Education Group Gives \$170 Million to 7 Countries



Global Partnership for Education Members of the partnership's board of directors visit a school in Kigali, Rwanda

This story comes from VOA Special English, Voice of America's daily news and information service for English learners. Read the story and then do the activities at the end.

This is the VOA Special English Education Report.

A three-year effort in developing countries will seek to put twenty-five million children in school for the first time. Another goal of the Global Partnership for Education is to train six hundred thousand teachers.

The partnership recently awarded nearly one hundred seventy million dollars in grants to seven countries. These were the first grants since the organization changed its name a few months ago from the Fast Track Initiative. Fast Track was founded in two thousand two.

Charles Tapp is an adviser to the partnership.

CHARLES TAPP: "There had been a lot of evolution of the old Fast Track Initiative, which was essentially something of a donors club, I think. And

what was clear from our perspective [was] that we were not just a funding entity. This was indeed a partnership."

The partnership includes almost fifty developing countries, as well as donors, civil society groups and teacher organizations. It also includes private companies, international development banks and United Nations agencies.

The latest grants were awarded to Afghanistan, Ivory Coast, Guinea-Bissau, Mali, Moldova, Mongolia and Timor-Leste. Mr. Tapp says the grant to Afghanistan is worth almost fifty-six million dollars.

CHARLES TAPP: "[The] Afghanistan government has made a very strong commitment of allocating as much of its own resources as it can for education. Historically, Afghanistan has had some very, very well-educated people. [They] tend to come from sort of the urban centers. But obviously given the recent troubles and problems in Afghanistan over the last twenty years or so, the quality of education has plummeted."

Mr. Tapp says Ivory Coast received forty-one million dollars to help in its recovery from recent political violence.

CHARLES TAPP: "One of the key areas that we're actually providing support for under this program is actually looking to build and also repair classrooms, provision of textbooks. And another thing that we're looking at has been working with the government to try and get school feeding programs in place. You get a number of areas of Cote d'Ivoire with very, very poor nutritional standards."

More countries are now looking for help from the partnership.

CHARLES TAPP: "Unfortunately, given the current global financial climate and the fact that there are still sixty-seven million kids out of school around the world, demand for our financing seems to be increasing rather than decreasing."

But many donor countries are reducing their spending. So Mr. Tapp says the global partnership must show them that their money is being well-spent.

CHARLES TAPP: "I think the fundamental thing that is important to do is actually to be able to show people who are providing financing that their funds are achieving success. And it's very clear that in the Global Partnership partner countries that you're seeing more kids getting to school for longer and for a better education."

And as education improves, he says, so does the health of a country.

The Global Partnership for Education plans to make more grants in twenty-twelve -- first in May or June and then in November.

Now do the worksheet ...

Level: intermediate

Time: 20 -30 minutes

This worksheet will help you learn new vocabulary about education. You will answer questions about educational funding, and write a short paragraph about how you would improve education in your country.

1	Write the word	from the	word hov	nevt to i	te definition	helow

	funding	goal	grant	partnership	train		
	a. something that you are trying to do or achieve						
	b. an organization or	r business	that is owne	d by two or more	people		
	 c. money given for something d. to teach (someone) the skills needed to do something e. money given to someone by a government, a company, etc., to be used f particular purpose (such as scientific research) 						
	ch the words on the left se on the line. The phra	ses are in	the article.	right to make for	ur phrases. Write t		
	se on the line. The phra a. developing	ses are in	the article. 1. violence				
	se on the line. The phra	ses are in	the article.		ur phrases. Write t		

3. Look again at the title of the article: *Education Group Gives \$170 Million to 7 Countries*. What is the article about?

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[] seven poor countries give money to schools[] an organization gives money to help education in seven countries
What are the two main goals of the Global Partnership for Education? Choose the corre answers. [] to earn \$170 million
[] to put 25 million children in school [] to train 600,000 teachers
What did the Global Partnership for Education use to be called?
Charles Tapp is an adviser to the Global Partnership to Education. How did he describe the old Fast Track Initiative? Complete the following sentences.
"There had been a lot of of the old Fast Track Initiative, which was essentially something of a donors club. And what was clear from our perspective
was that we were not just a entity. This was indeed a"
was that we were not just a entity. This was indeed a" How many countries are included in the partnership today?
How much is the grant to Afghanistan worth?

OVER TO YOU

Does your country get funding for education? If you had a large sum of money, how would you help improve education in your country?

Write 5-8 sentences explaining your answer.						

ANSWER KEY

- **1.** goal, partnership, funding, train, grant
- 2. developing countries; achieve success; political violence; financial climate
- **3.** an organization gives money to help education in seven countries
- 4. to put 25 million children in school; to train 600,000 teachers
- **5**. the Fast Track Initiative
- 6. "There had been a lot of **evolution** of the old Fast Track Initiative, which was essentially something of a donors club. And what was clear from our perspective was that we were not just a **funding** entity. This was indeed a **partnership**."
- 7. almost 50
- **8**. almost \$56 million; \$41 million
- 9. build classrooms; get school feeding programs in place; repair classrooms.
- 10. students' own answers [... it's very clear that in the Global Partnership partner countries that you're seeing more kids getting to school for longer and for a better education.]