaning crew two days a week. Empties trash cans and cleans toilets and sinks in bathroom. Training to vacuum floors. | Requires line of site supervision when on riding lawn mower. Safeguards New make incomparing to compare the famelo workers. Needs supervision   |
|   | May make inappropriate comments to female workers. Needs supervision.<br>Allergic to chocolate. Advise workers not to offer.<br>Has heat sensitivity so must wear a hat and long sleeves when working outdoors. |
|   |   |

Need Transportation Assistance
 Need Assistance Communicating

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