

Journey with JFK Patch Program

At the John F. Kennedy Presidential Library and Museum

A special thank you to Girl Scouts Lauren and Lindsey Claus, as well as Shawn L. Pauling of the John F. Kennedy Presidential Library and Museum who assisted in the development and design of the *Journey with JFK* patch program.

Girl Scouts (all levels), please complete the following activities. Note: activities 1 and 2 can be completed at the John F. Kennedy Presidential Library and Museum, while other activities can be completed elsewhere.

Step 1: Discover

1. **What do you think?** As you walk through the exhibits and learn about the life and legacy of John F. Kennedy and his family, use this packet to gather information and connect ideas. Complete the What Do You Think? Packet, which includes answering questions and completing activities individually.
2. **Pick the Puzzle!** Have fun completing crossword puzzles related to specific sections of the Museum exhibits. Choose and complete two of the four puzzles that most interest you. Then, at the bottom of each crossword puzzle, write down one favorite thing you learned about that topic while at the Museum.
3. **Link to the Past!** Visit the Kennedy Library's YouTube page where you can find videos from JFK's political career. Watch three of the five videos in the Link to the Past! Packet, and answer the related questions.

Step 2: Connect

1. **Tea Time!** What do people remember about Mrs. Kennedy as First Lady? Hold a Jacqueline Kennedy themed tea party at a local senior center or nursing home. Learn about Mrs. Kennedy's life and her impact on American women through the stories that the women share. Using what you learned at the Kennedy Library, each participating Girl Scout should compose a list of at least two open-ended questions about Mrs. Kennedy that they can ask at the tea party. If there are no senior centers or nursing homes nearby, you can interview an older family member or friend about their memories of Mrs. Kennedy.
2. **Practicing Politics!** By going through the Museum, you have learned a lot about leadership skills necessary to be a successful politician, such as the ability to speak in front of crowds as John F. Kennedy did while campaigning. Make a list of these leadership skills on a separate sheet of paper.

Then, go to a local Town Hall or City Council Meeting and see if any of these skills are being put into action. Be sure to bring a notepad and record what you see, so that you may discuss your thoughts with your troop. Also, describe what kind of leader you would like to be.

3. **Creativity with Culture!** The Civil Rights Movement was about equal rights and bringing together diverse groups and multiple cultures. Host a “Diversity Night” with other members of your troop, inviting your parents and a younger Girl Scout troop to attend. If possible, try advertising the event in a local newspaper. To prepare, pick an interesting historical figure from the Civil Rights Movement and create a presentation on their life using any of the following artistic media: drawing, painting, collage, storytelling, poetry, skit writing, puppetry, etc. Then present your work during the “Diversity Night” along with the other members of your troop. Be sure to include how President John F. Kennedy influenced the Civil Rights Movement or your character!

Step 3: Take Action

1. **Talk it Out!** Complete the last question of the What Do You Think? Packet, which involves presenting to another troop in your community how President Kennedy and Mrs. Kennedy impacted you, your country, and the world.
2. **Pens for Peace!** As you learned in the Museum, President Kennedy established the Peace Corps through executive order on March 4, 1961 to involve Americans more actively in the cause of global democracy, peace, development, and freedom. Write a letter to a member of the Peace Corps (or similar organization) who is serving today. Be sure to include a thank you for their dedication. Remember to include that you are a Girl Scout and only sign the letter with your first name! For help locating a Peace Corps volunteer, visit www.peacecorps.gov/educators/global-connections.

Congratulations you’ve now completed your Journey with JFK patch. Patches are available for purchase in [GSEMA shop](#).

What Do You Think? Packet

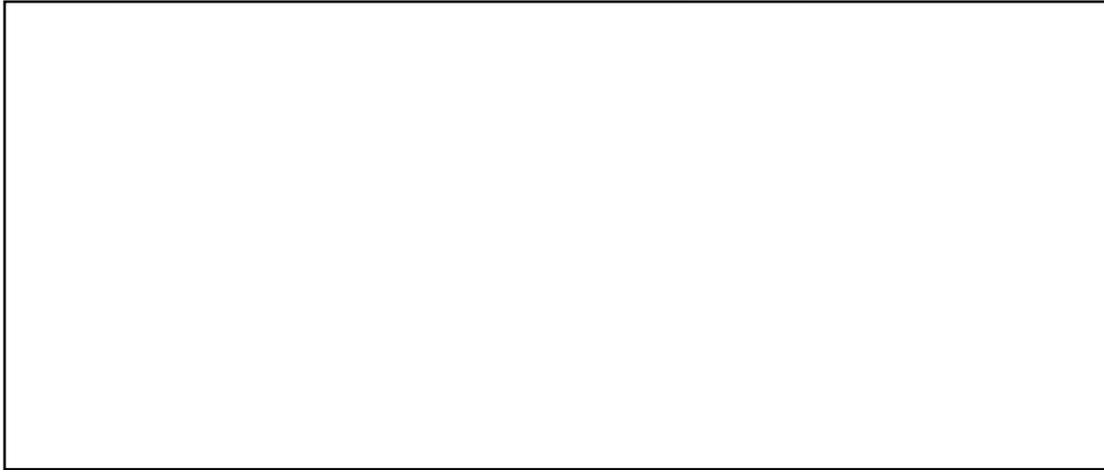
Answer the questions below as you go through the exhibit:

1. The second exhibit displays products from the year 1960. Based on what you see, how do you think life then was different from your life today? How was it the same? List two ideas about how life was different, and two questions you still have about that time period.
 - a.
 - b.
 - c.
 - d.
2. In the third exhibit, there are posters that JFK used in his campaign. Thinking about the introductory film where you learned about Kennedy's early life, list three personal qualities that would make him a good president.
 - i.
 - ii.
 - iii.
 - b. Use one of the three qualities to come up with a slogan for this poster.



3. In his inaugural address, President Kennedy delivered his famous challenge "Ask not what your country can do for you- ask what you can do for your country." What do these words mean to you?
 - a. What can you do for your country?

4. The White House exhibit displays gifts that were presented to President Kennedy and Mrs. Kennedy from leaders of other countries. What would you have given the Kennedys? Draw and/or describe it below and explain why.

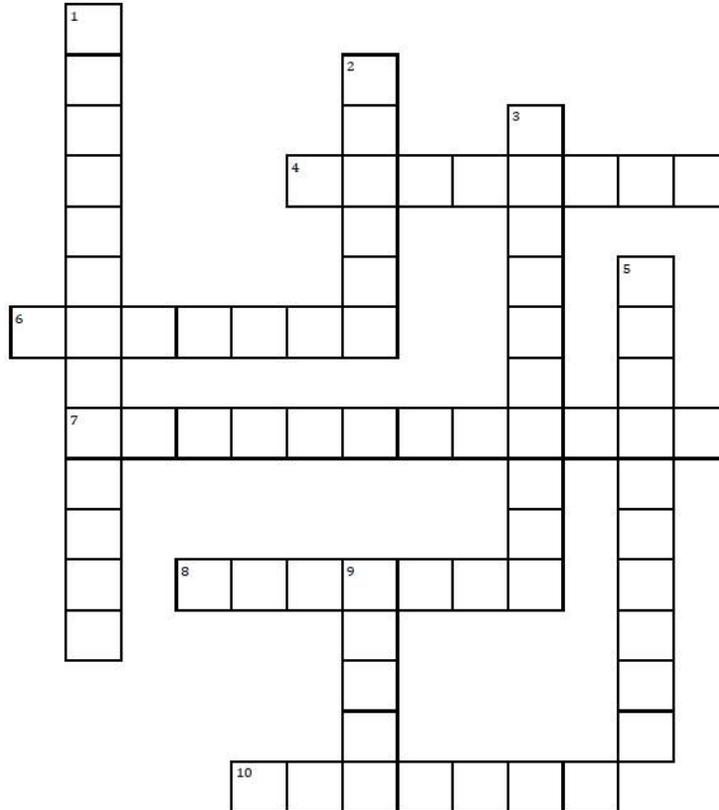


5. President Kennedy made decisions that affected many communities across America. Think of one decision Kennedy made that you think was important. What was the decision and why was it important? *Hint: can be answered after viewing several exhibits.*
6. Imagine someone asking you why Jacqueline Kennedy was an important First Lady. How would you respond? What actions of hers do you think are especially significant and memorable?
7. Think of three ways that President Kennedy and/or Mrs. Kennedy made a difference in the world and write your thoughts below.
- a.
 - b.
 - c.
8. Now it's time to summarize what you learned! Explain to a Girl Scout troop in your community how President John F. Kennedy and Jacqueline B. Kennedy influenced you, your country, and the world. *Hint: see Q5 for how they influenced your community, and Qs 6 and 7 for how they changed the world.*

Pick the Puzzle!

Complete two of the four puzzles using the information you find in the exhibits.

The Election of 1960



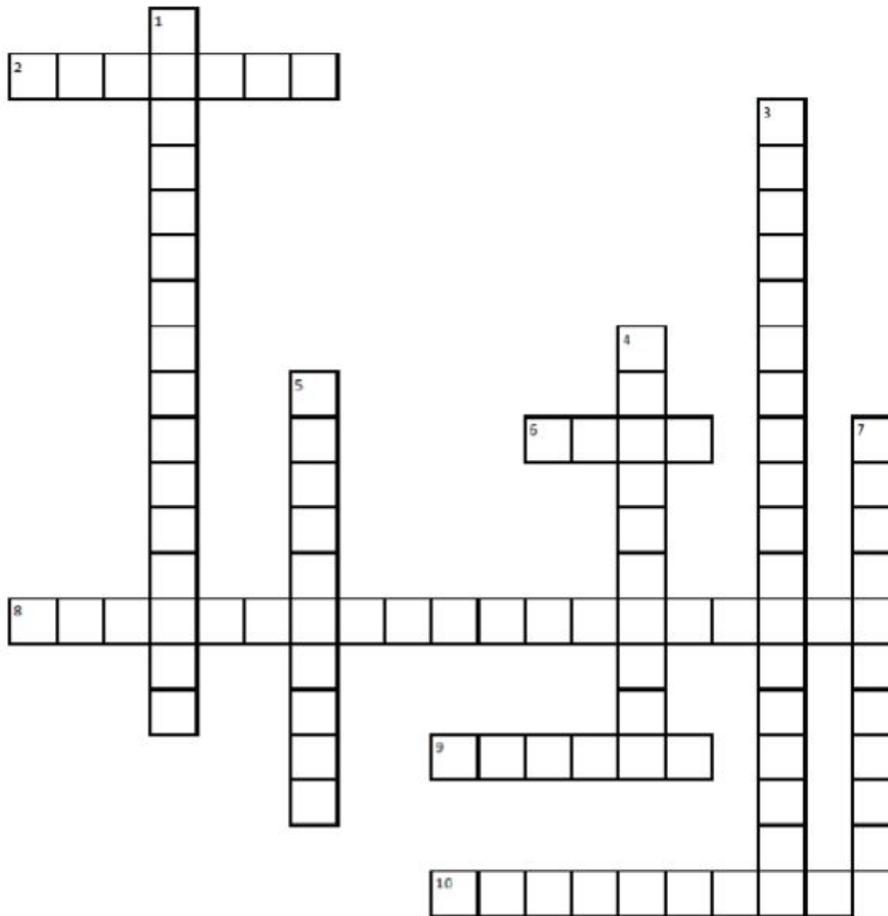
Across

4. President John F. Kennedy was the first _____ president.
6. Before he became president, JFK was a _____ of Massachusetts.
7. January 20, 1961 was the date of Kennedy's _____, where he captivated audiences in person and through television.
8. Lyndon B. _____ was a vice presidential candidate and Kennedy's running mate.
10. In a map of the final results, the blue states were won by _____ and the red were won by Nixon.

Down

1. Johnson was elected the _____ of the United States of America.
2. President John F. Kennedy was a great _____ of the United States of America.
3. Senator John F. Kennedy delivered his acceptance speech at the Democratic National _____.
5. Kennedy accepted the _____ nomination for the presidency on July 15, 1960.
9. Senator John F. Kennedy appeared with Richard M. _____ in a televised debate.

World Affairs During the Kennedy Administration



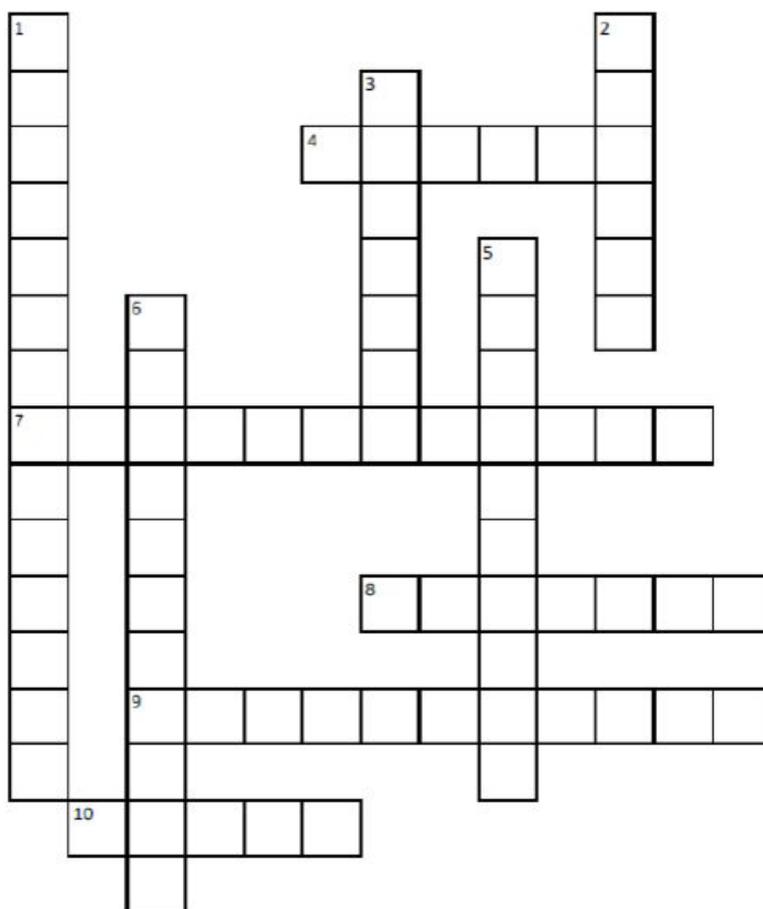
Across

2. Last name of the director of the Peace Corps.
6. Four letter abbreviation for the Soviet Union.
8. Name for President Kennedy's plan to improve relations between the US and Latin America (*hint: three words*)
9. Prime Minister of Cuba during Kennedy's presidency.
10. Name for the type of government in the Soviet Union.

Down

1. About how many people viewed President Kennedy's first televised press conference on January 25, 1961.
3. Name for the emergency that arose when the US discovered Soviet missile sites in Cuba.
4. Last name of the US President before Kennedy.
5. President Kennedy created the ____ ____, a program for volunteers to live in another country and work to help people.
7. The Soviet Premier during Kennedy's time in office.

The Space Race During the Kennedy Administration



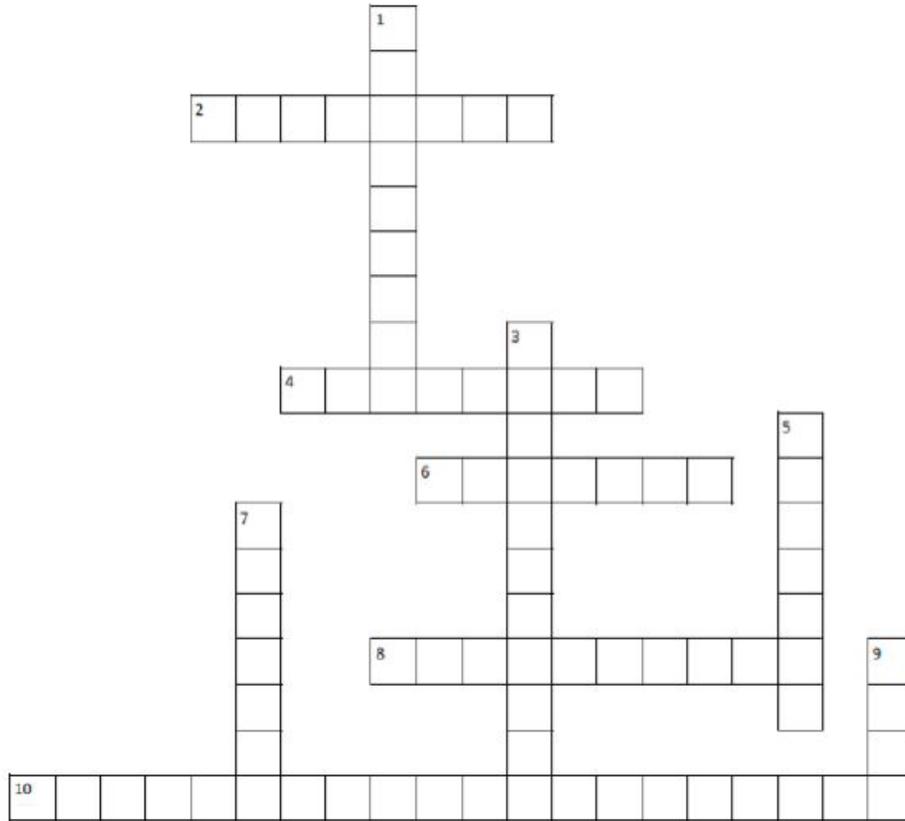
Across

4. In 1961, JFK challenged America to send a man to the moon before the end of the ____.
7. Name given to the American astronauts in Project Mercury.
8. Name of the first man-made satellite in space. (*Hint: produced by the Soviet Union, not the US*)
9. First American in space.
10. Project Mercury began in the year nineteen ____ eight. (spell out number)

Down

1. Name for NASA's first manned space flight program.
2. The first American space suit weighed ____ two pounds. (spell out number)
3. Worn by astronauts during a space flight, the ____ space suit evolved from pressure suits worn by Navy pilots.
5. In a speech in 1962, President Kennedy called space exploration one of the greatest ____ of all time.
6. First man in space. (*Hint: he was not American*)

Jacqueline Bouvier Kennedy



Across

2. Jacqueline Kennedy became the honorary national ____ of the National Cultural Center in Washington D.C.
4. President and Mrs. Kennedy worked to save ancient ____ temples along the Nile River.
6. Mrs. Kennedy was also known for her sense of ____, as can be seen in her clothing displayed in the exhibits.
8. Every First Lady since Dolley Madison has made changes to the ____ ____ (2 words).
10. Mrs. Kennedy was actively involved in ____ ____ (2 words).

Down

1. Jacqueline Kennedy was the ____ ____ (2 words).
3. Jacqueline attended ____ ____ school for Girls in Connecticut (2 words).
5. Jacqueline Kennedy's maiden name.
7. Jacqueline Kennedy created the position of the White House ____ so that her work of restoring the White House would continue.
9. The Kennedy's son, ____, was born in November 1960.

Link to the Past! Packet

Watch three of the five videos below on the JFK Library [YouTube channel](#) and answer the questions that follow individually in writing, in small groups or as a troop discussion.

1. Watch the video entitled [JFK-Running for Office](#).
 - a. What does JFK say are the benefits of a career in politics?
 - b. Would you ever consider a career in politics? Why or why not?

2. Watch the video clip entitled [Jacqueline Kennedy Campaign Spot in Spanish](#). (*Note: Only choose this video if you understand Spanish*)
 - a. What is Mrs. Kennedy trying to convey in this video? Listen to it a few times to understand its overall meaning.
 - b. For what purpose did Mrs. Kennedy campaign in Spanish? Why is this important to note?

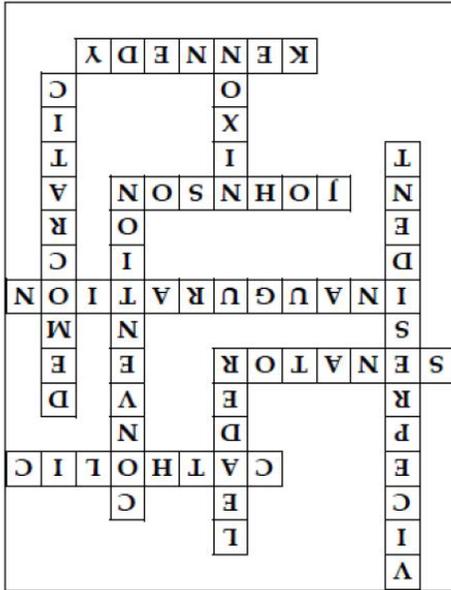
3. Watch the video entitled [JFK on the Separation of Church and State](#).
 - a. Based on what you learned at the Kennedy Library, why do you think Senator Kennedy felt it was important to make these remarks?
 - b. During his speech in 1960, JFK expressed the opinion that no church or church school should be given funds from the government. In 2001, President George W. Bush thought that government aid should be given to faith-based organizations. Do you believe there should be a separation of church and state? Why or why not?

4. Watch the video clip entitled [JFK on Civil Rights](#).
 - a. President Kennedy states that it is time for all Americans to have equal rights. What examples does Kennedy use to show that people do not have equal rights?
 - b. The United States has moved far in the area of civil rights, but there is still progress to be made. Can you think of a situation anywhere in the world today where people do not have equal rights? Explain.

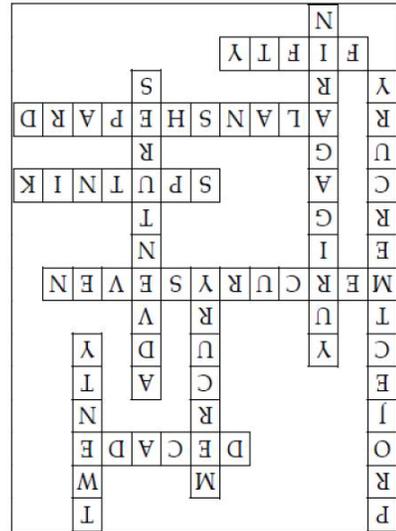
5. Watch the video entitled [Address at American University, clip 1 \(JFK on Seeking World Peace\)](#)
 - a. Why does President Kennedy make a speech about peace for all nations?
 - b. What is President Kennedy's vision of peace?

Pick the Puzzle! Answer Keys

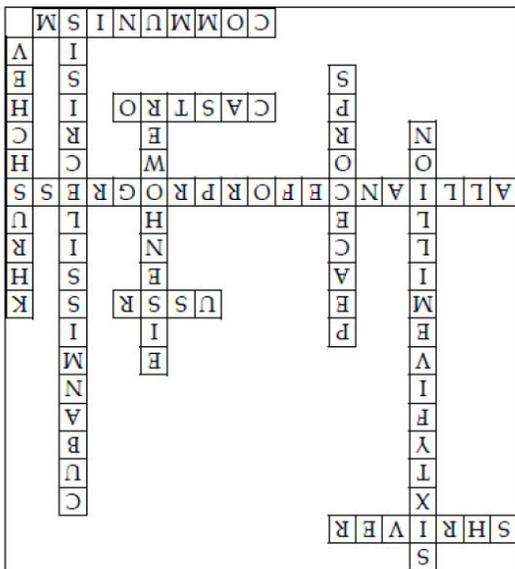
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