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EDUCATION

Ed.D.	Harvard University Human Development and Psychology Graduate School of Education	2004
Ed.M.	Harvard University Human Development and Psychology Graduate School of Education	1999
Ed.M. Courses	University of Massachusetts, Boston School Psychology	1996-1998
M.A.	Heilongjiang University English Linguistics	1996
B.A.	Heilongjiang University English Literature and Linguistics	1993

ACADEMIC POSITIONS

Associate Professor , Department of Human Development and Family Studies, Michigan State University	2012-
Assistant Professor	2006-2012
<ul style="list-style-type: none">• Core faculty member, Center for Gender in Global Context• Affiliated faculty, Asian American Studies Program• Associate, Center for Multicultural Psychology Research	
Minority Postdoctoral Fellow , Teachers College, Columbia University	2005-2006
Postdoctoral Fellow/Junior Research Scientist , Steinhardt School of Education, New York University	2004-2005
Book Note Editor & Editorial Board Member , Harvard Educational Review	2000-2002
Teaching Fellow , Graduate School of Education, Harvard University	1999-2004

HONORS, AWARDS AND HIGHLIGHTS

Nominated for the 2016 Global Award , sponsored by Office of International Students and Scholars, Michigan State University	2016
Foreign Expert Visiting Fellow , Psychology Department, Beijing Normal University	2014
Advisory Board Member , National Responsible Fatherhood Research Network, Washington, DC	2013-
Early Career Award , Asian Caucus of Society for Research in Child Development	2013

Foreign Expert Visiting Fellow , Psychology Department, Beijing University of Aeronautics and Astronautics	2013
Provost Learning by Design Group , Michigan State University	2013
Co-Chair , Young Scholars Program, Society of Research on Adolescence	2010-2014
Associate Editor , <i>Journal of Adolescent Research</i>	2012-
Integrative Social Studies Teaching Excellence Award , College of Social Science, Michigan State University	2009
Postdoctoral fellow , Teachers College, Columbia University	2005-2006
Postdoctoral fellow , New York University	2005-2006
Ronald R. Edmonds-Charles M. Cheng Memorial Fund Award , Harvard Graduate School of Education	2003-2004
Gender Studies Award , Harvard University	2003
Dissertation Grant , Harvard Graduate School of Education	2003
Ronald R. Edmonds-Charles M. Cheng Memorial Fund Award , Harvard Graduate School of Education	2002-2003
Advanced Doctoral Student Grant , Harvard Graduate School of Education	2002
Spencer Advanced Doctoral Student Grant , Spencer Foundation	2001-2002

PUBLICATIONS

*Denotes Student Authors

Peer Reviewed Journal Articles

- T. Chang & **Qin, D. B.** (2016). Examining the relations between academic adjustment, psychological control, and parent-adolescent conflict in high achieving Chinese Americans and European Americans: From the transactional view. *Child Indicators Research*. <http://link.springer.com/article/10.1007/s12187-016-9403-1>
- Qin, D. B.**, Saltarelli, A.,* Rana, M.,* Bates, L, Lee, J.A.,* & Johnson, D. (2015). “My culture helps me make good decisions”: Cultural adaptation of Sudanese refugee emerging adults. *Journal of Adolescent Research*, 30, 213-243.
- Chang, T. F.*, Han, E. J.*, Lee, J. S. & **Qin, D. B.** (2015) Korean American adolescent ethnic identity pride and psychological adjustment: Moderating effects of parental support and school environment. *Asian American Journal of Psychology*, 6, 190-199.
- Qin, D. B.** & Han, E. J.* (2014). Tiger Parents or Sheep Parents?: Struggles of Parental Involvement in Working-Class Chinese Immigrant Families. *Teachers College Record*. 116, 1-32.
- Juang, L., **Qin, D. B.**, & Park, I. K. (2013). Deconstructing the myth of the “tiger mother”. *Asian American Journal of Psychology*, 4, 1-7.
- Qin, D. B.**, Rak, E.,* Rana, M.,* & Donnellan, B. (2012). Parent-child relations and psychological adjustment among high-achieving Chinese and European American adolescents. *Journal of Adolescence*, 35, 863-873.

- Qin, D. B.**, Chang, T.-F.,* Han, E.-J.,* & Chee, G.* (2012). Conflicts and communication between high achieving Chinese American adolescents and their parents. *New Directions for Child and Adolescent Development*, 135, 35-57.
- Rana M.,* **Qin, D. B.**, Bates, L., Luster T., & Saltarelli, A.* (2011). Factors related to educational resilience among Sudanese unaccompanied minors. *Teachers College Record*, 113 (9), 2080–2114.
- Luster, T., **Qin, D. B.**, Bates, L., Rana, M.,* & Lee, J.* (2010). Successful adjustment among Sudanese unaccompanied minors: The perspectives of the youth and their foster parents. *Childhood: A Global Journal of Child Research*, 17, 197-211.
- Qin, D. B.** (2009). Gendered processes of adaptation: Understanding parent-child relations in Chinese immigrant families. *Sex Roles*, 60, 467-481.
- Qin, D. B.** (2009). Being “good” or being “popular”: Gender and ethnic identity negotiations of Chinese immigrant adolescents. *Journal of Adolescent Research*, 24, 37-66.
- Luster, T., **Qin, D. B.**, Bates, L., Johnson, D., & Rana, M.* (2009). The *Lost Boys* of Sudan: Coping with ambiguous loss and separation from parents. *American Journal of Orthopsychiatry*, 79, 203-211.
- Luster, T., Saltarelli, A.,* Rana, M.,* **Qin, D.**, Bates, L., & Baird, D. (2009). The experiences of Sudanese unaccompanied minors in foster care. *Journal of Family Psychology*, 23, 386-395.
- Qin, D. B.** (2008). Doing well vs. feeling well: Understanding family dynamics and the psychological adjustment of Chinese immigrant adolescents. *Journal of Youth and Adolescence*, 37, 22-35.
- Qin, D. B.**, Way, N., & Mukherjee, P.* (2008). The other side of the “model minority” story: The familial and peer challenges faced by Chinese American adolescents. *Youth & Society*, 39, 480-506.
- Qin, D. B.**, Way, N., & Rana, M.* (2008). The “model minority” and their discontent: Examining peer discrimination and harassment of Chinese American immigrant youth. *New Directions for Child and Adolescent Development*, 121, 27-42.
- Luster, T., **Qin, D. B.**, Bates, L., Johnson, D., & Rana, M.* (2008). The *Lost Boys* of Sudan: Ambiguous loss, the search for family, and re-establishing relationships with family members. *Family Relations*, 57, 444-456.
- Qin, D. B.** (2006). The role of gender in immigrant children’s educational adaptation. *Current Issues in Comparative Education*, 9, 8-19.

Qin, D. B. (2006). "Our child doesn't talk to us any more": Alienation in immigrant Chinese families. *Anthropology and Education Quarterly*, 37, 162-179.

Suarez-Orozco, C., & **Qin, D. B.** (2006). Gendered perspectives in psychology: Immigrant origin youth. *International Migration Review*, 40, 165-198.

Hampton, N. Z., & **Qin, D. B.** (2004). Dimensions of quality of life for Chinese adults with spinal cord injury: A qualitative study. *Disability & Rehabilitation*, 26, 203-212.

Qin, D. B. (2003). Gendered expectations and gendered experiences: Immigrant students' adaptation in schools. *New Directions for Youth Development*, 100, 91-110.

Qin, D. B., Feinauer, E., & Quiroz, B. (2001). Introduction: Immigration and education [Special Issue]. *Harvard Educational Review* 71 (3), v-x.

Paper in Progress

T. Chang & **Qin, D. B.** (under review). Examining the relations between academic adjustment, psychological control, and parent-adolescent conflict in high achieving Chinese Americans and European Americans: From the transactional view.

T. Chang & **Qin, D. B.** (under review). Training Parenting Style and Educational and Psychosocial Outcomes among High Achieving Chinese and European Americans.

Qin, D. B., Louie, A. Xie, M. & Liu, S. (in preparation). Behind the fancy wheels: Social Class, gender, and identity of Chinese International students in a Midwestern College Town.

Louie, A. & **Qin, D. B.** (in preparation). "Car Talk": Automobility, Neoliberalism, and Chinese International Students in Michigan.

Rana, M. **Qin, D. B.** & Vital, C (in preparation). Media contexts, mistaken identities, and parental socialization in a Midwestern Sikh community.

Book Chapters

Qin, D. B., Chang, T., Liu, S., Xie, M., & Rana, M. (forthcoming). Socioeconomic Status and Chinese American parenting. In Y. Choi & C. Hahm (Eds), *Asian American parenting: Culture, family process and youth Development*. New York: Springer.

Bates, L., Luster, T., Johnson, D. J., **Qin, D. B.**, & Rana, M.* (2013). Sudanese refugee youth: Resilience among undefended children. In D.J. Johnson, D. Agbenyiga & R. Hitchcock (Eds.), *Vulnerable Children: Global Challenges in Education, Health, Well-Being, and Child Rights*, pp. 167-184. New York: Springer.

Qin, D. B. & Chang, T.-F.* (2012). Asian American fathers. In N. J. Cabrera & C. S. Tamis-LeMonda (Eds.), *Handbook of Father Involvement*, (pp 261-278). New York: Routledge.

- Qin, D. B.** & Han, E. J.* (2011). The achievement/adjustment paradox: Understanding the psychosocial struggles of Asian American children and adolescents. In S. S. Chuang & R. P. Moreno (Eds.), *Immigrant Children: Change, Adaptation, and Cultural Transformation* (pp. 75-98). Lanham, MD: Lexington Books.
- Qin, D. B.**, Han, E. J.,* & Chang, T.-F.* (2011). Immigration, ecological contexts, and Asian American children's psychological adjustment. In F. Leong, L. Juang, D. B. Qin, & H. Fitzgerald (Eds.), *Asian American and Pacific Islander Children and Mental Health* (pp. 23-46). Westport, CT: Praeger.
- Niwa, E.,* Way, N., **Qin, D. B.**, & Okazaki, S. (2011). Hostile hallways: Asian American adolescents' experiences of peer discrimination in school. In F. Leong, L. Juang, D. B. Qin, & H. Fitzgerald (Eds.), *Asian American and Pacific Islander Children and Mental Health* (pp. 193-218). Westport, CT: Praeger.
- Qin, D. B.**, Li, G., Rana, M.,* & Han, E. J.* (2011). Education of immigrants from Sinic civilizations. In Y. Zhao (Ed.), *Handbook of Asian Education* (pp. 157-180). New York: Routledge.
- Rana, M.,* Johnson, D. J., Bates, L., **Qin, D. B.**, & Saltarelli, A.* (2011). Parental choice and involvement in the education of Sudanese unaccompanied minors. In D. Slaughter-Defoe, H. Stevenson, E. Arrington, & D. J. Johnson (Eds.), *Black Educational Choice in a Climate of School Reform: Consequences for K-12 Student Learning and Development* (pp. 141-154). Westport, CT: Praeger/ABC-CLIO.
- Fitzgerald, H. E., Mann, T., Cabrera, N., Sarche, M., & **Qin, D. B.** (2010). Tidlig barndom og identitet i multikulturelle miljøer (Infancy and identity in multicultural context). In V. Moe, K. Slinning, & M. B. Hansen (Eds.), *Handbook of Infant and Toddler Psychology* (pp. 269-282). Oslo, Norway: Gyldendal Akademisk.
- Qin, D. B.** (2008). The other side of the model minority story: Understanding psychological and social adjustment of Chinese American students. In G. Li & L. Wang (Eds.), *Model Minority Myths Revisited: An Interdisciplinary Approach to Demystifying Asian American Education Experiences* (pp. 133-156). Charlotte, NC: Information Age. [Book won the 2011 Publication Award from the Association of Chinese Professors of Social Sciences in the US].
- Suarez-Orozco, C., **Qin, D. B.**, & Fruja, R.* (2008). Adolescents from immigrant families: Relationships and adaptation in school. In M. Sodowsky (Ed.), *Adolescents at School* (pp. 51-69). Cambridge, MA: Harvard Educational Publishing Group.
- Leong, F., **Qin, D. B.**, & Huang, J.* (2008). Research methods related to understanding multicultural concepts. In J. Asamen, M. Ellis, & B. Berry (Eds.), *Handbook of Child Development, Multiculturalism, and Media* (pp. 63-80). Thousand Oaks, CA: Sage.
- Suarez-Orozco, C., Todorova, I., & **Qin, D. B.** (2006). The well-being of immigrant adolescents:

A longitudinal perspective on risk and protective factors. In F. Villarruel & T. Luster (Eds.), *The Crisis in Youth Mental Health: Disorders in Adolescence* (pp. 53-84). Westport, CT: Praeger.

Suárez-Orozco, C., & **Qin, D. B.** (2004). The cultural psychology of academic engagement: Immigrant boys' experiences in U.S. schools. In N. Way & J. Chu (Eds.), *Adolescent Boys in Context* (pp. 295-317). New York: New York University Press.

Suarez-Orozco, M., & **Qin, D. B.** (2004). Globalization: Culture and education in the new millennium. In M. M. Suarez-Orozco & D. B. Qin (Eds.), *Globalization: Culture and Education in the New Millennium* (pp. 1-37). Berkeley, CA: University of California Press.

Guest Editor of Special Issues of Journals

Juang, L., **Qin, D. B.**, & Park, I. (2013). (Eds.). Understanding "tiger parenting" [Special issue]. *Asian American Journal of Psychology*.

Fitzgerald, H. E., Mann, T., Cabrera, N., Sarche, M., & **Qin, D. B.** (2009) (Eds.). Development of infants and toddlers in ethnoracial families [Special issue]. *Infant Mental Health Journal*, 30, 425-567.

Qin, D. B., Quiroz, B., & Feinauer, E. (Eds.). (2001). Immigration and Education [Special issue]. *Harvard Educational Review*, 71, 345-589.

Edited Books

Leong, F., Juang, L., **Qin, D. B.**, & Fitzgerald, H. E. (Eds.). (2011). *Asian American and Pacific Islander Children and Mental Health: Development and Context*. Westport, CT: Praeger.

Leong, F., Juang, L., **Qin, D. B.**, & Fitzgerald, H. E. (Eds.). (2011). *Asian American and Pacific Islander Children and Mental Health: Prevention and Treatment*. Westport, CT: Praeger.

Suárez-Orozco, M. M., Suárez-Orozco, C., & **Qin, D. B.** (Eds.). (2005). *The New Immigration: An Interdisciplinary Reader*. New York: Routledge.
(Google Scholar citations: 42)

Suárez-Orozco, M. M., & **Qin, D. B.** (Eds.). (2004). *Globalization: Culture and Education in the New Millennium*. Berkeley, CA: University of California Press.

Suárez-Orozco, M. M., Suárez-Orozco, C., & **Qin, D. B.** (Eds.). (2001). *Interdisciplinary Perspectives on the New Immigration* (six volumes). New York: Routledge.

Book Reviews

Qin, D. B. (2002). Review of the books *Legacies: The Story of the Immigrant Second Generation* and *Ethnicity: Children of Immigrants in America*. *Harvard Educational Review*, 72, 393-398.

Qin, D. B. (2002). Review of the book *Overlooked and Underserved: Immigrant Students in U.S. Secondary Schools*. *Harvard Educational Review*, 72, 246-249.

Qin, D. B. (2001). Review of the book *Children of Immigration*. *Harvard Educational Review*, 71, 599-602.

Other Publication

Juang, L., **Qin, D. B.**, & Park, I. J. (2013). Beyond the battle hymn to empirical research on tiger parenting. Society for Research on Adolescence News. July 18, 2013.
<http://www.s-r-a.org/announcements/online-newsletter/2013-07-18-beyond-battle-hymn-empirical-research-tiger-parenting>

Qin, D. B. (2012). Let the children fly higher: What parents can do to improve children's mental health. *World Journal* (Premier Chinese newspaper in North America) *Education Special Issue*, 2012 Summer, 72-74.

Qin, D. B. (2006). Understanding gender dynamics in Chinese immigrant children's identity formation: A researcher's perspectives. Featured in *Meeting the needs of immigrant and refugee girls* [Special issue]. *Girls Matter*, 12.

EXTERNAL GRANT ACTIVITIES AND FELLOWSHIPS

Qin, D. B. (PI), Juang, L. Okazaki, S. & Kiang, L. Parenting biracial children. Eunice Kennedy Shriver National Institute of Child Health and Human Development R21, submitted June, 2016.

Qin, D. B. (PI), Juang, L. Okazaki, S. & Kiang, L. Russel Sage Foundation, letter of inquiry submitted June, 2016.

Qin, D. B., Ren, K., Louie, A., & Kim, D. Understanding Chinese Undergraduate Student Success in a Large U.S. Public University. Spencer Foundation Research Grant, funded, 2016-2017.

Qin, D. B. Foreign Expert Visiting Fellowship, Beijing Normal University, Beijing, China, fall 2014.

Qin, D. B. Visiting Fellowship, Beijing University of Aeronautics and Astronautics, Beijing, China, 2013.

Russel, S., Cookston, J. & **Qin, D. B.** Society for Research on Adolescence Young Scholars Program Funding Proposal submitted to the William T Grant Foundation, funded, 2013.

Saint Arnault, D., Bybee, D., Hyun, C., & **Qin, D. B.** (Co-PI). "The CEI intervention to promote help seeking for East Asian immigrant women." National Institute of Health R01, not funded, 2011.

Qin, D. B. (PI). Parenting biracial children: Parenting goals, practices, and negotiations in Chinese-Caucasian interracial families. William T. Grant Scholars Program, not funded, 2011.

Qin, D. B. (PI). Psychosocial adjustment of high-achieving Asian American students. William T. Grant Foundation, funded. 2009-2011.

Qin, D. B. (PI). Psychosocial adjustment of high-achieving Asian American students. William T. Grant Foundation, funded. 2006-2008.

Qin, D. B. (PI). The achievement/adjustment paradox: An exploratory study to understand the psychological adjustment of Asian American adolescents. Spencer Small Research Grant, unfunded. 2006.

Qin, D. B. (PI). At-risk Asian American students: Longitudinal perspectives on underachievement.” National Academy of Education/Spencer Postdoctoral Fellowship Program (for early career faculty), unfunded. 2006.

INTRAMURAL RESEARCH FUNDING

Qin, D. B. (PI), Matthews, E., & Liu, C. Chinese International Students at MSU: Adaptation and Institutional Support. Creating Inclusive Excellence Michigan State University Grant Application, funded, 2014-2016.

Qin, D. B. (PI) & Leong, Frederick. “Parental involvement in immigrant families.” Family and Community Together (FACT) Grant, *Michigan State University*, funded. 2009-2012.

RECENT STUDENT FELLOWSHIPS AND AWARDS

Chee, G. Grandparenting in Chinese-Caucasian biracial families: An intergenerational study of Chinese families in the California Bay Area. Omicron Nu Research Fellowship, 2015.

Chee, G. Best Paper Award. Asian Studies Center, Michigan State University, 2015.

Xie, M. J. Summer Research Fellowship. College of Social Sciences, Michigan State University, 2015.

Xie, M. J. Evelyn Mansfield Endowed Fund, Department of Human Development and Family studies, Michigan State University, 2015.

Xie, M. J. Chinese Government Scholarship, 2015.

Rana, M. Best Paper Award. Asian Studies Center, Michigan State University, 2012.

NATIONAL AND INTERNATIONAL CONFERENCE PRESENTATIONS

*Denotes Student Authors

- Qin, D. B., Louie, A. Liu, S. Z.* & Xie, M. J.*(2016). Car Talk: Social Class, Gender, and Identity of Chinese International Students in a Midwestern College Town. Poster presentation at the Asian American Psychological Association Annual Convention, Denver, CO.
- Xie, M. J.* & Qin, D. B. (2016). Circles of Friends in Chinese Student Population: How Does a Large Group of Co-nationals Influence Social Adaptation of Chinese International Students? Poster presentation at the Asian American Psychological Association Annual Convention, Denver, CO.
- Matthews, E., Liu, C., & Qin, D. B. (2015). Teamwork Matters: Collaborating to Conduct Research on the International Student Experience. NAFSA Region V Conference in Rosemont, IL.
- Rana, M., Qin, D. B., McNall, M., & Johnson, D. (2014, March). Community resilience: A protective or risk factor for Sikh youth? Paper presentation at the biennial meeting of Society for Research in Adolescence, Austin, TX.
- Qin, D. B. & T. Chang* (2013, April). *Psychological control, family cohesion and mental health among high-achieving Chinese American and European American adolescents*. Paper presentation at the biennial meeting of Society for Research in Child Development, Seattle, WA.
- Chang, T.*, Han, E.-J.*, & Qin, D. B. (2013, April). *Reciprocal longitudinal relations between academic performance and family context in high-achieving Chinese and European Americans*. Poster presentation at the biennial meeting of Society for Research in Child Development, Seattle, WA.
- Su, C.*, Brophy-Herb, H., Volloton, C., & Qin, D. (2013, April). *Father-child relationship quality: Moderation effects in the face of harsh maternal discipline*. Poster presentation at the biennial meeting of Society for Research in Child Development, Seattle, WA.
- Qin, D. B. (2012, May). **[Invited Plenary Panel]** *Social and psychological processes of becoming and being American: Visible and invisible immigrant experiences*. The Society for the Psychological Study of Ethnic Minority Issues (APA Division 45) Meeting. Ann Harbor, MI.
- Qin, D. B. (2011, August). *Everything you ever want to know about “Chinese tiger mothers” but were afraid to ask*. Asian American Psychological Association Annual Meeting, Washington, D.C.
[Invited Panel jointly sponsored by Society for Research in Child Development Asian Caucus and Asian American Psychological Association: “Asian American Parenting and Children’s Mental Health”]

- Qin, D. B., Saltarelli, A. J.,* Bates, L. V., Rana, M.,* Lee, J. A.,* Johnson, D. J., & Luster, T. (2010, March). *“My culture helps me make good decisions”*: Cultural appropriation and adaptation of Sudanese refugee youth. Paper presented at the biennial meeting of Society for Research on Adolescence, Philadelphia, PA.
[**Co-Chair** of the panel “Sudanese Unaccompanied Minors in U.S. Foster Families: Acculturation, Adaptation, and Identity Formation”]
- Johnson, D. J., Saltarelli, A. J.,* & Qin, D. B. (2010, March). *The influence of racialized experiences on the identities of Sudanese refugee youth*. Paper presented at the biennial meeting of Society for Research on Adolescence, Philadelphia, PA.
- Bates, L. V., Johnson, D. J., Rana, M.,* Luster, T., Qin, D. B., & Saltarelli, A. J.* (2010, March). *Fostering Sudanese refugee youth: Parent perspectives*. Paper presented at the biennial meeting of Society for Research on Adolescence, Philadelphia, PA.
- Rana, M.,* Luster, T., Saltarelli, A. J.,* Bates, L. V., Qin, D. B., Burdick, K., Johnson, D. J., & Baird, D. (2009, April). *Factors related to educational resilience among Sudanese unaccompanied minors*. Presented as poster at the biennial meeting of Society for Research in Child Development, Denver, CO.
- Saltarelli, A. J.,* Luster, T., Rana, M.,* Bates, L. V., Qin, D. B., Burdick, K., Johnson, D. J., & Baird, D. (2009, April). *Foster parent support and refugee adaptation in a new land: The experience of unaccompanied Sudanese minors*. Paper presented in symposium at the biennial meeting of Society for Research in Child Development, Denver, CO.
- Bates, L., Qin, D., Johnson, D., & Burdick, K. (2008, November). *It’s their home now: Fostering Sudanese refugee youth*. Paper presented at On New Shores: International Forum on Immigrant and Refugee Families, University of Guelph, Canada.
- Luster, T., Saltarelli, A.,* Rana, M.,* & Qin, D. B. (2008, November). *Having parents after living in peer groups: Sudanese unaccompanied minors in foster care*. Paper presented at On New Shores: International Forum on Immigrant and Refugee Families, University of Guelph, Canada.
- Luster, T., Qin, D. B., Bates, L., Johnson, D., & Rana, M.* (2008, July). *The Lost Boys of Sudan: Coping with ambiguous loss and reconnecting with surviving family members*. Paper presented at the 20th biennial meeting of the International Society for the Study of Behavioral Development, Wuerzburg, Germany.
- Bates, L., Luster, T., Qin, D. B., Johnson, D. J., & Rana, M.* (2008, April). *The Lost Boys of Sudan: Separation, loss, and the formation of transnational families*. Paper presented at the international conference of Children and Migration: Identities, Motilities, and Belongings, Cork, Ireland.

- Qin, D. B. (2008, March). *Doing well vs. feeling well: Understanding family dynamics and the psychological adjustment of Chinese immigrant adolescents*. Paper presented at the biennial Society for Research on Adolescence conference, Chicago, IL.
[**Organizer and chair** of the panel “Psychological and Social Adjustment of Chinese American Adolescents”]
- Qin, D. B. (2007, April). *The other side of the model minority story: Understanding psychological and social adjustment of Chinese American students*. Paper presented at the Chinese American Educational Research and Development Association International Conference, Chicago, IL.
- Qin, D. B. (2007, April). *Understanding the achievement/adjustment paradox in Chinese American adolescent development*. Paper presented at the biennial meeting of Society for Research in Child Development, Boston, MA.
- Qin, D. B. (2005, April). *Gender, immigration, and education: Findings from the Harvard immigration projects*. Paper presented at the American Educational Research Association annual meeting, Montreal, Canada.
- Qin, D. B. (2005, April). *The other side of the model minority story: Psychological adjustment of Chinese American adolescents*. Paper presented at the American Educational Research Association annual meeting, Montreal, Canada.
- Qin, D. B. (2005, March). *Achievement and alienation in Asian American families*. Paper presented at the Comparative and International Education Society annual conference, Palo Alto, CA.
- Qin, D. B. (2005, February). *Complicating our understanding of Chinese American school achievement*. Paper presented at Roots for Change: Race, Culture, Identity, and Achievement Seminar, sponsored by Boston University, Boston College, Lesley University, and Wheelock College, Boston, MA.
- Qin, D. B. (2004, April). *Understanding gender differences in immigrant students' educational adaptation: Longitudinal perspectives*. Paper presented at the American Educational Research Association annual meeting, San Diego, CA.
- Qin, D. B. (2004, March). *Segmented adaptation: Understanding the role of gender in immigrant students' educational experiences and expectations*. Paper presented at the 10th biennial meeting of Society for Research on Adolescence. Baltimore, MD.
- Qin, D. B. (2003, October). “*Our son doesn't talk to us any more*”: *Alienation in immigrant Chinese families*. Paper presented at the Society of Asian American Studies New England Area Annual Meeting, Cambridge, MA.
- Qin, D. B. (2002, April). *Gender and immigration: An examination of children's adaptation*. Paper presented at Harvard Gender across Disciplines Conference, Cambridge, MA.

Qin, D. B. (2002, February). *Gender dynamics in immigrant children's educational and psychosocial adaptation*. Paper presented at Harvard Ethnic Studies Conference, Cambridge, MA.

INVITED TALKS

National and International

Qin, D. B. (2015, July). Preliminary findings on the adaptation of first-year Chinese undergraduate students at MSU. University of Oregon, Eugene, OR.

Qin, D. B. (2014, October). Writing psychology papers for publication in English language journals. Beijing Normal University, Beijing, China.

Qin, D. B. (2013, May). *Globalization, culture, family, and child development*. Beijing University of Aeronautics and Astronautics, Beijing, China.

———. (2013, May). *Chinese American children's mental health*. Beijing University of Aeronautics and Astronautics, Beijing, China.

———. (2013, June). *English writing: Preparing manuscripts for publication*. Beijing Normal University, Beijing, China.

———. (2013, January). *The achievement/adjustment paradox: Understanding family factors that contribute to Chinese American adolescent development*. San Francisco State University, San Francisco, CA.

———. (2011, August). *Education in an era of globalization*. Bayan No. 1 High School. Heilongjiang, China.

———. (2011, February). *Post-1965 new immigration, assimilation, and mental health*. Invited talk co-sponsored by the Department of Psychology & Institute for Latino Studies. University of Notre Dame, Notre Dame, IN.

———. (2011, February). *Immigrant assimilation and adaptation*. Invited talk to Class PSY 43344: Immigrant Families and Mental Health, sponsored by Institute for Latino Studies. University of Notre Dame, Notre Dame, IN.

———. (2007, May). *Chinese American family and children's psychosocial adaptation*. Invited talk at the China Social Science Research Group Meeting on Chinese Child Development and Family in the Global Context, Shanghai, China.

———. (2006, March). *Immigration and education: An overview*. Invited talk at the U.S. Immigration, Emigration and Migration Workshop to Boston Public School Teachers, sponsored by Primary Source, Boston, MA.

- . (2006, January). *The other side of the model minority story: Psychological and social adjustment of Chinese American students*. Invited talk at the Asian American/Asian Research Institute, CUNY, New York.
- . (2005, October). *Why are we losing our boys? Leaks in the pipeline*. Invited talk at the Tomas Rivera Policy Institute Fall Conference on Latino Males and Higher Education, Los Angeles, CA.
- . (2005, June). *Psychosocial adaptation of Chinese immigrant students in US schools*. Invited talk at the Summer Institute for Boston Public School Teachers, sponsored by Primary Source, Boston, MA.
- . (2004, March). *Challenges facing Chinese immigrant students in US schools*. Presentation given at the Faculty Lecture Series, Wheelock College, Boston, MA.
- Suarez-Orozco, C., & Qin, D. B. (2004, January). *The intersection of fields of psychology, immigration, and gender at the millennium: A missed opportunity*. Presentation given at the Social Science Research Council Working Group on Immigration and Gender, New York, NY.
- . (2003, March). *Gender and immigrant children's adaptation: Preliminary analysis of the LISA project data*. Presentation given at Lectures on Positive Youth Development and Mental Health in the Multi-Cultural Society, Boston, MA.

Local

- Qin, D. B. (2015, February). *China Gate* (a documentary about education and youth in contemporary China). Film Discussion Faculty Panel. MSU Broad Art Museum *Future Returns: Contemporary Art from China Series*. East Lansing, MI.
- Qin, D. B. (2014, April). *Helping Chinese American children negotiate different cultures in the U.S.* MSU Chinese School. East Lansing, MI.
- . (2013, March). *How to deal with bullying?* MSU Chinese School. East Lansing, MI.
- Qin, D. B. & Chang, T. F. (2013). *Do Tiger Parents Have Unhappy Cubs?: Family Dynamics, Mental Health, and Educational Outcomes among High Achieving Chinese and European American Students*. Human Development Initiative Seminars, Michigan State University. East Lansing, MI.
- . (2012, December). *Parenting and children's mental health*. MSU Chinese School. East Lansing, MI.
- . (2012, September). *Active learning groups: Innovative ISS teaching methods*. Center for Integrative Studies in Social Science Teaching Seminar Series. East Lansing, MI.

- . (2011, March). *Post-1965 new immigration, assimilation, and the immigrant health paradox*. Workshop Series for the Global Urban Studies Program, Michigan State University, East Lansing, MI.
- . (2011, March). *Asian Americans and the model minority myth*. Guest Lecture for SSC 291 Introductions to Asian American Studies, Michigan State University, East Lansing, MI.
- . (2011, February). *Is Americanization a risk factor?: The immigrant health paradox*. Presentation given at the Department of Human Development and Family Studies Brown Bag Research Series, Michigan State University, East Lansing, MI.
- . (2010, April). *Introduction: Asian Americans, education, and the model minority myth*. Teaching About Asian Americans: A Workshop for Classroom Teachers. Sponsored by Michigan State University Asian Pacific American Studies Program, East Lansing, MI. [Plenary Session].
- . (2009, April). *Understanding parent-child relations in Chinese immigrant families*. Presentation given to Michigan State University Chinese School, East Lansing, MI.
- . (2008, May). *Adolescents from immigrant families: School and home environments*. Presentation given to Michigan State University Extension, East Lansing, MI.
- . (2008, February). *Achievement and adjustment in a NYC magnet school: Negotiating entry, data collection, and preliminary findings*. Presentation given at the Department of Human Development and Family Studies Brown Bag Research Series, Michigan State University, East Lansing, MI.
- . (2008, June). *Understanding the psychosocial struggles of Asian American high school students*. Presentation given at the Stuyvesant High School Teachers Professional Development, New York, NY.
- . (2007, September). *Gendered processes of adaptation: Understanding parent-child relations in Chinese immigrant families*. Presentation given at the Center for Gender in Global Context 2007-08 Colloquia Series: New Research on Women and Gender: Global and Local Perspectives, Michigan State University, East Lansing, MI.
- . (2007, February). *Asian American students' psychological and social adjustment*. Presentation given at the Stuyvesant High School Parent Association Meeting, New York, NY.
- . (2006, November). *Understanding the psychological adjustment of high-achieving students in a NYC magnet school: Reflections of research methods in the field*. Presentation given at the Department of Human Development and Family Studies Research Seminars, Michigan State University, East Lansing, MI.

- . (2004, March). *Gender and immigrant children's adaptation*. Presentation given at Gender Talks: A Student Faculty Series, Harvard Graduate School of Education, Cambridge, MA.
- . (2002, February). *Understanding adaptation and identity formation of Chinese immigrant girls*. Paper presented at Harvard Graduate School of Education Student Research Conference, Cambridge, MA.
- . (2000, December). *The adaptation experience of one Chinese family*. Presentation given at Harvard Dean's Weekend, Cambridge, MA.
- . (2000, February). *Chinese immigrant children's psychosocial adaptation and identity formation*. Paper presented at Harvard Graduate School of Education Student Research Conference 2000, Cambridge, MA.

TEACHING EXPERIENCES

Associate/Assistant Professor, *Michigan State University* (2006-)

HDFS 810: Theories of Human Development (2008-present)

Instructor: Teach a graduate level course to 13-21 students focused on classic theories of human development and the modern relevance of culture, globalization.

HDFS 812: Adolescent Development (2012-present)

Instructor: Teach a graduate level course on multifaceted adolescent development.

HDFS 892: Immigration, Family, and Adolescent Development (2007-present)

Instructor: Teach a graduate level course to 7-13 students focused on post-1965 U.S. immigration and how it impacts families and adolescent development.

ISS 335: National Diversity and Change: United States (2007-2014)

Instructor: Teach an undergraduate level Integrative Social Studies (ISS) course to 23-25 undergraduates from different departments and schools on globalization and post-1965 migration in the U.S. and how they impact diversity and our identities.

ISS 210: Society and the Individual (2015-present)

Instructor: Teach an undergraduate level Integrative Social Studies (ISS) course to 25 honors undergraduates from different departments and schools on different cultural, technological, and economic forces that are shaping our world, investigate lived experiences of people in diverse parts of the world, and examine in depth our individual identities in the changing worlds.

Instructor, *Teachers College, Columbia University* (2005-2006)

Immigration, Culture, and Adolescent Development

Teaching Fellow, *Harvard Graduate School of Education* (1999-2004)

Proseminar in Human Development and Psychology

Globalization and Education: The Research Agenda
 Intermediate Statistics
 Applied Data Analysis
 Empirical Methods: Statistics for Educational Research
 Constructing Gender
 Youth Cultures

ADVISING

Chair of Doctoral Committee, Yemo Duan, Human Development and Family Studies (2016-)
 Chair of Doctoral Committee, Shizhu Liu, Human Development and Family Studies (2015-)
 Chair of Doctoral Committee, Mingjun Xie, Human Development and Family Studies (2014-)
 Chair of Doctoral Committee, Hailey Hyunjin Choi, Human Development and Family Studies (2014-2015)
 Chair of Doctoral Dissertation Committee, Tzu-fen Chang, Human Development and Family Studies (2009-2015)
 Chair of Doctoral Dissertation Committee, Grace Chee, Human Development and Family Studies (2010-)
 Dissertation Director and Co-Chair of Committee, Eu-Jin Han, Human Development and Family Studies (2009-2012)
 Dissertation Director and Co-Chair of Committee, Meenal Rana, Human Development and Family Studies (2006-2012)
 Co-Chair of Doctoral Dissertation Committee, Paul Cheng, Sociology (2009-2012)
 Doctoral Dissertation Committee, Jay Larson, Education (2015-)
 Doctoral Dissertation Committee, Jianyang Mei, Education (2015-)
 Doctoral Dissertation Committee, Angela Wu, Education (2014-)
 Doctoral Dissertation Committee, Mavath Sailaja, Human Development and Family Studies (2015-)
 Doctoral Dissertation Committee, Camaya Wallace Bechard, Human Development and Family Studies (2014-)
 Doctoral Dissertation Committee, Katie Vadnais Clements, Psychology (2014-)
 Doctoral Dissertation Committee, Junghee Yoon, Human Development and Family Studies (2013-)
 Doctoral Dissertation Committee, Zain Shamoon, Human Development and Family Studies (2012-)
 Doctoral Dissertation Committee, Ivan Wu, Psychology (2012-)
 Doctoral Dissertation Committee, Catalina Park, Education (2012-)
 Doctoral Dissertation Committee, Adrienne Herron, Human Development and Family Studies (2013-2014)
 Doctoral Dissertation Committee, Kri Burkander, Education (2012-2014)
 Doctoral Dissertation Committee, Andy Saltarelli, Education (2010-2011)
 Doctoral Dissertation Committee, Paul Hernandez, Sociology (2009-2010)
 Doctoral Dissertation Committee, Shizuka Shimabukuro, Human Development and Family Studies (2008-2010)

Doctoral Dissertation Committee, Jennifer Burden, Human Development and Family Studies (2008-2010)

Master's Thesis Chair, Yu-Hwai Wu, Human Development and Family Studies (2014-)

Master's Thesis Committee, Leslie Moreno, Human Development and Family Studies (2013-2014)

Master's Thesis Committee, Run Tan, Human Development and Family Studies (2012-2014)

Master's Thesis Committee, Amber Smith, Human Development and Family Studies (2012-2014)

Master's Thesis Committee, Tara Popp, Human Development and Family Studies (2013-2014)

Master's Thesis Committee, Flora Ma, Human Development and Family Studies (2012-2013)

Master's Thesis Committee, Chang Su, Human Development and Family Studies (2010-2011)

Master's Thesis Chair, Chang Su, Human Development and Family Studies (2008-2010)

Master's Thesis Committee, Nan Zhang, Human Development and Family Studies (2008-2010)

Master's Thesis Committee, Young-Eun Lee, Human Development and Family Studies (2007-2010)

Master's Thesis Committee, Colette Heejin Moon, Human Development and Family Studies (2007-2010)

Comps Reader, Marilyn Filter, Human Development and Family Studies (2009)

PROFESSIONAL ACTIVITIES

Editorial and Review Work

Associate Editor

Journal of Adolescent Research (2012-)

Editorial Board

Applied Developmental Science (2014-)

Asian American Journal of Psychology (2009-)

Open Education Journal (2008-2013)

Harvard Educational Review (2000-2002)

Ad Hoc Journal Reviewer

Child Development

Developmental Psychology

American Psychologist

Journal of Research on Adolescence

American Journal of Community Psychology

Journal of Marriage and Family

Journal of Youth and Adolescence

Journal of Family Psychology

Cultural Diversity and Ethnic Minority Psychology

Sex Roles

American Educational Research Journal

Child Development Perspectives

Youth and Society

Family Relations

Parenting: Science and Practice
Race and Ethnic Relations
International Migration Review
Sociology of Education
Journal of Family Issues
Diaspora, Indigenous, and Minority Education

Grant Review

Major Grant Review Panel, Research Grants Council (RGC) of Hong Kong, (2016-)
 Reviewer for a major grant application, *William T. Grant Foundation* (2014)
 Social Sciences and Humanities Research Council of Canada (2013)
 Grant reviewing panel for a large grant, *William T. Grant Foundation* (2006)

Book Proposal Reviewing

Book Proposal, *Parenting From Afar: The Reconfiguration of the Family Across Distance*
Oxford University Press (2014)
 Book proposal, *Harvard Education Publishing Group* (2007)
 Book proposal, *Routledge* (2005)

Other Reviewing

World Educational Research Yearbook (2014)
 2013-14 Folsom Distinguished Doctoral Dissertation Award sponsored by Graduate
 Studies at University of Nebraska at Lincoln (2013)

Professional Associations

National Council on Family Relations

Society for Research on Adolescence

- Co-chair of Young Scholars Program (2010-2014)
- Biennial Meeting Proposal Review Panel on Race, Ethnicity, and Diversity (2007, 2009, 2011)

Society for Research in Child Development

- Biennial Meeting Proposal Review Panel (2006, 2008, 2010, 2012, 2014)
- Member of the Asian Caucus

American Educational Research Association

- Division G Social Context and Development Proposal Review Panel (2003)

Other Professional Activities

Invited Participant, China Social Science Research Group Meeting, organized by *New York University Steinhardt School of Education* (2007)

Invited Participant, Working Group on Gender and Immigration, *Social Science Research Council* (2004-2005)

Research Associate, Center for Comparative Immigration Studies, *University of California at*

San Diego (2003-2006)

Member, Interdisciplinary Immigration Workshop, *Harvard University* (2000-2004)

SERVICE/OUTREACH

University

Search Committee Member, Assistant Dean for Undergraduate Education & Director of Student Success Initiatives, Michigan State University, East Lansing, MI. (2016)

Advisory Committee Member, MSU Campus Climate Study, Michigan State University, East Lansing, MI (2015-2016)

Faculty Judge, Chinese Undergraduate Student Association Debate Contest 2016, March, 2016, Michigan State University, East Lansing, MI.

Faculty representative, Synergy: Supporting Chinese International Students on Campus, Michigan State University, East Lansing, MI (2015-)

Advisory Board Member, Asian American Studies Program, *Michigan State University* (2006-)

Core Faculty and Advisory Board Member, Center for Gender in Global Context, *Michigan State University* (2006-)

Center Associate, Center for Multicultural Psychology Research, *Michigan State University* (2007-)

Judge, University Undergraduate Research and Arts Forum (UURAF), *Michigan State University* (April 13, 2007)

Member, Migration Research Interest Group, *Michigan State University* (2006-)

College

Reviewer, 2014 Discretionary Funding Initiative Application. College of Social Sciences, *Michigan State University*.

Center for Integrative Study Advisory Committee, College of Social Sciences, *Michigan State University* (2013-2014)

Center for Integrative Study Advisory Committee, College of Social Sciences, *Michigan State University* (2010-2011)

Integrative Social Studies Teaching Award subcommittee (2010)

Focus Group Participant, conversations with the Dean about diversity across the college, *Michigan State University* (2007)

Department

Department Advisory Committee (2016-)

Department Graduate Committee (2015-2016)

Department faculty search committee (2015)

Group Co-Leader, Life Span Human Development and Family Diversity, Human Development and Family Studies, *Michigan State University* (2013-2014)

Undergraduate Education Committee, Human Development and Family Studies, *Michigan State University* (2013-2014)

Chair, Department Advisory Committee, Human Development and Family Studies, *Michigan State University* (2012-2013)

Department Advisory Committee, Human Development and Family Studies, *Michigan State University* (2011-2012)

Department Advisory Committee, Human Development and Family Studies, *Michigan State University* (2007-2009)

Human Development and Family Studies Strategic Planning Committee, Human Development and Family Studies, *Michigan State University* (2008-)

Youth Development Faculty Search Committee, Human Development and Family Studies, *Michigan State University* (2008-)

Department Research Committee, Human Development and Family Studies, *Michigan State University* (2006-2007)

SELECTED MEDIA COVERAGE

Cabinet Report, featured article “Debunking the myth of the Asian ‘Tiger’ parent”, March 16, 2016. <https://www.cabinetreport.com/curriculum-instruction/debunking-the-myth-of-the-asian-tiger-parent>

Bay Voice weekly radio show featured guest, “Reflections about parenting in the Chinese Canadian parents-murdering case” August, 2015 (voted by listeners as "Weekly Top 10 Most Popular Shows")
<http://sfshow.bayvoice.net/b5/talkshow/intousa/2015/08/04/13294.htm>

Sing Tao Daily, “Challenges facing students from elite schools: Mental health of high achieving students needs attention” December 31, 2013
http://ny.stgloballink.com/community/201312/t20131231_1969241.html

APA Monitor on Psychology, ‘Tiger parenting’ doesn’t create child prodigies, finds new research. <http://www.apa.org/monitor/2013/09/tiger-parenting.aspx>, September, 2013, Vol 44, No. 8, p. 16.

Live show guest, Voice of America Chinese TV program on parenting, April 5, 2013.
<http://www.voachinese.com/media/video/1586609.html?z=0&zp=1>

Live show guest, Voice of America Chinese TV program on parenting, March 22, 2013.
<http://www.voachinese.com/media/video/1626754.html?z=1922&zp=1>

Live show guest, Voice of America Chinese TV program on parenting, February 22, 2013.
<http://www.voachinese.com/media/video/1609095.html?z=0&zp=1>

20-minute Skype interview with Voice of America Chinese TV program on parenting, December 19, 2012 (aired on December 28, 2012).
<http://www.voachinese.com/media/video/1573808.html?z=1922&zp=1>

10-minute interview featured in BBC World news, January 22, 2012

New York Times, “Taming the tiger of achievement” March 30, 2012

<http://www.nytimes.com/schoolbook/2012/03/30/taming-the-tiger-of-achievement/>

Time Magazine: <http://healthland.time.com/2012/01/17/take-this-tiger-mom/>
Times (of London) featured newspaper article “Tiger mothers should become panda mothers, academic says.”

The Atlantic, “Professional help: 5 tips for tiger-free immigrant parenting.”
<http://www.theatlantic.com/health/archive/2012/02/professional-help-5-tips-for-tiger-free-immigrant-parenting/251936/>

New York Daily news: http://articles.nydailynews.com/2012-01-17/news/30633532_1_stuy-students-chinese-americans-chinese-kids

Live Science: <http://www.livescience.com/18023-tiger-parenting-tough-kids.html>

TLC Parentables: <http://parentables.howstuffworks.com/family-matters/tiger-moms-should-tame-themselves-chua-qin.html>

Yahoo: <http://shine.yahoo.com/parenting/8220-tiger-moms-8221-raise-depressed-kids-213000809.html>

World Journal (Premium Chinese American newspaper):
<http://www.worldjournal.com/view/aUSnews/17206312/article-%E8%8F%AF%E8%A3%94%E5%B0%88%E5%AE%B6%E7%A7%A6%E5%AF%B6%E8%93%AE%E6%8C%91%E6%88%B0%E3%80%8C%E8%99%8E%E5%AA%BD%E6%88%B0%E6%AD%8C%E3%80%8D>

Psychcentral: <http://psychcentral.com/news/2012/01/11/tiger-moms-need-to-chill/33548.html>

Science Daily: <http://www.sciencedaily.com/releases/2012/01/120110114525.htm>

Selected Premium Mainland Chinese websites: <http://edu.sina.com.cn/a/2012-01-19/0934211548.shtml>
<http://world.cankaoxiaoxi.com/2012/0130/11742.shtml>

Korean news: <http://www.seoul.co.kr/news/newsView.php?id=20120119022017>
<http://news.hankooki.com/ArticleView/ArticleView.php?url=world/201201/h2012011911323897100.htm&ver=v002>

<http://news.mk.co.kr/newsRead.php?year=2012&no=43922>

Times of India: <http://timesofindia.indiatimes.com/home/science/tiger-moms-causing-low-self-esteem-in-children/articleshow/11561915.cms>

Asian Scientist (Singapore): <http://www.asianscientist.com/features/anti-tiger-mother-prof-desiree-baolian-qin-michigan-state-university-2012/>

Interviewed for and featured in “‘Tiger mothers’ should tame approach, scholar argues.” *MSU News*, January 10, 2012.

Interviewed for and quoted in “MSU international instructors face culture, language barriers.” *The State News*, September 26, 2011.
http://statenews.com/index.php/article/2011/09/msu_international_instructors_face_culture_language_barriers.

Press release on co-authored article on Sudanese youth: “Study shows how civil war refugees cope with the unknown.” *Science News*, October, 2, 2008.
<http://esciencenews.com/articles/2008/10/02/study.shows.how.civil.war.refugees.cope.with.the.unknown>

Interviewed for and quoted in “Parental soul searching: Virginia Tech massacre has Koreans rethinking balance between education and social needs.” *Detroit News*, May 3, 2007.
<http://www.detnews.com/apps/pbcs.dll/article?AID=/20070503/METRO/705030423>

Interviewed for and quoted in “Albanian immigrant: Education is everything.” *Herald News*, March 24, 2007.
<http://www.northjersey.com/page.php?qstr=eXJpcnk3ZjczN2Y3dnFIZUVFeXkzNTkmZmdiZWw3Zjd2cWVIRUV5eTcwOTg1MjQmeXJpcnk3ZjcxN2Y3dnFIZUVFeXky>

Interviewed for and featured in “Suicide among Asian Americans.” NPR (KQED), *Pacific Time* February 2, 2006, 6:30pm.
<http://www.kqed.org/epArchive/R602021830/a>

LANGUAGES

Mandarin Chinese: Native language

English: fluent

French: Intermediate