

# Let's Learn English

**LEVEL 1**

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## HOW-TO GUIDE LET'S LEARN ENGLISH LEVEL 1

### Using Let's Learn English, Level 1

This guide is for learners and teachers who are using the course, Let's Learn English - Level 1. Each lesson in the course has at least four days of classes based on 52 conversation videos. This guide explains how to use lesson videos, activities, quizzes and worksheets to teach or learn listening, speaking, vocabulary and writing.

Whenever possible, make students the center of attention in the class. Ask higher-skilled students to help by answering questions and reviewing with classmates. If an activity finishes before the end of class time, you can replay videos or have students act out the conversation for the lesson with any objects you can provide.

### *Lesson Plans*

The goal of this course is to help students understand conversations and have conversations of their own. The table at the beginning of each set of lessons shows what the topics, goals and learning strategies are, and which materials to prepare before class.

The **Topics** box will help you understand the main points of the lesson.

Next, there is a **Learning Strategy** - a thought, process, or action that learners can use to help themselves learn better. Practicing these learning strategies will help students become good language learners.

Check the **Prepare Before Class** box for teaching materials you will need to gather or cut out from the printed lesson for the speaking activities. You will also need to print the Activity Sheet. You will find the sheet in the Resources section along with any other pictures you will need.

The **Goals** box lists what students will learn. It is important to have clear goals. Make sure you understand the goals for the lesson so you can help your students meet them. Here are some tips on how to use each part of the lessons.

## ***Teach Key Words / Speaking Practice***

You may teach the key words before or after you present the conversation, depending on the topic and your class. Teach the **Key Words** using the **Speaking Practice** video. This shows a close image of a person saying each word carefully. Then you can hear the meaning. Students should repeat after each word, looking at the mouth shape.

Other ways of teaching key words include: drawing simple pictures on the board, playing games, pointing to examples in the room or using gestures.

### ***Present the Conversation***

Show the main conversation video. At the end of every lesson, you will find the conversation text. Printing the conversation text for your class will help you talk about the new words and phrases.

Have students practice the phrases in the Main Video Script box. These phrases help to teach the lesson goal.

### ***Pronunciation Practice***

The Pronunciation Practice video teaches points that come from the conversation. Have students practice the pronunciation with you.

### ***Learning Strategy***

In the Learning Strategy part of the lesson, you can explain a new approach to easier English learning. As you do the activity with students, they will get valuable practice using the learning strategy.

### ***Activities***

Before each lesson, read the instructions on the **Activity Sheet** so you can explain them in simple English. See how many copies you need. For games, you only need one copy for a group students. In some sets of lessons, there are other pictures, game pieces and worksheets you can print to use in class.

Imagine how students will do the activity in your classroom. You may have to move some furniture around, for example, to let students work in groups for a game. Or you may want to change the instructions for the activity to make it easier for your students.

## ***Listening Quiz***

On the last day of each lesson, check to see how well students have learned using the quiz and a writing assignment.

Give each student a printed copy of the questions and answer choices for the **Listening Quiz**. You can either play the videos in class or read the sentences aloud. Collect the papers or have students trade papers and check the answers together.

## ***Writing***

The writing assignment for each lesson set is related to the topic and goals of the lesson. Make sure to review some words students may need to use when writing on the topic. Talk about the topic before you give the assignment. Collect the papers and save them to show student progress as they move through the course with you.

In addition to sharing their writing with the teacher, students can read each other's work and give helpful feedback. To publish their work, students can put it on the classroom walls or collect their writing in a class book.

## ***Resources***

At the end of each lesson set, you will find the **Conversation, Key Words, Activity Sheet, Quiz**, and any other pictures and materials you may need.

## ***Ongoing Assessment***

Toward the end of each class day, find out what students learned by asking one or two to say a new vocabulary word. Or ask students to write down a question about something they would like to know more about from today's class. Collect the questions and later, ask if another student can answer the question before you answer it.